

JUDUL(Bold 12 Times New Roman)

Penulis Pertama* (12 pt bold, Times New Roman)

Afiliasi Penulis (12 pt, Times New Roman)

[Email](#) (12 pt, Times New Roman)

Koresponden*

Diterima :

Direvisi :

Disetujui :

**Ukuran Kertas A4 Margin Left : 2,5 Right : 2,5 Top : 2,5
Bottom : 1,8**

No HP yang Bisa di Hubungi

ABSTRACT

Abstrak ditulis dalam bahasa Inggris dan Bahasa Indonesia yang berisikan isu-isu pokok penelitian, tujuan penelitian, metode, hasil penelitian dan kesimpulan. Abstrak ditulis dalam satu alinea, tidak lebih dari 200 kata (12 pt, 1 spasi)

Keywords (12 pt bold, Times New Roman)

PENDAHULUAN (12 pt, bold)

Pendahuluan berisi latar belakang penelitian secara singkat. Bagian ini minimal memuat fakta empiris/ sosial, ulasan berbagai penelitian terdahulu secara singkat serta *research gap* dari penelitian yang dilakukan sekarang (untuk memperoleh novelty), argumen yang memuat pentingnya kajian, serta tujuan singkat penelitian. Tinjauan pustaka yang relevan dan pengembangan hipotesis (*jika ada*) (12 pt, 1,5 spasi).

METODE PENELITIAN (12 pt, bold)

Metode penelitian menjelaskan ruang lingkup atau objek, bahan dan alat utama, tempat, teknik pengumpulan data, definisi operasional variabel penelitian, dan teknik analisis.

PEMBAHASAN (12 pt, bold)

Pembahasan berisi hasil-hasil temuan penelitian, ringkasan atas pemaparan data, kajian teori serta penelitian sebelumnya yang digabungkan menjadi satu kajian yang menjelaskan berbagai pembuktian hipotesis atau jawaban atas berbagai penelitian yang dilakukan. Bagian ini harus memiliki banyak kutipan di dalamnya, tanpa ada tabel, gambar, grafik dan persamaan-persamaan. (12 pt, 1,5 spasi).

PENUTUP (12 pt, bold)

Penutup berisi kesimpulan dan saran. Kesimpulan menggambarkan jawaban dari hipotesis dan/ atau tujuan penelitian atau temuan yang diperoleh. Kesimpulan bukan berisi perulangan dari hasil dan pembahasan, tetapi lebih kepada ringkasan hasil temuan seperti yang diharapkan di tujuan atau hipotesis. Saran menyajikan hal-hal yang akan dilakukan terkait dengan gagasan selanjutnya dari penelitian tersebut (12 pt, 1,5 spasi).

DAFTAR PUSTAKA (12 pt Bold, 1,15 spasi).

Semua rujukan-rujukan yang diacu di dalam teks artikel harus didaftarkan di bagian Daftar Pustaka (minimal 20 rujukan dan maksimal 30 rujukan). Penulisan Daftar Pustaka wajib menggunakan aplikasi **Mendeley** sesuai dengan format *APA 6th Edition (American Psychological Association)* (12 pt, 1,15 spasi).

DAFTAR PUSTAKA

- Agustina, L., & Bahrani, B. (2016). The Implementation of British Parliamentary Debating in Mulawarman Debate Society (MDS). *Indonesian Journal of EFL and Linguistics*, 1(1), 79–97. <https://doi.org/10.21462/ijefll.v1i1.6>
- Cahyono, B. Y., & Rahayu, T. (2020). Efl students' motivation in writing, writing proficiency, and gender. *Teflin Journal*, 31(2), 162–180. <https://doi.org/10.15639/teflinjournal.v31i2/162-180>
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, Mixed Methods Approaches* (Third Edit). SAGE Publications, Inc.
- Firmansyah, D., & Valatansa vegian, E. E. (2019). Improving the Students' Speaking Skill through Debate Technique. *PROJECT (Professional Journal of English Education)*, 2(6), 891. <https://doi.org/10.22460/project.v2i6.p891-895>
- Hasbullah, H., Mohd Yusof, S. B., Yaumi, M., & Babikkoi, A. M. (2018). Improving Vocabulary Using a Computer-based Flashcard Program. *International Journal on Advanced Science, Education, and Religion*, 1(1), 31–36. <https://doi.org/10.33648/ijoaser.v1i1.4>
- Hasbullah, H., Anastasya, E., & Yusviranty, R. (2021). The Effectiveness of Song in Developing Students' Vocabulary in MTs Negeri Kota Sorong West Papua. *Transcript: Review of English Teaching and Learning*, 3(2 SE-Articles), 1–9. <https://e-jurnal.iainsorong.ac.id/index.php/Transcript/article/view/497>
- Irmanda, I., Ahmad, Y. B., Kodir, A., & Baekani, A. (2021). Students' Perspectives towards English Short Movies as Media to Assist Their Vocabulary Mastery in Online Learning. *Edukatif: Jurnal Ilmu Pendidikan*, 3(4), 2081–2091. <http://eprints.walisongo.ac.id/4572/>
- Lu, X., & Kim, S. (2021). A systematic review of collaborative writing implementation in K-12. *Teflin Journal*, 32(1), 50–71.
- Mali, Y. C. G., & Salsbury, T. L. (2021). Technology integration in an indonesian efl writing classroom. *Teflin Journal*, 32(2), 243–266. <https://doi.org/10.15639/http://teflinjournal.v32i2/243-266>
- Maulana, M. I. (2021). Task-Based Language Teaching; Potential Benefits

- and Possible Criticisms in Indonesian Contexts. *Journal of English Teaching and Learning Issues*, 4(2), 69.
<https://doi.org/10.21043/jetli.v4i2.12183>
- Muhammad, Hasbullah, Syarifudin, & Patak, A. A. (2019). Implementation of English subject curriculum in Islamic secondary schools in Indonesia using Delphi method. *XLinguae*, 12(4), 143–154.
<https://doi.org/10.18355/XL.2019.12.04.12>
- Nie, Y. (2017). *A study of vocabulary learning strategies used by excellent English learners*. 02010, 101–106.
<https://doi.org/10.24104/rmhe/2017.04.02010>
- Nirwan, & Hasbullah. (2021). Transformation of Parenting and Child Education Patterns in Bugis Ethnic Families in Urban (Case Study of Tamalanrea Indah Village , Makassar City). *Transcript: Review of English Teaching and Learning*, 3(2), 1–11.
- Nurkamto, J., Prihandoko, L. A., Maret, U. S., Surakarta, K., & Java, C. (2022). Students ' Problems of Academic Writing Competencies , Challanges in Online Thesis Suprevision, and the Solutions: Thesis Supervisors' Perspectives. *TEFLIN Journal*, 33(1), 123–147.
- Pongsapan, N. P., & Patak, A. A. (2021). Improving content, organization, vocabulary, language use, and mechanics using movie trailer media. *International Journal of Evaluation and Research in Education*, 10(2), 728–737. <https://doi.org/10.11591/ijere.v10i2.21162>
- Purwanto, A., Pramono, R., Asbari, M., Santoso, P. B., Wijayanti, L. M., Choi, C. H., & Putri, R. S. (2020). Studi Eksploratif Dampak Pandemi COVID-19 Terhadap Proses Pembelajaran Online di Sekolah Dasar. *EduPsyCouns: Journal of Education, Psychology and Counseling*.
- Rahmatika, L. (2021). Lecturer's Feedback toward Students' Willingness to Communicate in Tertiary EFL Classrooms Interaction during the COVID-19 Pandemic. *Journal of English Teaching and Learning Issues*, 4(2), 169. <https://doi.org/10.21043/jetli.v4i2.12254>
- Sepduwiana, H., Junita, E., Herawati, R., & Bewelly, Y. (2022). The Effect of Strengthening Knowledge in Pandemic Era on Community Behavior at Campus. *International Journal on Advanced Science, Education, and Religion*, 5(1), 1–7.
- Shafa, Basri, M., Abduh, A., & Patak, A. A. (2020). Multicultural education-based instruction in teaching english for Indonesian islamic higher education. *Asian EFL Journal*, 27(32), 202–218.
- Susanto, A. (2017). the Teaching of Vocabulary: a Perspective. *Jurnal KATA*, 1(2), 182. <https://doi.org/10.22216/jk.v1i2.2136>
- Tambunan, A. R. S., Lubis, F. K., Andayani, W., & Sari, W. S. (2021). Intercultural Communicative Competence Levels of Indonesian EFL Students: A Preliminary Study in a Higher Education Context. *Langkawi: Journal of The Association for Arabic and English*, 7(2),

134. <https://doi.org/10.31332/lkw.v7i2.2870>
- Wachid, M. N. (2021). The effectiveness of teaching speaking skills by using online podcast video at islamic junior high school 3 malang thesis. In *Electronic Theses Universitas Islam Negeri Maulana Malik Ibrahim Malang* (1st ed.). Electronic Theses UIN Maulana Malik Ibrahim.
- Xhomara, N., & Shkembi, F. (2020). The influence of multiple intelligences on learning styles in teaching and learning. *Journal of Applied Technical and Educational Sciences JATES*, 10(1), 19–48.
- Yaumi, M., Sirate, S. F. S., & Patak, A. A. (2018). Investigating Multiple Intelligence-Based Instructions Approach on Performance Improvement of Indonesian Elementary Madrasah Teachers. *SAGE Open*, 8(4). <https://doi.org/10.1177/2158244018809216>
- Yuliyanto, A., Abdul, R., Muqodas, I., Wulandari, H., & Mifta, D. (2020). Alternative Learning of the Future Based on Verbal-Linguistic, and Visual-Spatial Intelligence Through Youtube-Based Mind Map When Pandemic Covid-19. *Jurnal JPSPD (Jurnal Pendidikan Sekolah Dasar)*, 7(2), 132–141. <https://doi.org/10.12928/jpsd.v7i2.16925>