

SUBJECT: Library		GRADE: 8	
Unit Title: Citizenship			
UNIT OVERVIEW			
In this unit, I practice safe, legal, and ethical methods when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility		<b>1.4.8.I:</b> Acknowledge and distinguish the claim(s) from alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic. <b>1.4.8.W:</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <b>15.3.8.T:</b> Discuss the rules of digital citizenship. <b>15.4.8.B:</b> Interpret and apply appropriate social, legal, ethical, and safe behaviors of digital citizenship.	
COMPETENCIES		LEARNING TARGETS	
Digital Literacy		I can reflect on digital literacy skills as I create and share knowledge online.	
Digital Literacy		I acknowledge authorship through citing all sources.	
Resource Credibility		I evaluate information for accuracy, validity, social, and cultural context.	
Resource Credibility		I reflect on ethical practices in my use of information.	
Digital Social Responsibility		I encourage others to engage in safe, responsible, ethical, and legal information behaviors.	

SUBJECT: Library		GRADE: 8	
Unit Title: Collaborate			
UNIT OVERVIEW			

In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Collaboration & Teamwork	<b>1.4.8.U:</b> Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. <b>1.5.8.A:</b> Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
COMPETENCIES	LEARNING TARGETS
Connections with Others	I create connections with other learners.
Growth with Peers	I participate respectfully in group dynamics to reach a common goal.
Discussions	I actively contribute to group discussions.

SUBJECT: Library		GRADE: 8	
Unit Title: Curate			
UNIT OVERVIEW			
In this unit, I make meaning by collecting, organizing, and sharing resources.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving		<b>1.4.8.V:</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. <b>1.4.8.W:</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <b>15.4.8.L:</b> Evaluate the accuracy and bias of online sources of information; appropriately cite online resources.	
COMPETENCIES		LEARNING TARGETS	

Locating Resources	I selectively make choices about sources and information to include in my research process.
Types of Resources	I assess the validity and accuracy of my sources and information.
Resource Validity	I can analyze the source to determine whether it contains diverse perspectives.

SUBJECT: Library		GRADE: 8	
Unit Title: Explore			
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset		<b>1.2.8.L:</b> Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently. <b>1.3.8.K:</b> Read and comprehend literary fiction on grade level, reading independently and proficiently.	
COMPETENCIES		LEARNING TARGETS	
Read Purpose		I read for increased knowledge.	
Read Purpose		I read for personal enjoyment.	

SUBJECT: Library		GRADE: 8	
Unit Title: Feedback			
UNIT OVERVIEW			
In this unit, I reflect and participate in the feedback process.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Continual Learning & A Growth Mindset	<b>1.4.8.T:</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. <b>1.4.8.X:</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
COMPETENCIES	LEARNING TARGETS
Problem Solving	I use reflection to guide my informed decisions.
Accepting Feedback	I accept feedback with an open mind.
Providing Feedback	I solicit and respond to constructive feedback.
Using Feedback	I can use reflection and feedback as a tool for growth.
Problem Solving	I design, implement, and reflect while problem solving.

<b>SUBJECT: Library</b> <b>GRADE: 8</b>	
<b>Unit Title: Include</b>	
UNIT OVERVIEW	
In this unit, I am committed to including and respecting diversity.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication & Empathy	
COMPETENCIES	LEARNING TARGETS
Respect	I demonstrate interest in other perspectives.
Active Communicator	I engage in informed conversation and respond appropriately when varied viewpoints are expressed.
Diversity	I value diverse perspectives and cultural relevancy.
Reflection	I reflect on my personal place within a global community.

SUBJECT: Library		GRADE: 8	
Unit Title: Inquire			
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving Resilience & Grit		<b>1.4.8.C:</b> Develop and analyze the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. <b>1.4.8.S:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. <b>1.4.8.U:</b> Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. <b>1.4.8.V:</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. <b>1.4.8.W:</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <b>1.5.8.F:</b> Integrate multimedia and visual displays into presentations to add interest, clarify information, and strengthen claims and evidence.	
COMPETENCIES		LEARNING TARGETS	
Prior Knowledge Connection		I devise questions related to personal interests or curricular topics.	
Demonstrate Learning		I can create projects that demonstrate my learning.	
Evidence		I use evidence to investigate questions.	
Authentic Connection		I share products with an authentic audience.	
Reflection & Planning		I devise and implement a plan to fill my knowledge gaps.	

Knowledge Seeker

I engage in sustained inquiry.