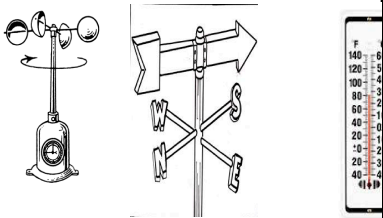




**GRADES 1 to 12  
DAILY LESSON LOG**

School:	Visit <a href="http://DepEdResources.com">DepEdResources.com</a> for More	Grade Level:	III
Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
Teaching Dates and Time:	APRIL 22 - 26, 2024 (WEEK 4)	Quarter:	4 <sup>TH</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I OBJECTIVES</b>					
<i>Content Standard</i>	Demonstrate understanding of people, animals, plants, lakes, rivers, streams, hills, mountains, and other importance				
<i>Performance Standard</i>	Express their concerns about their surroundings through teacher-guided and self-directed activities.				
<i>Learning Competency</i>	Describe the weather over a period of time. <b>S3ES – Ivc – f -3</b>				
<b>II CONTENT</b>	Making an Improvised Instrument	Speed of the Wind	Temperature of Air in Different Places	Safety Precautions on Different Types of Weather	
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. <i>Teacher's Guide Pages</i>	CG p.21 of 64.				
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>					
<b>B. Other Learning Resources</b>					
<b>IV. PROCEDURES</b>					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Post the drawings below on the board. Ask the pupils to arrange the letters to form the words describing the pictures posted on the board. Post the correct word above the picture. Ask the following questions after the word was formed for the picture. S N N U Y      Y A R I N T S Y M R O U O C L Y D   D Y I N W	Weather Instruments	What are types of clouds? What are the characteristics of each?	How does weather affects people, plants and animals?	
<i>B. Establishing a purpose for the lesson</i>	What is the difference between sunny and windy day? What is the difference between rainy day and cloudy day? What is the difference between cloudy day and windy day? What is the difference between windy day and stormy day?	Stay in the open electric fan. What did you feel?	Post picture on the board. - What do you think man feels? Why do you think he feels that way?	Which of the following will you wear on sunny days? Rainy days? Windy days? Stormy days?	

<p>C. Presenting Examples/instances of new lesson</p>	<p>Show pictures of some weather instruments to the class.</p> 	<p>Show powerpoint video about “ direction and speed of the wind”.</p>			
<p>D. Discussing new concepts and practicing new skills #1</p>		<ul style="list-style-type: none"> <li>- How do we describe the direction and speed of the wind?</li> <li>- Is there changes of the direction and speed of the wind?</li> </ul>	<ul style="list-style-type: none"> <li>-What was the hottest temperature?</li> <li>- At what time of the day it occur?</li> <li>- How do you compare air temperature during different periods of the day?</li> </ul>	<ul style="list-style-type: none"> <li>- What are do’s and don’t’s when it is sunny day? Rainy day?windy day?stormy day?</li> <li>- What should we need to keep its safe?</li> </ul>	
<p>E. Discussing new concepts and practicing new skills #2</p>					
<p>F. Developing mastery (Leads to Formative Assessment)</p>					
<p>G. Finding Practical applications of concepts and skills</p>	<p>Group the class into three. Teach them how ot make an improvised wind vane.</p>	<p>.Group them. Give them activity sheets to perform.</p>	<p>Experiment Prepare the ff: - cardboard, electric fan ,and thermometer - Choose a partner and sit close to the fan. - Observe how the air feels. - Let your partner switch the fan to slow. Observe the air feels.Get the temperature.</p>	<p>Individual Activity Prepare a short bond paper ,pencil and coloring materials. Draw the safety and precautionary measures in dealing wth the different types of weather conditions. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more</p>	
<p>H. Making generalizations and abstractions about the lesson</p>	<p>What are the instruments used in measuring the wind temperature and speed of wind?</p>	<ul style="list-style-type: none"> <li>- What is wind?</li> <li>- What intstrument do we used in measuring its speed and direction?</li> </ul>	<p>What is air temperature?</p>	<ul style="list-style-type: none"> <li>- What should we do to prevent or avoid ailments, accidents for any changes in the weather?</li> </ul>	
<p>I. Evaluating Learning</p>	<p>Children are assess by their improvised instruments.</p>	<p>Make a weather chart for assessing the pupils performance.</p>	<p>Write True if the statement is correct and false if it is not.</p>	<p>Which are the good practices? Encircle the number. 1. Play under the rain without a raincoat.</p>	

			<p>1. Air temperature tells the hotness or coldness of the atmosphere.</p> <p>2. Temperature is higher when the weather is sunny that when it is rainy.</p> <p>3-5.etc.</p>	<p>2. Stay at home during a storm.</p> <p>3. Apply sunblock lotion on your skin if you have to stay long under the sun.</p> <p>4. Swim in the flood.</p> <p>5-etc.</p>	
<i>J. Additional activities for application or remediation</i>	Draw the four types of weather.	Draw the speed of the wind in your place. Write sentences about it.	Describe how wind speed affects weather conditions. Do this on your notebook.	Draw the activities you will do in every type of weather.	
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					