

# Professional Development

2019-2020



<b>Trauma Informed Practices</b> <a href="#">Click here to register</a>	
TIPS - Trauma Informed Practices: Part 1 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 1 - Participants will gain a better understanding of trauma and its prevalence and learn about various types of trauma and their impacts on children and adolescents. They will develop a greater understanding of the physiological impacts of trauma on the brain and impacts on student behavior and ability to learn. Participants will develop an understanding of the lifelong impacts of trauma for students if left untreated and why it's important to create trauma sensitive learning environments. <i>3-5pm - Aug. 27</i>
TIPS - Trauma Informed Practices: Part 2 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 2 - Participants will explore school-based trauma informed practices and develop practical strategies for use in their schools. Participants will gain a better understanding of vicarious trauma and self-care strategies and will use this knowledge to develop a self-care plan. <i>3-5pm - Sep. 17</i>
TIPS - Trauma Informed Practices: Part 1 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 1 - Participants will gain a better understanding of trauma and its prevalence and learn about various types of trauma and their impacts on children and adolescents. They will develop a greater understanding of the physiological impacts of trauma on the brain and impacts on student behavior and ability to learn. Participants will develop an understanding of the lifelong impacts of trauma for students if left untreated and why it's important to create trauma sensitive learning environments. <i>3-5pm - Oct. 8</i>
TIPS - Trauma Informed Practices: Part 2 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 2 - Participants will explore school-based trauma informed practices and develop practical strategies for use in their schools. Participants will gain a better understanding of vicarious trauma and self-care strategies and will use this knowledge to develop a self-care plan. <i>3-5pm - Nov. 19</i>
TIPS - Trauma Informed Practices: Part 1 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 1 - Participants will gain a better understanding of trauma and its prevalence and learn about various types of trauma and their impacts on children and adolescents. They will develop a greater understanding of the physiological impacts of trauma on the brain and impacts on student behavior and ability to learn. Participants will develop an understanding of the lifelong impacts of trauma for students if left untreated and why it's important to create trauma sensitive learning environments. <i>3-5pm - Feb. 4</i>
TIPS - Trauma Informed Practices: Part 2 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 2 - Participants will explore school-based trauma informed practices and develop practical strategies for use in their schools. Participants will gain a better understanding of vicarious trauma and self-care strategies and will use this knowledge to develop a self-care plan. <i>3-5pm - Mar. 31</i>
TIPS - Trauma Informed Practices: Part 1 (Audience: ALL)	TIPS - Trauma Informed Practices: Part 1 - Participants will gain a better understanding of trauma and its prevalence and learn about various types of trauma and their impacts on children and adolescents. They will develop a greater understanding of the physiological impacts of trauma on the brain and impacts on student behavior and ability to learn. Participants will develop an understanding of the lifelong impacts of trauma for students if left untreated and why it's important to create trauma sensitive learning environments. <i>3-5pm - April 21</i>

**TIPS - Trauma Informed Practices: Part 2 (Audience: ALL)**

**TIPS - Trauma Informed Practices: Part 2** - Participants will explore school-based trauma informed practices and develop practical strategies for use in their schools. Participants will gain a better understanding of vicarious trauma and self-care strategies and will use this knowledge to develop a self-care plan. *3-5pm - May 19*