OSDA State Finals 2021

Tournament Booklet

Coaches, Competitors, and Judges:

In this document, we hope you will find everything you need to have a fun, successful, and exciting State Tournament. Best of luck to everyone!

Important Dates

Wednesday, March 3 - Registration
Thursday, March 4 - Policy, LD, & PF begin
Friday, March 5 - Policy, LD, & PF continue; Congressional Debate & all Speech Events begin
Saturday, March 6 - Final preliminary speech rounds; Elimination rounds in all events

Important Places

In your accounts, you will find the following NSDA Campus Utility Rooms. Some are available to all, others are available to only coaches and judges.

Classic Debate Camp - available to everyone on SATURDAY; where CDC opportunities can be discussed *the first 50 visitors to the CDC room will receive a free CDC water bottle!*
Congress Judges - available to coaches and judges; where Congress judges should report
DEI Room - available to everyone; where equity issues can be discussed; please REPORT equity issues to the Technical Assistance room, where they can contact an Equity Officer
LD Judges - available to coaches and judges; where LD judges should report
Ombudsperson - available to coaches and judges; where rules questions and issues can be addressed (there will be representatives for LD, PF, Policy, Congress, and Speech divisions)
PF Judges - available to coaches and judges; where PF judges should report
Policy Judges - available to coaches and judges; where Policy judges should report; where rules questions and issues can be addressed
Speech Judges (Schools A-L) - available to coaches and judges; where speech judges should report
Speech Judges (Schools M-Z) - available to coaches and judges; where speech judges should report
Speech Ombudsperson - available to coaches and judges; where rules questions and issues can be addressed
Technical Assistance/Issues - available to everyone; where troubleshooting issues with tech can occur; where Equity Issues can be REPORTED and an equity office will be contacted
IX Prep Room - available to students; where International Extempers will draw and prep
USX Prep Room - available to students; where US Extempers will draw and prep
Eastern Michigan University - College Fair - available to everyone on **SATURDAY**; where a representative will be available on SATURDAY to discuss opportunities for study and forensics at EMU
George Mason University - College Fair - available to everyone on **SATURDAY**; where a representative will be available on SATURDAY to discuss opportunities for study and forensics at GMU

Tentative Registration Numbers

2P	CD	DEC	DI	DUO	HI	INF	IX	LD	OO	POI	PF	USX
36	183	66	55	37	62	73	56	94	73	73	64	70

SENIOR ALUMNI FORMS

Please have your attending senior team members complete the OSDA Alumni Information Form online on the State Finals page before Noon on Saturday, March 6. Entries will be used to determine scholarship recipients for each district, which will be announced during the awards ceremony later that evening.

ETHICAL STANDARDS

We ask that all competitors, coaches, judges, and observers present at the State Finals review the OSDA's Ethical Standards. These standards can be found here:
https://sites.google.com/view/theosda/home/ethical-standards

CSM SCHOLARSHIP

Attention Coaches and Judges: The Friends of the Christian Science Monitor has renewed their commitment to grant 8 scholarships this year to students who demonstrate excellence in critical thinking. The students that are eligible for these scholarships are those who compete in the following events:

Individual Events: Informative Speaking, International Extemp, Original Oratory, US Extemp
Debate: Congressional Debate, Lincoln-Douglas, Public Forum Debate, Policy Debate

Criteria

The Friends of the CSM would like to recognize students who excel at looking at both sides of an issue, who take a creative approach to arguments/argumentation, and whose arguments are substantive, have depth and societal relevance. Students must be nominated by an adult (judge or coach).

Nominating Process

To nominate a student for one of these scholarships, you are encouraged to fill out the form on the OSDA CSM Scholarship or HS Judging pages of our website (TheOSDA.org). This form will ask you to identify yourself (to make sure it is an adult who is nominating the student), the tournament where you encountered the student, the student's name or competitor code, event, and your rationale for submitting

this student for nomination. If you are a student's coach and would like to nominate, you are welcome to do so, but please make sure that you provide the same information with support for your nomination. If you have any questions, please feel free to contact Paul Moffitt, OSDA Executive Director, at director@theosda.org.

POLICY DEBATE

Tentative Schedule

THURSDAY, MARCH 3

Judge Meeting	3:30 PM
Round One	4:00 PM
Round Two	6:00 PM

FRIDAY, MARCH 4

Judge Meeting	3:30 PM
Round Three	4:00 PM
Round Four	6:00 PM
Round Five	8:00 PM

SATURDAY, MARCH 5

Judge Meeting	7:45 AM
Rd. Six Posting	8:15 AM
Round Six	8:30 AM
Octas	11:00 AM
Recognize Octas	1:15 PM
Quarters	1:30 PM
Semis	3:45 PM
Finals	6:00 PM
Awards	8:30 PM

JUDGE INFORMATION

Thank you for being here! We cannot run this tournament without you. Sincerely, we appreciate you giving your time and talents to these students---especially during a trying season, to say the least. We hope you have a great experience. Here a few key reminders:

RESOLUTION

The United States federal government should enact substantial criminal justice reform in the United States in one or more of the following: forensic science, policing, sentencing.

COACHES: Review the protest protocol procedures (OSDA web site) before trying to address an issue with Tournament Officials. To raise awareness of a particular issue, first discuss the issue with the Ombudsperson (Rich Kawolics, Cleveland). Ombuds will have its own Utility Room via SpeechWire/NSDAC.

Coaches, if your competitor has an issue outside the realm of OSDA protocol or tournament operations, we do have equity liaisons who will have access to a SpeechWire/NSDACampus utility room throughout the tournament. If a student needs to contact said individual/s, the student should notify someone in the "Technical Assistance/Issues Room."

NON-COACH JUDGES: Refer any complaints/concerns from competitors to the proper coach for that/those competitor(s).

ALL JUDGES: While your decisions are subjective, remember to judge all competitors by the same objective standards to determine your winner. Don't be the third debater in the round, so to speak, and do not favor the competitor whose suit you like better, or whose position you agree with personally (unless, of course, that individual happens to have fairly earned the victory). While presentation style can be influential to your decision, we ask you to judge on the merits equitably and objectively, for every speaker, keeping in mind that students are doing their best with what they have. Thank you.

A FEW NOTES:
Judges, please be aware of the fairness-in-judging language on each round's ballot before the round begins.
If you would like to hear more about implicit bias and its potential effect on judging rounds, a link to the video shown by the Cleveland District (before tournaments) can be found on the OSDA State Finals page. Some students may list pronoun preferences in their ZOOM screens; this is not required for students or judges, and not everyone will do this. Please avoid negatively judging a student for not having pronouns listed; similarly, please avoid negatively judging a student for having pronouns listed. On your ballots, if you prefer to avoid pronouns altogether, you can just stick to terms like "A" and "N," or "Pro" and "Con," or "Speaker 1" and "Speaker 2," etc.

JUDGES AND COACHES: Refer to the OSDA Online Tournament recommendations for further guidance, if needed; but keep in mind that these merely are recommendations; these are not protestable violations.

For this tournament, OSDA voted to allow debate judges (2P, PF, LD) to grant up to 15 minutes of technology-related grace for the round, regardless of speaker, if the judge deems it necessary. Ultimately this falls under judge discretion, but try to be fair and equitable with grace in such circumstances. Once the 15 minutes have expired, time should not be stopped for further technological issues, regardless of circumstance. HOWEVER, judges should not end a round due to technical issues; if you a feel a round cannot continue because of technical issues, please contact the tab room to resolve this matter.

Evidence controversies are up to judge discretion. If you need to discuss with another judge in the round, after competitors have left the room, avoid discussing your decision itself. OSDA officials reserve the right to sanction violating schools.

DO NOT DISCLOSE YOUR DECISION OR RATIONALE TO COMPETITORS (or to anyone else!) AFTER THE ROUND. After the tournament concludes, feel free to discuss particular rounds with coaches/competitors---but not during the tournament.

Do NOT ask students to disclose their school affiliation. And if you know it already, do not publicize it to other judges.

On your SpeechWire e-ballots, try to explain at least 1-2 reasons why you're voting the way you are, and remember to assign points. (Remember to submit points first; then you can finish your comments.)

Speaker point values should not dip below 20. At this level, everyone is worthy of at least a 20. Be mindful of 30s, too, especially in early rounds.

Make sure you justify your Low Point Win on the e-ballot IF you have one; and don't have one unless it's an absolute necessity.

Please stay in the virtual Judge Lounge after postings until a Tab Staff member announces that the round is complete, just in case we need to plug you for another judge.

Also, if you receive a blast to judge a round, do not wait for the originally scheduled time; go to your round immediately.

Please do not leave the tournament without first alerting/clearing your departure with Tab Room → your school/team could be fined otherwise.

TIPS FOR COMPLETING THE BALLOT OPTIMALLY:

1.) Please DO click the start round button as soon as you have confirmed that everyone is present and tech-ready. DO NOT click that button if anyone is missing or if there is a tech issue. Tab staff will be popping in during the round to make sure all is well. We will do so discreetly. There is no need to acknowledge our presence. We will prioritize rounds that have not started as indicated by your not clicking the start round button, but we will get to all rooms.

2.) Once the round has begun, be encouraged to write constructive comments on the ballot throughout the round. Writing a "reason for decision" (RFD) is vital on the ballot. Please start that RFD with one of these phrases: "The Affirmative [and code] won because . . . " or "The Negative [and code] won because . . . " or "The PRO [and code] won because ." or "The CON [and code] won because . . "

3.) Once you have written comments, speaker points, AND an RFD, then click the "submit ballot" button. If you do not submit the ballot, the tournament will grind to a halt as we wait for you to do that. You are able to go back to the ballot later to edit comments (not the rfd).

4.) As soon as you have submitted your ballot, please return to the judge's room. Do not forget to check your email for the next round assignments).

5.) If you have submitted your ballot and have not yet received an assignment for the next round, please stay in the judges' lounge. In case of a missing judge or a judge conflict, we will need to find unassigned judges to take those rounds. We can only find you in the judges' lounge.

STUDENT INFORMATION

Congratulations on making it this far!

Get to your rooms ASAP once you receive your notification/rounds have been posted and blasted. Do not wait for the scheduled time; head to your round immediately unless otherwise notified. (NOTE: If you have not signed up yet for SW blasts, do so NOW.)

Remember proper electronic device etiquette:
o No recording during rounds. Do not record your screens or your audio.
o You may time yourselves. Don't make distracting noises while opponents are speaking, which includes you speaking to a partner.

If you have not yet, check the OSDA web site for paradigm sheets. Go to the State Finals page to find these.

Do not disclose your school affiliation to your judges.

Judges should NOT disclose their decisions after a round, and they're being told not to do so. DO NOT ASK THEM TO DISCLOSE. OSDA Tab Staff reserves the right to sanction individuals and schools who violate these terms.

Be mindful of when rounds begin, and be on time. Be early, if you can.

If an opponent does not arrive immediately, STAY IN THE COMPETITION ROOM. Tab Staff constantly will monitor rooms once rounds are posted, and will enter rooms to rectify any issues, if necessary. Thank you for your patience.

If a Tab Staff member enters the competition room at any point, you do not need to acknowledge her or his presence. It may just be to check that the round has started. If there is an issue that needs attention, the Tab Staff representative will initiate conversation when deemed appropriate under the given circumstances.

If you have a complaint or concern, tell your coach. Your coach then can decide whether or not to protest to our Ombudsperson, who then can consult Tab Staff/OSDA officials.

Also, if you have an issue that is outside the realm of OSDA protocol or tournament operations, we do have equity liaisons who will have access to a SpeechWire/NSDA Campus utility room throughout the tournament. If a student needs to contact said individual/s, the student should notify the "Technical Assistance/Issues Room."

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Thank you and have a great tournament!

LINCOLN DOUGLAS & PUBLIC FORUM DEBATE

Tentative Schedule

THURSDAY, MARCH 4
Opening Assembly	4:00 PM
Judge meeting	5:30 PM
Round One	6:00 PM
Round Two	7:30 PM

FRIDAY, MARCH 5
Judge meeting	4:00 PM
Round Three Posting	4:15 PM
Round Three	4:30 PM
Round Four	6:00 PM
Round Five	7:30 PM

SATURDAY, MARCH 5
Judge meeting	8:00 AM
Round Six Posting	8:30 AM
Round Six	9:00 AM
Partial Doubles	11:00 AM
Octas	1:30 PM
Recognize Octas	3:00 PM
Quarters	3:30 PM

Semis	5:00 PM
Finals	6:30 PM
Awards	8:30 PM

JUDGE INFORMATION

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RESOLUTIONS

LD: Resolved: The United States ought to guarantee universal child care.
PF: Resolved: On balance, the benefits of creating the United States Space Force outweigh the harms.

COACHES: Review the protest protocol procedures (OSDA web site) before trying to address an issue with Tournament Officials. To raise awareness of a particular issue, first discuss the issue with the Ombudsperson (Rich Kawolics, Cleveland). Ombuds will have its own Utility Room via SpeechWire/NSDAC.

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Have a great tournament!

CONGRESSIONAL DEBATE

Tentative Schedule

THURSDAY, MARCH 4
Opening Assembly   4:00 PM

FRIDAY, MARCH 5
Judges Meeting   3:30 PM

Session One (2 ½ Hours)	4:00 PM
Session Two (2 Hours)	7:00 PM
Quarterfinalists Posted	9:45 PM
SATURDAY, MARCH 6	
Quarters (2 ½ Hours)	8:30 AM
Semis Posting	12:00 PM
Semis (3 Hours)	12:15 PM
Finals Posting	3:30 PM
Finals (3 Hours)	3:45 PM
Recognize Finalists	7:00 PM
Awards	8:30 PM

GENERAL INFORMATION

Time limits for session length shall not be altered by students, scorers, or parliamentarians for any reason.

An agenda of legislation will be set under the guidance of the Congressional Debate State Tournament staff.

In order to begin debate on a piece of legislation, there must be an authorship or sponsorship speech. As legislation is district-sponsored, authorship speeches will be awarded by District. If no one chooses to be recognized for authorship, a sponsorship speech may be delivered by any member of the chamber, provided this recognition follows the recency guidelines where more than one person volunteers. Should no student seek recognition for the authorship or sponsorship, the chamber should move to lay the legislation on the table until such time that a student is prepared to introduce it.

Authorship or sponsorship speeches and the first negative/opposition speech are allotted up to three minutes, followed by two minutes of direct questioning (in 30 second increments) by other delegates. Subsequent speeches shall be called for following an alternating PRO then CON rotation with a one minute direct questions period. This cross-examination shall be a factor in the scoring of a speech.

Following the first two speeches on legislation, the presiding officer will alternately recognize affirmative and negative speakers, who will address the chamber for up to three minutes followed by one minute of direct questioning by other delegates. If no one wishes to oppose the preceding speaker, the presiding officer may recognize a speaker upholding the same side. When no one seeks the floor for debate, the presiding officer may ask the chamber if they are "ready for the question," at which point, if there is no objection, voting may commence on the legislation itself. There is no "minimum cycle" rule; however, if debate gets "one-sided," the chamber may decide to move the previous question.

In the event a student speaks on the wrong side called for by the presiding officer and the error is not caught, the speaker shall be scored and the speech shall count in recency, but the speaker must be penalized at least three points for not paying close attention to the flow of debate. In the event a student speaks on an item of legislation not currently being debated, said speech shall count in recency, but zero points shall be awarded.

Speaking order shall be determined by precedence and then recency which remain in place for the entire session and are reset for each subsequent round.

Each speech and each Presiding Officer performance shall be scored on the basis of one (1) through six (6) points by the Official Scorers (a rank of six points is the best). These scores will be used to award students with NSDA competition points.

No scorer may be placed into a chamber that has one of her/his students. The goal of placing scorers into chambers is to vary the scorers to represent the OSDA Districts as best as possible.

Visual aids are permitted in Congressional Debate, provided that they do not require electronic retrieval devices in the chamber.

The length of the preliminary, quarterfinal, semifinal and/or final sessions may be adjusted by the Board of Directors if the time constraints of the Tournament require.

State Tournament chambers are closed. Legislators should ask permission (by moving a personal privilege) to leave and enter the chamber while it is in session, but should not interrupt a speaker who is addressing the chamber.

Preliminary sessions

There shall be two preliminary sessions. The first session shall last two and one-half hours. The second session will last two hours. During the first half hour of the first session, Presiding Officers shall be elected. For the preliminary sessions, two Presiding Officers shall be elected by each chamber for each session to serve for approximately one hour each. The candidate receiving the most votes shall have priority over which session he/she shall preside. The candidate receiving the next highest votes shall have the next priority, and so on. The Presiding Officer shall be scored for his/her performance in his/her session in the same manner as the other legislators in his/her chamber.

Twelve legislators in each preliminary session chamber is the maximum number.

There shall be four (4) scorers in each preliminary session chamber in addition to the parliamentarian who will score. All scorers shall remain in one chamber for preliminary sessions.

At the conclusion of the preliminary sessions, judges' preferential ranking (1-10) shall be used to advance, in equal numbers, the top legislators from each chamber, so that up to ninety-six (96) legislators shall advance to the quarterfinal session. Legislators shall be placed into quarterfinal session chambers using the "snake" method, based on preliminary session ranks.

Quarterfinal Session

There shall be one quarterfinal session. This session shall last two and one-half hours. There shall be no more than ninety-six (96) legislators in the quarterfinals. Quarterfinalist legislators shall be apportioned equally in each of 8 quarterfinal chambers.

For the quarterfinal session, three (3) Presiding Officers shall be elected by each chamber to serve for approximately fifty minutes each. The candidate receiving the most votes shall have priority over which hour he/she shall preside. The candidate receiving the next highest votes shall have the next priority, and so on. The Presiding Officer shall be scored for his/her performance in his/her hour in the same manner as the other legislators in his/her chamber.

There shall be five (5) scorers in each quarterfinal session chamber and a parliamentarian who also scores.

At the conclusion of the quarterfinal session, judges' preferential ranking (1-8) shall be used to advance, in equal numbers, the top legislators from each quarterfinal chamber, so that up to forty-eight (48) legislators shall advance to the semifinal session. Legislators shall be placed into semifinal session chambers using the "snake" method, based on quarterfinal ranking.

Semifinal Session

There shall be one semifinal session. This session shall last three hours. There shall be no more than forty-eight (48) legislators in the semifinals. Semifinalist legislators shall be apportioned equally in each of four semifinal session chambers.

For the semifinal session, three (3) Presiding Officers shall be elected by each chamber to serve for approximately one hour each. The candidate receiving the most votes shall have priority over which hour he/she shall preside. The candidate receiving the next highest votes shall have the next priority, and so on. The Presiding Officer shall be scored for his/her performance in his/her hour in the same manner as the other legislators in his/her chamber.

There shall be five (5) scorers in each semifinal session chamber and a parliamentarian who also scores.

At the conclusion of the semifinal session, judges' preferential ranking (1-8) shall be used to advance, in equal numbers, the top legislators from each semifinal chamber, so that the top sixteen (16) semifinal legislators shall advance to the final session.

Final Session

There shall be one final session chamber. The length of this session shall last three hours. There shall be no more than sixteen (16) legislators in the final session.

For the final session, three (3) Presiding Officers shall be elected by the chamber to serve for one hour each. The candidate receiving the most votes shall have priority over which hour he/she shall preside. The candidate receiving the next highest votes shall have the next priority, and so on. The Presiding Officer shall be scored for his/her performance in his/her hour in the same manner as the other legislators in his/her chamber.

A Best Presiding Officer Award shall be voted upon by the legislators of the final session and presented at the Awards Assembly.

There shall be six (6) scorers in the final session chamber and a parliamentarian who also scores. If all seven districts are represented in the final chamber, there will be seven (7) scorers and the parliamentarian.

At the conclusion of the final session, judges' preferential ranking (1-8) will be used to determine the final order of placement. Ties shall be broken as follows:

a. Judges' preference
b. Reciprocals
c. Parliamentarian scoring.

The top six (6) in the final session shall receive OSDA awards at the Awards Assembly. All other finalists shall receive medallions in the final session chamber.

SCORER INSTRUCTIONS

Congressional Debate asks students to act as if they are legislators at the federal or state level. Students offer legislation, debate it, make motions, ask questions, and vote. Throughout, they follow parliamentary procedure. The Congressional Debate chamber should resemble a real congress or state legislative chamber.

Unlike regular debate, you need not organize and run the room. The tournament has enlisted the efforts of an experienced adult to serve as parliamentarian. This person ensures that all members are observing rules. He or she settles disputes with reference to official Congress documentation.

The first order of business will be to elect presiding officers. The presiding officer is a member of the chamber elected to run the chamber. This member manages the legislation docket, hears motions, and handles votes. This person runs the room. The parliamentarian settles disputes, but good rooms rarely see them.

The docket (or agenda of legislation) is set before the sessions begin in the preliminary rounds. In the "break rounds," the parliamentarian will take a quick vote on which piece of legislation students want to speak on. The piece with the most votes will be debated first and so on. Students may motion to table legislation, but they may not suspend the rules to consider legislation in a different order.

When all of the speakers and judges have arrived in the round, click the button in Speechwire that says "start the round."

As a judge, your primary responsibility is judging speeches. Speakers deliver speeches alternating in support or opposition to a piece of legislation. This speech lasts for three minutes and includes an additional questioning period. You will use the rubric to evaluate the speeches. You will judge from the time the speaker begins to the time he or she finishes answering questions. Do not score based on any activity outside of this speech time.

Each time a speech is given, you will assign a score on a scale of one to six. Higher scores are better. Reserve scores of two or below for speeches demonstrating serious weaknesses. If a representative speaks on the wrong side of the legislation, you should deduct at least three points from their score. If a representative speaks on the wrong piece of legislation, the score earned is a zero. Reserve scores of 6 for speeches that advance debate with new information or arguments, that refute opponents' arguments, and that are delivered extemporaneously with reference to but not reliance on notes.

Each time a speech is given, record the score on the seating chart. Judge the presiding officer based on his or her ability to run the chamber smoothly according to parliamentary procedure, treat all members fairly, and reduce conflict as much as possible. Assign a score for each hour of presiding, using the presiding rubric.

At the end of each session, You will rank the contestants from 1-10 in the preliminary sessions and from 1-8 in the quarterfinal, semifinal, and final sessions. A rank of "1" is best. There can be no tie in rank. Enter your ranking in Speechwire.

When ranking, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.
When you are not judging, please stay in the Judges' Room.

PARLIAMENTARIAN INSTRUCTIONS

Thanks for serving as the parliamentarian today! Your help is vital to keep the debate flowing smoothly. Your role is to ensure that all members are observing rules of parliamentary procedure. You will settle disputes with reference to official Congress documentation.

The first order of business will be to elect presiding officers. Plan to have one presiding officer per hour of the session. Each presiding officer should have the same amount of time to preside.

The docket is set before the sessions begin in the preliminary rounds. In the "break rounds," the parliamentarian will take a quick vote on which piece of legislation students want to speak on. The piece with the most votes will be debated first and so on. Students may motion to table legislation, but they may not suspend the rules to consider legislation in a different order.

When all of the speakers and judges have arrived in the round, click the button in Speechwire that says "start the round."

Debate on a piece of legislation begins with an authorship or, if one is not available, a sponsorship speech. Authorship is granted by district. Any member of a district may ask for the authorship speech, but if more than one student asks for it, it should be granted based on precedence and recency. Sponsorship should be handled the same way if no one from a district wants to give the authorship speech. If no one is willing to give the authorship or sponsorship speech, a motion should be encouraged.

You will use the rubric to evaluate the speeches. You will judge from the time the speaker begins to the time he or she finishes answering questions. Do not score based on any activity outside of this speech time.

Each time a speech is given, you will assign a score on a scale of one to six. Higher scores are better. Reserve scores of two or below for speeches demonstrating serious weaknesses. If a representative speaks on the wrong side of the legislation, you should deduct at least three points from their score. If a representative speaks on the wrong piece of legislation, the score earned is a zero. Reserve scores of 6 for speeches that advance debate with new information or arguments, that refute opponents' arguments, and that are delivered extemporaneously with reference to but not reliance on notes.

Following authorship or sponsorship speeches, there is a two minute questioning period where representatives will each pose individual questions (with no follow-up question unless recognized again) and receive answers. Following all other speeches, the questioning period is one minute long.

Each time a speech is given, record the score on the seating chart. Judge the presiding officer based on his or her ability to run the chamber smoothly according to parliamentary procedure, treat all members fairly, and reduce conflict as much as possible. Assign a score for each hour of presiding, using the presiding rubric to guide you.

At the end of each session, rank the competitors from best to worst (1 is best) . There can be no ties in rank. Type your ranking into Speechwire.

When ranking, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

RUBRICS

OSDA Congressional Debate Rubric: Speaking

This table of evaluation standards may be used by any judge who would like assistance in determining scores for speeches. Each scorer independently (without collaborating) awards 1 to 6 points for each speech. Each speaker has up to three minutes to present arguments followed by a questioning period **of one minute**.

Points	3	4	5	6
	Mediocre	**Good**	**Excellent**	**Superior**
Content; Organization, Evidence & Language	The speech lacked a clear thesis and organizational structure. Claims are only asserted with generalizations and no real evidence. Language use is unclear or ineffective.	While the speaker's purpose is present, the speech lacks logical organization and/or developed ideas. Analysis of evidence, if present, fails to connect its relevance to the speaker's claims. Use of language is weak.	While a clear purpose is apparent, organization may be somewhat loose (weak introduction or conclusion; no transitions between points). Diction represents a grasp of language. Much evidence is presented, but not in a persuasive or effective manner; or the speaker relies on one piece of evidence, but does so effectively.	Content is clearly and logically organized, and characterized by depth of thought and development of ideas, supported by a variety of credible quantitative (statistical) and qualitative (testimony) evidence analyzed effectively to draw conclusions. Compelling language, a poignant introduction and conclusion and lucid transitions clearly establish the speaker's purpose and frame the perspective of the issue's significance.
Argument & Refutation	The speaker offers mostly unwarranted assertions, which often simply repeat/rehash previous arguments.	The speaker fails to either introduce new arguments (simply repeating previous arguments) or the speaker fails to refute previous opposing arguments; in other words, no real clash is present.	New ideas and response to previous arguments are offered, but in an unbalanced manner (too much refutation or too many new arguments). Questions are answered adequately.	The speaker contributes to the spontaneity of debate, effectively synthesizing response and refutation of previous ideas with new arguments. If the speaker fields questions, he/she responds with confidence and clarity..
Argument & Refutation	The speaker offers mostly unwarranted assertions, which often simply repeat/rehash previous arguments.	The speaker fails to either introduce new arguments (simply repeating previous arguments) or the speaker fails to refute previous opposing arguments; in other words, no real clash is present.	New ideas and response to previous arguments are offered, but in an unbalanced manner (too much refutation or too many new arguments). Questions are answered adequately.	The speaker contributes to the spontaneity of debate, effectively synthesizing response and refutation of previous ideas with new arguments. If the speaker fields questions, he/she responds with confidence and clarity..
Delivery	Little eye contact, gestures and/or movement are present. Vocal presentation is inarticulate due to soft volume or lack of enunciation.	Presentation is satisfactory, yet unimpressively read (perhaps monotonously) from prepared notes, with errors in pronunciation and/or minimal eye contact. Awkward gestures/movement may be distracting.	The presentation is strong, but contains a few mistakes, including problems with pronunciation and enunciation. The speech may be partially read with satisfactory fluency. Physical presence may be awkward at times.	The speaker's vocal control and physical poise are polished, deliberate, crisp and confident. Delivery should be extemporaneous, with few errors in pronunciation. Eye contact is effective and consistent.

Scores of less than three (3) are rarely encouraged, and should be reserved for such circumstances as abusive language, a degrading personal attack on another legislator, or for a speech that is extremely brief (less than 45 seconds) or delivered without purpose or dignity for the cause exhorted by the legislation. Substantial written comments and description of specific incidents should accompany such scores.

OSDA Congressional Debate Rubric: Presiding

This table of evaluation standards may be used by any judge who would like assistance in determining scores for a Presiding Officer (PO). Each scorer independently (without collaborating) awards 1 to 6 points for each hour of presiding.

Points	1 – 2	3 – 4	5 - 6
	Weak – Mediocre	**Good**	**Excellent - Superior**
Speaker Recognition	The P.O. needs to improve his/her communication with fellow delegates to gain their trust and respect relating to the rationale for rulings made. Frequent errors are made in speaker recognition, which lacks consistent method or impartiality.	While the P.O. does not adequately explain his/her preferences for running the chamber in advance, he/she does clearly explain rulings, when necessary. Speaker recognition may be somewhat inconsistent or biased.	Presiding preferences are clearly explained at the beginning of the session and executed consistently. The P.O. is universally respected and trusted by his/her peers, and is consistent in recognition (very few errors) and rulings, distributing speeches throughout the room geographically, equally between schools of the same size, and among individuals.
Parliamentary Procedure	The P.O.'s knowledge of parliamentary procedure is lacking, and he/she shows negligible effort to correct errors and/or consult written rules.	The P.O. demonstrates competency in procedure, but makes mistakes in determining the results of motions and votes, etc. .	The P.O. has command of parliamentary procedure (motions) and uses this almost transparently to run a fair and efficient chamber, seldom consulting written rules and ruling immediately on whether motions pass or fail.
Delivery/Presence	The P.O. needs to improve his/her vocal and physical presence and professional demeanor.	The P.O. displays a satisfactory command of the chamber in his/her vocal and physical presence. Word choice is usually concise.	The P.O. dynamically displays a command and relates well to the chamber through his/her vocal and physical presence. Word choice is economical and eloquent.

SPEECH EVENTS

Tentative Schedule

THURSDAY, MARCH 4
Opening Assembly   4:00 PM

FRIDAY, MARCH 5
Extemp in Prep Room   4:45 PM
Extemp Draw Round One   5:00 PM
Judge Rooms Available   5:00 PM

Round One	5:30 PM
Extemp Draw Round Two	7:00 PM
Round Two	7:30 PM
SATURDAY, MARCH 6	
Extemp in Prep Room	7:45 AM
Extemp Draw Round Three	8:00 AM
Round Three	8:30 AM
Extemp Draw Round Four	9:30 AM
Round Four	10:00 AM
Extemp Draw Quarters	12:00 PM
Quarters	12:30 PM
Extemp Draw Semis	2:30 PM
Semis	3:00 PM
Recognize Semifinalists	5:15 PM
Extemp Draw Finals	5:30 PM
Final Rounds	6:00 PM
Awards	8:30 PM

JUDGE INFORMATION

If you are scheduled to judge Speech Events at the 2021 OSDA State Finals, we appreciate your time in helping to make this event possible for all participating students!

Please read through this section prior to judging, as it contains a variety of important information. If you have any questions, please check in with the Speech Judges room prior to judging.

https://live.speechwire.com/
You will need to be logged in to your SpeechWire judge account to access all aspects of the tournament. You will need to use a Google Chrome browser to access NSDA Campus rooms.

Judges interested in a brief overview prior to judging are welcome to stop in the Speech Judge rooms at 5:00 PM on Friday or 8:00 AM on Saturday prior to competition. Those sessions are optional.

Number of Judges Per Round:
Round 1 - 5:30 PM - 2 judges
Round 2 - 7:30 PM - 2 judges
Round 3 - 8:30 AM - 2 judges
Round 4 - 10:00 AM - 2 judges
Quarters - 12:30 PM - 3 judges
Semis - 3:00 PM - 3 judges
Finals - 6:00 PM - 7 judges

Procedures and Operations

REPORT TO ROUNDS ASAP
Rounds will be posted approximately 10-15 minutes prior to the scheduled start time. All participants are expected to report to the round ASAP. Please do NOT wait until the scheduled time to report to the round. Judges who do not receive a link to a round at a time they are scheduled to judge are asked to report to the Speech Judge room to confirm they are not needed for that round.

BEGIN THE ROUND ONCE ALL PARTICIPANTS ARE THERE
Each round is expected to begin once all judges and students are in attendance. Once the round begins, each judge is asked to click the "start round" button. If a judge knows one of the competitors in the round, please report to the Judge Room immediately to inform tournament officials.

TAB STAFF CHECKING IN
A tournament staff member will appear in each section approximately 5-15 minutes after the scheduled start time. If the round has not yet started, they will provide assistance. If the round has started, they will leave shortly after arriving.

BALLOT INFORMATION
https://drive.google.com/open?id=10jfZiHX7PEMxmDmjQtsDYtcG39L1AvxF
Ballots for each of the 9 Speech Events can be viewed at the above link.

OSDA CAMERA GUIDELINES:
A.) Cameras should be stationary.
B.) Students should remain in frame for the entire performance.
C.) Cameras should NOT be used as part of the performance: the camera should be viewed as the eyes of the judge(s).
D.) If you cannot do it in a live in-person setting, you should not do it for the camera.

TIME CONSIDERATIONS:
There are no minimum time limits for any category.
The maximum time limits are (please do NOT stop any student's performance, even if they go beyond their 30 second grace period):
        DEC, DUO, DI, HI, INF, OO, POI: 10 minutes PLUS a 30 second grace period
        IX and USX: 7 minutes PLUS a 30 second grace period.
                For IX and USX, please ensure that one of the judges provides the speakers with the applicable time signals:
                Hold up 2 fingers at the end of 5 minutes (2 minutes remaining)
                Hold up 1 finger at the end of 6 minutes (1 minute remaining)
                Hold up half a finger at the end of 6 ½ minutes (30 seconds remaining)
                Hold up a fist at the end of 7 minutes.
Penalties for going overtime are at the judge's discretion. Students do not have to be ranked lower for going overtime.

SUBMITTING RANKS

Please submit your ranks (1 = best, no ties) shortly after the round concludes. Once you submit your ranks, you cannot revise them. If you submit your ranks and later notice an error, please check in with the Speech Judge room. Please do not disclose your ranks to anyone until after the awards ceremony.

COMMENTS NOT REQUIRED

Speech Judges do NOT need to provide any written comments for students at the 2021 OSDA State Finals.

PRESENTATION INTERRUPTED

If a student loses connection during their speech, or if one of the judges loses connection during the student's speech, once both the student and judge return, the student must resume where they left off when the connection was lost. *** Students cannot completely restart their presentation. ***

TECH ASSISTANCE

If you are experiencing technical issues or need technological assistance, please report to the "Tech Assistance" room in your SpeechWire account.

AUDIO/VIDEO CONSIDERATIONS

A.) Judges are expected to leave their video feed on throughout the round.
B.) The competitor(s) presenting are expected to have their video feed on as well.
C.) Any participant who is not presenting/speaking at a particular time is expected to have their audio muted.
D.) Competitors not presenting should have their video off and audio muted.
E.) Participants are not permitted to audio/video record any portion of any round.

CONNECTION ISSUES

In the top left corner of each participant's video, there will be a color coded dot regarding the strength of their internet connection. For example: green is a strong connection, yellow is a weaker connection.

OSDA ETHICAL STANDARDS / TOURNAMENT EQUITY:

https://drive.google.com/open?id=1bJ8qD6x6Pl-8gVUEjJQ0wO9xnAq-ftpN

All participants in OSDA tournaments are asked to follow the OSDA's Ethical Standards.

We strive to conduct a fair and inclusive tournament. In order for that to be the case, please judge based on the presentations throughout the round and the rules of the particular category. Please avoid any biases impacting your decision. A related note will be included on the e-ballots.

Please note that a video about implicit bias video is available on the OSDA 2021 State Finals website (https://sites.google.com/view/theosda/2021-state-finals), and some students might include their preferred pronouns in the virtual competition rooms.

VIRTUAL OVERVIEW:
https://drive.google.com/file/d/1NQi3-GoKBDkYcMTp_YX0TOS1JUFV2QY3/view?usp=sharing
This document provides a visual presentation of how a virtual tournament works.

SCHOLARSHIP NOMINATIONS:
https://forms.gle/Qmqri8XR72r3eKp68
Attention Judges: A generous sponsor has renewed their commitment to grant 8 scholarships this year to students who demonstrate excellence in critical thinking, one student from each of these categories: Congressional Debate, Informative Speaking, International Extemp, Lincoln-Douglas Debate, Original Oratory, Policy Debate, Public Forum Debate, and United States Extemp. For more information and to nominate a student that you judge at this tournament, please use the link above.

We look forward to an excellent 2021 OSDA State Finals, and we appreciate your time and effort in making this event a positive experience for all participating students.

STUDENT INFORMATION

Rounds will be posted to student and judge accounts approximately 10-15 minutes prior to the scheduled time of the round.

All participants are expected to report to the round ASAP after it is posted. Please do NOT wait until the scheduled time to report to the round.

Each round is expected to begin once all judges and students are in attendance. Once the round begins, each judge is asked to click the "start round" button.

A tournament official will appear in each section approximately 5-15 minutes after the scheduled start time. If the round has not yet started, they will provide assistance. If the round has started, they will leave shortly after arriving.

TENTATIVE Time Schedule

Friday, March 5
Extempers in Prep Room (SpeechWire) - 4:45 PM
Round 1 - 5:30 PM   (2 judges per section)
Round 2 - 7:30 PM   (2 judges per section)

Saturday, March 6
Extempers in Prep Room (SpeechWire) - 7:45 AM
Round 3 - 8:30 AM   (2 judges per section)
Round 4 - 10:00 AM   (2 judges per section)
Quarters - 12:30 PM   (3 judges per section)
Semis - 3:00 PM   (3 judges per section)

Finals - 6:00 PM (7 judges per section)

Awards - Approximately 8:30 PM

AWARDS AND CEREMONIES

OPENING CEREMONIES

Opening will be available to watch on the OSDA YouTube channel. You will be able to find the link on the OSDA website.

BREAK ROUND ANNOUNCEMENTS

Break round announcements will be posted on the OSDA YouTube channel as well. You will be able to find the link on the OSDA website.

AWARDS CEREMONY

Awards will be published to the OSDA YouTube channel, but will use the Zoom platform. Students who make the final round will be presented through Zoom, so if students are prohibited due to school devices blocking them, please work on an alternative method for them to be able to join the zoom for awards. Perhaps you can speak to administration and get dispensation due to the circumstances. Possibly securing a device such as a personal cell phone from a coach or parent if they don't have their own? If students are absolutely unable to attend on zoom, you may submit a headshot that we will try to use to recognize them during awards.

Students participating in the AWARDS CEREMONY:

You will be given a zoom code/link during your final or last round.
The time will be indicated that you need to report to the Zoom room.
Once you enter, You will be sent to the breakout room/holding area.
Please keep your camera off and stay muted.
Do pay attention to what is happening. You will be asked to check in and test your camera.
When your event is getting ready to be pushed to the ceremony room, you will be asked to turn on your camera and be ready to be pushed.
When you are pushed, stay on mute. When your name is called-give a wave and then leave the meeting so that you disappear from the screen as you would disappear from the stage.

TOURNAMENT SPONSORS

Akerman Award	Mike Bassett
Althoff Award	Akron District
Alumni	Paul Moffitt
Barton Award	Princeton HS
Bender Award	Centerville HS
Brenizer Award	Toledo District
Kuldau Award	Bill and Candy Pees
Miller Award	GMV District
Santo Award	Cleveland Coaches
Dramatic Interp Awards	Arlene and Jack Akerman
Humorous Interp Awards	Eastern Michigan University
Original Oratory Awards	Bruce Mann
LD Champion	Classic Debate Camp
PF Champion	Classic Debate Camp