

Project number: **2022-1-ES01-KA121-SCH-000062905**

## **ASSESSMENT OF THE YEAR PROJECT**

### **School year 2022-23**

#### **School year objectives**

- **Objective 1 - Transversal**  
Promote internationalization and European awareness by giving value to linguistic and cultural diversity through European projects to develop intercultural skills.
- **Objective 2**  
Expand the digital competence of teachers and students by promoting teacher training and participation in European virtual projects to continue digitally transforming our school.
- **Objective 4 - Overlaps with 2**  
Promote a methodological change that integrates ICT in a pedagogical way by implementing the Future Classroom Lab project to improve the learning process by giving students a greater role.

Project number: **2022-1-ES01-KA121-SCH-000062905**

## **How was the experience of participating in the project**

Collaboration with schools from European countries allow our schools to foster knowledge about the EU and its common values, unity and diversity as well as the motivation towards learning for both students and teachers.

## **Best things about the project**

- **Collaboration**

- Exchange and learn from partners in other countries: digital resources that we have introduced in our classes.
- Students have worked in a collaborative way using ICT tools that have allowed them to learn from each other. These learnings have been very positive both to improve the English learnings, the students motivation and the use of new technologies.
- Acquisition of material and resources necessary to carry out educational improvement practice.

- **Community implication**

The project has increased the implication of the faculty. The proposed activities have been shared among the different teachers and school levels which has helped that the whole school felt this project as theirs. All students in our school are aware of the Erasmus+ project we are carrying out and the existence of the Erasmus+ Accreditation and are looking forward for next year's activities.

The visit of Sampö Folstrom as an expert on ICT tools was a real success. All the staff participated in his workshops. The experience was very positive because we could reflect and debate on our school methodology as faculty. We made specific decisions that we are already implementing that are going to help us develop positively our school towards our future objectives.

- **Dissemination**

The dissemination strategy has been a success. We have followed the dissemination plan that we developed: we have posted Instagram evidences about the activities and experiences more than once a month (which was our goal). These Instagram posts have also been uploaded to the school webpage to ensure it arrives to all the

Project number: **2022-1-ES01-KA121-SCH-000062905**

school community. Further to that we have included our Erasmus activities in the school radio which is listened to by all students at the school on a daily basis. The radio programmes are also uploaded to the school webpage to share informations with the families, including the Erasmus+ activities.

- **Physical mobilities**

The physical mobilities with students have been assessed very positively both by teachers and learners. It has been a mind broadening experience that has helped our students understand and feel closer to another European culture. Enhance the awareness of European values and the sense of belonging to the European Community.

- Improve the English skills of both students and teachers since it has been used in a real context during a full week.
- We have been able to go with students who have fewer opportunities, which has been a very enriching experience for them, for the peer students and for the hosting school.
- Both students and teachers have implemented the learnings done in the physical mobilities. The fact of seeing activities being done that we don't usually do in our school has helped our teachers feel more comfortable implementing.

- **Job Shadowing**

Hosting job shadowings has been a very enriching experience for our school community and has helped us find new partners for future Erasmus and eTwinning projects.

- **Courses and training activities**

- The course on ICT Tools and FCL conducted by European Schoolnet has been a highlight since it has provided a lot of resources and powerful information that we are already sharing with the faculty.
- Participating in the Erasmus+ dissemination days developed by our National Agency SEPIE has been a really good way to have a path for the implementation of our project KA120-SCH - Erasmus accreditation in school

Project number: **2022-1-ES01-KA121-SCH-000062905**

education. Also the opportunity to create a network with other schools around Spain.

### **What were the main difficulties we faced in the project development**

- Searching for partner schools has been very difficult during this school year since the ESEP platform was still merging with the eTwinning platform and School Education Gateway.
- The communication with the Swedish school has been difficult at times and pursuing the activities planned has been a challenge.
- The wrong use of the ESEP platform (European School Education Platform) didn't allow us to work in the TwinSpace of the project as we usually did in previous projects.
- The fact of visiting schools with no experience hosting student mobilities or making student mobilities themselves has meant that some of the mobility activities were not properly thought of. The organization of students within the hosting schools was not always the best to create an exchanging context. Despite this difficulty, the hosting schools did their best to make our team feel comfortable.
- At the beginning of the project we had a Greek partner that decided to stop collaborating with us. We had to solve it quickly and search for another partner. Due to this fact, we had to build 2 different projects one with Sweden and one with Estonia, which made things more difficult to organize.

### **How to ensure the sustainability of the learnings done in our schools**

- We have done faculty workshops to explain the learnings derived from mobilities, the job shadowings, the training courses and found volunteers to implement new activities learnt.
- The dissemination strategy and all the evidences of new learnings and experiences are seen in our webpage, which can be used by the school community as a repository of materials and possible activities.

### **Learnings for future projects**

- We also believe it's more enriching to do one single project with all the collaborating schools.
- Ideally search for accredited partners that we can visit and host.