# Physical Education - Grade K Windham Primary School





### Curriculum Guide

Windham Primary School Physical Education, Kindergarten

Welcome to Physical Education Class. Our emphasis is on motor skills and movement patterns, concepts and strategies, fitness education, responsible personal and social behavior and recognizing the value of physical education.

#### **Grade Level and Description:**

Kindergarten - Year long

Focus is on locomotor skills and moving safely in our own personal space. Later on in the year we bring out equipment and do more sports related skills.

Standards and Performance Expectations

Standard: Motor Skills and Movement Patterns		
Physically literate students demonstrate competency in a variety of motor skills and movement		
patterns.		
☐ Locomotor Skills		
■ Non-Locomotor Skills		
<ul> <li>Locomotor Skills and nonlocomotor Combination Skills</li> </ul>		
☐ Manipulative Skills		
Standard: Concepts and Strategies		
Physically literate students apply knowledge of concepts, principles, strategies and tactics related to		
movement and performance.		
☐ Movement Concepts		
☐ Strategies and Tactics		
Standard: Fitness Education		
Physically literate students demonstrate the knowledge and skills to plan, execute, self-monitor,		
achieve, and maintain a health-enhancing level of physical activity and/or fitness.		
☐ Health-Related Fitness and Exercise		
Skills-Related Fitness and Training		
☐ Training Principles for Fitness and Sport		
Health-related and/or sport training fitness plan		
Fitness, Sport, and Technology		
Physical Activity		
Standard: Responsible Personal and Social Behavior		
Physically literate students exhibit responsible personal and social behavior that respects self and others.		
Personal Responsibility		
Working with Others		
Rules, Etiquette, and Safety		
Standard: Recognize the Value of Physical Activity		
Physically literate students recognize the value of physical activity for health, enjoyment, challenge,		
self-expression, and /or social interaction.		
Health		
☐ Challenge		
Self-expression and Enjoyment		
Social Interaction		
30clat interaction		
Codelline or Deline state or		
<u>Guiding Principles</u>		
☐ Clear and Effective Communicator		
☐ Self-Directed and Lifelong Learner		
Creative and Practical Problem Solver		
☐ Responsible and Involved Citizen		
☐ Integrative and Informed Thinker		

## Course Units and Activities may include:

<u>Units:</u>	<u>Activities</u>
☐ Fitness ☐ Basketball ☐ Soccer ☐ Circus Arts ☐ Throwing and Catching ☐ Locomotor Skills ☐ Striking ☐ Bowling ☐ Dance ☐ Yoga ☐ Kickball/ Baseball ☐ Snowshoeing ☐ Pillow Polo/ Floor Hockey ☐ Frisbee Throw	<ul> <li>□ Walk, Jog, Run</li> <li>□ Calisthenic Exercises</li> <li>□ Dribbling, Ball Handling, Shooting.</li> <li>□ Spinning Plates Juggling, Scarves, Juggling Sticks</li> <li>□ Messy Backyard</li> <li>□ Pirate Ship</li> <li>□ Cannonball Cove</li> <li>□ Throwing at Targets</li> <li>□ Tag Games</li> <li>□ Tracking Skills</li> <li>□ Throwing and catching</li> <li>□ Cooperative Games</li> <li>□ Poisonball</li> <li>□ Parachute</li> <li>□ Scooters</li> </ul>

## <u>Curriculum Materials may include:</u>

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⊔ Sn	iowshoes
☐ Pa	rachute
☐ Co	ones
	owling Pins
<b>_</b> B0	owung rins

	☐ Circus Art Equipment ☐ Posters	
I	□ Scooters	
I	☐ Pillo Polo Sticks	
I	☐ Noodles	