

WEEKLY LEARNING PLAN

Quarter	1	Grade Level		2
Week	1	Learning Area		ENGLISH
MELCs	Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech)			
Day	Objectives	Topic/s	Classroom-Based Activities	Home-Based Activities
1	1. listen and learn to classify, identify, and recognize sounds produced by animals, musical instruments, transportation and environmental sounds. 2. classify sounds as loud and soft.	Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds	A. Review of the lesson B. Establishing the purpose for the lesson C. Presenting example/instances of the new lesson	Answer the Learning Tasks found in ENGLISH 1 SLM. Write you answers on your Notebook/Activity Sheets. Learning Task No. 1: (This task can be found on page ____)
2	1. listen and learn to classify, identify, and recognize sounds produced by animals, musical instruments, transportation and environmental sounds. 2. classify sounds as loud and soft.	Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds	D. Discussing new concepts and practicing new skill #1 E. Discussing new concepts and practicing new skill #2	Learning Task No. 2: (This task can be found on page ____)
3	1. listen and learn to classify, identify, and recognize sounds produced by animals, musical instruments, transportation and environmental sounds. 2. classify sounds as loud and soft.	Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds	F. Developing Mastery (Lead to Formative Assessment)	Learning Task No. 3: (This task can be found on page ____)
4	1. listen and learn to classify, identify, and recognize sounds produced by animals, musical instruments, transportation and environmental sounds. 2. classify sounds as loud and soft.	Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds	G. Finding practical application of concepts and skill in daily living	Learning Task No. 4: (This task can be found on page ____)
5	1. listen and learn to classify, identify, and	Classifying/Categorizing Sounds Heard (Animals, Mechanical	H. Generalization	Answer the Evaluation that can be found on page ____.

	recognize sounds produced by animals, musical instruments, transportation and environmental sounds. 2. classify sounds as loud and soft.	Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds	I. Evaluating Learning	
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