Scott Gibbons, Ph.D.

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EDUCATION

2025 **Doctor of Philosophy:** University of Cincinnati
Major: Curriculum Studies and Teacher Education
Dissertation Title: Navigating a Complex System: Preservice Teachers' Experiences during the COVID-19 Pandemic and the Impact on Self-Efficacy and Preparedness to Teach

2018 **Professional Certificate:** University of Cincinnati
Major: Blended and Online Learning and Teaching

2007 **Master of Arts:** Indiana University of Pennsylvania
Major: Literature

2005 **Bachelor of Science:** Indiana University of Pennsylvania
Major: English Education
Minor: Philosophy

ACADEMIC POSITIONS

2025-Present Slippery Rock University, Slippery Rock, PA

- **Assistant Professor** (2026-Present)
  - CIEL 245: Innovation and Instructional Technology
  - SEFE 351: Teaching Reading in the Content Areas Grades 4-8
  - CIEL 426: Practicum Stage 3 Field Experience
  - SEFE 701: Seminar and Supervised Teaching in the Secondary School
  - CIEL 455: Student Teaching in Elementary or Secondary School
  - SPED 455: Student Teaching–Special Education
- **Adjunct Professor** (2025-2026)
  - SEFE 426: Practicum in Middle-Level & Secondary Education (Fall 2025 and Spring 2026)
  - SEFE 701: Seminar and Supervised Teaching in the Secondary School (Spring 2026)
  - CIEL 455: Student Teaching in Elementary or Secondary School (Spring 2026)
- **Student Teacher Supervisor**
  - Supervised and evaluated Practicum Stage 3 field students and student teachers
  - Regularly met with and advised student teachers and cooperating teachers
  - Provided constructive feedback on lesson planning, pedagogical strategies, and professional development
- **Faculty Scholarship Committee Member**

2023-2025 University of Pittsburgh, Pittsburgh, PA

- **Adjunct Professor**
  - ENGCMP 200: Seminar in Composition (Fall 2023 to Spring 2025)

2022-2023 Point Park University, Pittsburgh, PA

- **Adjunct Professor**

- ENGL 101: Composition (Fall 2022 & Spring 2023)
- ENGL 120: Introduction to Literary Studies (Fall 2022 & Spring 2023)
- ENGL 147: Writing Studio (Fall 2022)
- ENGL 148: Writing Studio II (Spring 2023)

2021-2022 Western Governors University, Millcreek, UT

- **Subject Matter Expert**
  - Co-developed a capstone course titled, "D302: Implementing and Evaluating E-Learning Solutions"
  - Worked closely with the course design team to create competencies, essential questions, skills, objectives, and units
  - Provided input and resources related to Design-based Research and Action Research

2016-2026 University of Cincinnati, Cincinnati, OH

- **Adjunct Professor** (2018-2026)
  - IDT 7130: Teaching with Technology (Spring 2026)
  - SPED 7052: Universal Design for Learning (Spring 2022 & Summer 2023)
  - IDT 7160: Multimedia Studio (Fall 2021 & Fall 2025)
  - IDT 8010: Instructional Design (Fall 2021)
  - CI 1001: Introduction to Educational Technology (Fall 2019 & Spring 2020)
  - SEC 4025/7025: Secondary Practicum Experience I (Spring 2019)
  - SEC 5026/7026: Secondary Practicum Experience II (Fall 2018)
  - SEC 7015: Introductory Methods: Secondary English Language Arts (Spring 2018)

- **Student Teacher Supervisor** (2018-2020)
  - Supervised and evaluated Practicum I and Practicum II pre-student teachers and full-time student teachers
  - Regularly met with and advised student teachers and mentor teachers
  - Provided constructive feedback on lesson planning, pedagogical strategies, and professional development

- **Research Assistant** (2016-2018) for the Design-based Information Technology Learning Experience (DITLE) Grant of $1.2 million, National Science Foundation, Innovative Technology Experiences for Students and Teachers (ITEST) – STEM, with Hazem Said (Co-PI), Chengcheng Li (Co-PI), Marcus Johnson (Co-PI), and Helen Meyer (Co-PI)
  - Regularly met with Co-PIs to discuss funds allocation, research agenda, and program structure
  - Aided in collecting, analyzing, and publishing research data
  - Co-ran summer workshops with the university's IT department
  - Liaison between the university's education department and Cincinnati Public Schools
  - Advised teachers and pre-service teachers on improving the use of technology in their classrooms

2009-2016 Grant County High School, Dry Ridge, KY

- **Dual-Credit Adjunct Professor** through Morehead State University (2015-2016)
  - English 100: Writing I
  - English 200: Writing II

- **Dual-Credit Adjunct Professor** through Gateway Community and Technical College (2012-2015)
  - English 101: Composition
  - English 102: Literature and Composition

- **Advanced Placement English Instructor** (2011-2016)
    - AP English Language & Composition
    - AP English Literature & Composition
    - Improved the school's AP English pass rate from 10% to over 80%

- **Honors English Instructor** (2009-2011)
    - 9th grade Honors English
    - 10th grade Honors English

- **English Department Chair** (2012-2015)
    - Held regular department meetings to provide professional development and demonstrate effective teaching and assessment strategies
    - Co-developed curriculum and assessments with department members
    - Evaluated English teachers and provided constructive feedback
    - Liaison between English department faculty and school administration

2010-2012 Daymar College, Bellevue, KY

- **Adjunct Professor**
    - English 100: Composition
    - English 200: Research Writing

2009-2012 National Institute for Professional Practice, Wilkes Barre, PA

- **Adjunct Professor**
    - EDAM 5036: Differentiated Instruction in the 21st Century Classroom

2005-2009 Curwensville Area High School, Curwensville, PA

- **English Instructor**
    - 9th grade English (Career, Academic, & Honors)
    - 11th grade English (Career, Academic, & Honors)
    - Stage Supervisor and Technical Director
    - Poetry Out Loud District Coordinator

SCHOLARSHIP

Journal Articles

Gibbons, S. (2026). AI chatbots as writing partners? Using artificial intelligence to aid student writing. *English Journal,* 115 (3), 90-98. https://doi.org/10.58680/ej2026115390

Johnson, M., Said, H., Hedges, S., **Gibbons, S.**, Meyer, H., Li, C., & Michael, R. (2022). Underrepresented high schoolers' interests, engagement, and experiences in an information and communications technology summer workshop: A three-year study. *The Urban Review*, 54, 41-66. https://doi.org/10.1007/s11256-021-00603-4

Gibbons, S. & Farley, A. N. (2021). Learning to think like a teacher: Effects of video reflection on preservice teachers' practice and pedagogy. *Action in Teacher Education, 43*(3), 250-267. https://doi.org/10.1080/01626620.2020.1812131

Gibbons, S. (2020). A critical period in becoming a teacher: How novice teachers develop their professional identity. *Journal of Education and Culture Studies, 4*(4), 66-82. https://doi.org/10.22158/jecs.v4n4p66

Gibbons, S. & Farley, A. N. (2019). The use of video reflection for teacher education and professional learning. *Mid-Western Educational Researcher*, *31*(2), 263-273. https://www.mwera.org/MWER/volumes/v31/issue2/V31n2-Gibbons-COMMENTARY.pdf

Seo, K. & **Gibbons, S.** (2019). Learner engagement in teacher education. In J. Lampert (Ed.), *Oxford encyclopedia of global perspectives on teacher education*. New York, NY: Oxford University Press. https://doi.org/10.1093/acrefore/9780190264093.013.263

Gibbons, S. (2010). Collaborating like never before: Reading and writing through a wiki. *English Journal*, 99 (5), 35–39. http://www.jstor.org/stable/27807189

Book Chapters/Contributions

Gibbons, S. & Seo, K. (2021). Interactions and the role of technologies. In K. Seo & S. Gibbons (Eds.), *Learning technologies and user interaction: Diversifying implementation in curriculum, instruction, and professional development,* (pp. 3-14). Routledge. https://doi.org/10.4324/9781003089704-2

Gibbons, S. & Seo, K. (2021). Technology's impact on interdisciplinary learner engagement: Bridging corporate training and K-12 education. In B. Hokanson, M. Exter, A. Grincewicz, M. Schmidt, & A. Tawfik (Eds.), *Intersections across disciplines: Interdisciplinarity and learning*, (pp. 281-293). Springer. https://doi.org/10.1007/978-3-030-53875-0_22

Gibbons, S., Yauk, M., & Seo, K. (2019). Trends and directions in continuing professional education. In M. Moore & W. Diehl (Eds.), *Handbook of distance education.* (4th ed., pp 456-472). Routledge.

Gibbons, S. (2017). Creating an atmosphere of respect and rapport. In J. Kerr & L. Norris (Eds.), *Thinking like a teacher: Preparing new teachers for today's classrooms.* (pp. 39-46). Rowman & Littlefield.

Online Publications

Gibbons, S. (2019, August 8). Common sticking points for new teachers (and how to get past them). *ASCD Express*, *14*(33). Retrieved from http://www.ascd.org/ascd-express/vol14/num33/common-sticking-points-for-new-teachers-and-how-to-get-past-them.aspx

Gibbons, S. (2019, May 30). Teacher professional identity and learner engagement. [Blog post] *Ed Prep Matters.* Retrieved from http://edprepmatters.net/2019/05/teacher-professional-identity-and-learner-engagement

Gibbons, S. (2019, April 15). The overlap between corporate and K-18 learner engagement. [Blog post] *Learner Engagement Division of AECT*. Retrieved from http://learnerengagement.org/the-overlaps-between-corporate-and-k-18-learner-engagement

Gibbons, S. (2018, December 28). How much should teachers challenge their students? [Blog post]. *Learner Engagement Division of AECT.* Retrieved from http://learnerengagement.org/challenge-as-engagement

Papers Published in Refereed Conference Proceedings

Gibbons, S., & Seo, K. (2025). Integrating AI as a thinking partner into the learning process. *Proceedings of SITE interactive online conference*. Washington, D.C.: Association for the Advancement of Computing in Education (AACE).

Gibbons, S., & Seo, K. (2022). An investigation of current technological trends in user interaction. *Proceedings of EdMedia + innovate learning online 2022* (pp. 1-4). Washington, D.C.: Association for the Advancement of Computing in Education (AACE).

Seo, K. & **Gibbons, S.** (2022). Looking ahead to a new technology era: Thriving in post pandemic instruction. *Proceedings of EdMedia + innovate learning online 2022* (pp. 175-176). Washington, D.C.: Association for the Advancement of Computing in Education (AACE).

Gibbons, S. (2018). Transferring pre-service teachers' understanding of educational technology from learning to practice. In N. Callaos, A. Oropeza, B. Sanchez, A. Tremante, & F. Welsch (Eds.), *Proceedings of 12th international multi-conference on society, cybernetics and informatics* (Vol. 2, pp. 114-119). Winter Garden, FL: International Institute of Informatics and Cybernetics.

Gibbons, S., Seo, K., & Yauk, M. (2017). Investigating the interplay between new technology and continuing professional education. In J. Johnston (Ed.), *Proceedings of EdMedia: World conference on educational media and technology 2017* (pp. 1292-1295). Washington, D.C.: Association for the Advancement of Computing in Education (AACE).

Books

Seo, K., & **Gibbons, S**. (Eds.). (2021). *Learning technologies and user interaction: Diversifying implementation in curriculum, instruction, and professional development*. Routledge. https://doi.org/10.4324/9781003089704

Manuscripts in Progress and Preparation

Gibbons, S. Designing an online learning community of ELA practitioners. *Teaching English in the Two-Year College*. Manuscript under review.

Gibbons, S. Preservice Teachers' Experiences with Educational Technology during Virtual Learning and the Impact on Self-Efficacy. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Gibbons, S. (2026, Sept.). *Teaching the Students Who Aren't in the Room: AI Simulations in Teacher Preparation*. Lightening presentation at Faculty Research Symposium, Slippery Rock University, Slippery Rock, PA.

Gibbons, S. (2026, March). *Digital dialogue: Grounding student writing with AI support*. Paper presented at 2026 TYCA National Conference, Cleveland, OH.

Gibbons, S. & Seo, K. (2025, Sept.). *Integrating AI as a thinking partner into the learning process* [Digital Presentation]. Catalyst discussion at the Society for Information Technology & Teacher Education Conference, SITE Interactive Online.

Ramirez, A., Park, S., Azukas, M., Mao, J., Kim, M., Lampe, M., Fensie, A., & **Gibbons, S.** (2023, Oct.). *Look who's talking: ChatGPT, what is it, how is it used, and future implications*. Panel discussion at the Association for Educational Communication & Technology International Convention, Orlando, FL.

Seo, K. & **Gibbons, S.** (2022, Nov.). *Looking ahead to a new technology era: Thriving in post-pandemic instruction* [Digital Presentation]. Paper presented at the Association for the Advancement of Computing in Education--EdMedia + Innovate Learning Online.

Gibbons, S. & Seo, K. (2022, Nov.). *An investigation of current technological trends in user interaction* [Digital Presentation]. Paper presented at the Association for the Advancement of Computing in Education--EdMedia + Innovate Learning Online.

Gibbons, S. (2020, Feb.). *The development of preservice teacher professional identity in diverse classrooms from a dialogical self perspective.* Paper presented at the American Association of Colleges for Teacher Education 72nd Annual Meeting, Atlanta, GA.

Gibbons, S. & Seo, K. (2019, Oct.). *Keeping learners inspired and engaged in teacher education.* Paper presented at the Association for Educational Communication & Technology International Convention, Las Vegas, NV.

Gibbons, S, Seo, K., & Yauk, M. (2019, Oct.). *New trends in continuing professional development.* Roundtable discussion at the Association for Educational Communication & Technology International Convention, Las Vegas, NV.

Gibbons, S. & Seo, K. (2019, July). *Technology's impact on interdisciplinary learner engagement: Bridging corporate training and K-18 education*. Paper presented at the AECT 2019 Summer Research Symposium, Bloomington, IN.

Gibbons, S. (2018, Nov.). *Writing and literacy tools: Improving feedback on student writing through an online community of practitioners*. Paper presented at the 2018 National Council of Teachers of English Annual Convention, Houston, TX.

Gibbons, S. & Farley, A. N. (2018, Oct.). *Effects of video reflection on pre-service teachers' practice.* Paper presented at the 2018 Mid-Western Educational Research Association Annual Meeting, Cincinnati, OH.

Gibbons, S. (2018, July). *Transferring pre-service teachers' understanding of educational technology from learning to practice* (Session Chair). Paper presented at the 16th International Conference on Education and Information Systems, Technologies and Application, Orlando, FL.

Gibbons, S. (2018, May). *Evaluating and instructing pre-service teachers in the digital age* (Session Chair). Paper presented at the 14th International Congress of Qualitative Inquiry, Urbana, IL.

Gibbons, S. (2018, March). *Kentucky's new writing accountability model and what it means for curriculum, teachers, and students*. Paper presented at the College of Education Spring Research Conference, Louisville, KY.

Gibbons, S., Yauk, M., & Seo, K. (2017, Nov.). *Opportunities for learner engagement*. Roundtable discussion at the Association for Educational Communication & Technology International Convention, Jacksonville, FL.

Gibbons, S. (2017, Nov.). *Professional dispositions in the field of teaching English*. Roundtable discussion at the Thinking Like a Teacher Mini-Conference, Indiana, PA.

Gibbons, S. (2017, Sept.). *Transferring pre-service teachers' understanding of educational technology from an information technology (IT) camp to classroom practices*. Paper presented at the Mid-Atlantic Association for Science Teacher Education Conference, Prestonburg, KY.

Gibbons, S., Yauk, M., & Seo, K. (2017, June). *Investigating the interplay between new technology and continuing professional education* [Digital Presentation]. Paper presented at the Association for the Advancement of Computing in Education--EdMedia World Conference on Educational Media & Technology, Washington, DC.

Gibbons, S. (2017, May). *Professional development in an online learning community: Improving how teachers provide feedback on student writing.* Paper presented at the 13th International Congress of Qualitative Inquiry, Urbana, IL.

Meyer, H. & **Gibbons, S.** (2016, Sept.). *School's out for summer: The benefits and drawbacks of university campus-based experiences for learning to teach.* Paper presented at the Mid-Atlantic Association for Science Teacher Education Conference, Gatlinburg, TN.

Gibbons, S. (2010, Aug.). *Incorporating technology into the secondary classroom*. Presented at the Kentucky School Media Association: Summer Refresher, Edgewood, KY.

Gibbons, S. (2008, March). *Just teaching them to read and write*. Paper presented at the Pennsylvania Council of Teachers of English and Language Arts Conference, Lancaster, PA.

Gibbons, S. (2006, Dec.). *Using writing in the secondary English classroom*. Paper presented at the Southcentral Pennsylvania Writing Project: Coming Together XIII Conference, Indiana, PA.

WORKSHOP PRESENTATIONS

Gibbons, S. (2026, Nov.). *What Would Your Students Do? Using AI to Rehearse Classroom Decisions*. Strategies presented at the Rock Solid Educators Conference through The Student Pennsylvania State Education Association, Slippery Rock University, Slippery Rock, PA.

Gibbons, S. (2023, Feb). *Universal Design for Learning Lesson Plans*. Presented at the Faculty Showcase at the University of Cincinnati, Cincinnati, OH.

Gibbons, S. (2017, Oct.). *Creative writing workshop*. Presented at Indie Author Day at Grant County Public Library, Williamstown, KY.

Gibbons, S. & Taylor, K. (2015, Aug.). *Collaborative instruction using technology*. Presented at In-Service for Grant County High School and Middle School, Dry Ridge, KY.

Gibbons, S. (2014, Aug.). *Teacher feedback in the non-language arts classroom*. Presented at In-Service for Grant County High School and Middle School, Dry Ridge, KY.

Gibbons, S. (2013, Dec.). *Struggling readers: Where to go and how to get there*. Presented at the Literacy Workshop, Dry Ridge, KY.

Gibbons, S. (2012, Aug.). *Argumentative writing in core content classes*. Presented at In-Service for Grant County High School and Middle School, Dry Ridge, KY.

Gibbons, S. (2008, Sept.). *Building an online classroom*. Presented at In-Service for Curwensville Area High School, Curwensville, PA.

Gibbons, S. (2007, June). *Using web 2.0 tools to design a teaching portfolio*. Presented at Undergraduate Portfolio Workshop, Indiana, PA.

PROFESSIONAL SERVICE

- Slippery Rock University, Strategic Planning Committee, 2026-Present
- Slippery Rock University, Faculty Scholarship Committee, 2025-Present
- Editor in Chief, *Journal of Education and Culture Studies*, Los Angeles, CA, 2021-present
- Co-developer of the Learner Engagement Division, a division of the Association for Educational Communication & Technology. Positions held:
    - Past-President, 2023-2025
    - President, 2021-2023
    - President-Elect, 2020-2021
    - Communications Officer, 2017-2020

- Manuscript and Proposal Reviewer: (over 100 reviews)
    - American Educational Research Association, 2025-present
    - Journal of *Humanities and Social Sciences Communications*, 2024-present
    - Routledge book reviewer, 2023
    - Rowman & Littlefield Publishing book reviewer, 2025
    - *Africa Education Review*, 2021-present
    - *Teaching and Teacher Education,* 2021-present
    - *Journal of Teacher Education,* 2021-present
    - *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 2021-present
    - *English Journal*, 2021-present
    - *Journal of Education and Culture Studies*, 2021-present
    - *Action in Teacher Education*, 2020-present
    - Mid-Western Educational Research Association, 2020-present
    - Association for Educational Communications and Technology, 2019-present

- Board member and reviewer for Grant County Achievers Scholarship, 2016-2020

- Resource Teacher through the Kentucky Teacher Internship Program (KTIP), mentored and evaluated new English teachers during the certification process, Grant County High School, Dry Ridge, KY, 2013-2016

- National Advisory Committee member, developed standards for the new PRAXIS Series English Test: Educational Testing Service (ETS), Princeton, NJ, 2012-2013

- Site Based Decision Making Council: Grant County High School, Dry Ridge, KY, 2011-2013

CERTIFICATIONS

2026	**Structured Literacy Instructor** Pennsylvania Department of Education's Professional Development Center
2016	**Model Classroom Teacher:** Grant County Board of Education In all six areas—Assessment, Content Literacy, Classroom Culture, Innovation, Critical Thinking, and Engagement
2015	**Early College Instructor Certification:** English Language Arts Morehead State University
2013	**Resource Teacher:** Kentucky Teacher Internship Program (KTIP) Northern Kentucky University
2011	**Advanced Placement Instructor Certification:** English Language & Composition Morehead State University and The College Board
2011	**Advanced Placement Instructor Certification:** English Literature & Composition University of Louisville and The College Board
2009	**Facilitator Certification:** Embedded Learning Wilkes University
2009	**Ohio Teaching Certification:** English Grades 7-12 Ohio Department of Education
2009	**Kentucky Teaching Certification:** English Grades 5-12 and Communications Grades 5-9

Kentucky Department of Education

2008 **Instructor Certification:** Classrooms for the Future
Keystone State Technology Integrator Association

2007 **Literacy Coach**
Southcentral Pennsylvania Writing Project

2006 **Teacher Consultant**
Southcentral Pennsylvania Writing Project

2005 **Pennsylvania Permanent Teaching Certification:** English Grades 7-12
Pennsylvania Department of Education

AWARDS

- Graduate Student Award for Exemplary Scholarship. University of Cincinnati's Graduate Student Government. March 2020.
- Outstanding Contribution. Association for Educational Communications and Technology's Learner Engagement Division. October 2019.
- AbbVie CF Scholarship of $22,000.00. AbbVie Incorporated. October 2016.
- Model Classroom Teacher Award. Grant County Board of Education. May 2016.
- Kentucky Poetry Out Loud State Champion Coach and Director. April 2015.

PROFESSIONAL AFFILIATIONS

- American Association of Colleges for Teacher Education
- American Educational Research Association
- Association for Educational Communications & Technology
  - Learner Engagement Division–**(Past-President)**
- Association for Supervision and Curriculum Development
- International Institute of Informatics and Cybernetics
- International Society for Technology in Education
- National Council of Teachers of English
- National Education Association
- Mid-Western Educational Research Association