d’Skills Expedition AI

Pilot Proposal TEMPLATE

Hi there! 👋 We made this template as a starting place for you, so you can advocate for a pilot of Expedition AI at your school/district!

This pilot is best on what we’ve seen work best in other districts. Once the results have spoken for themselves in a pilot initiative, ping us at hello@dskills.io and we’d love to talk about a district-level rollout!

YOU are our hero – for stepping up to create AI-powered students in your school!

-Hannah (Chief Rebel)

About Expedition AI

Program Description:

We want to do something with AI, but we aren't sure where to start. Teachers don't feel like experts yet, and the tech is moving so quickly. 66% of companies say they won't hire someone without AI skills, but most of us are using AI like this 👇🤪.

We know we can do better!

We've discovered a solution to these challenges: [d'Skills Expedition AI.]

What if powering our students and teachers together with AI was as easy as pressing play?

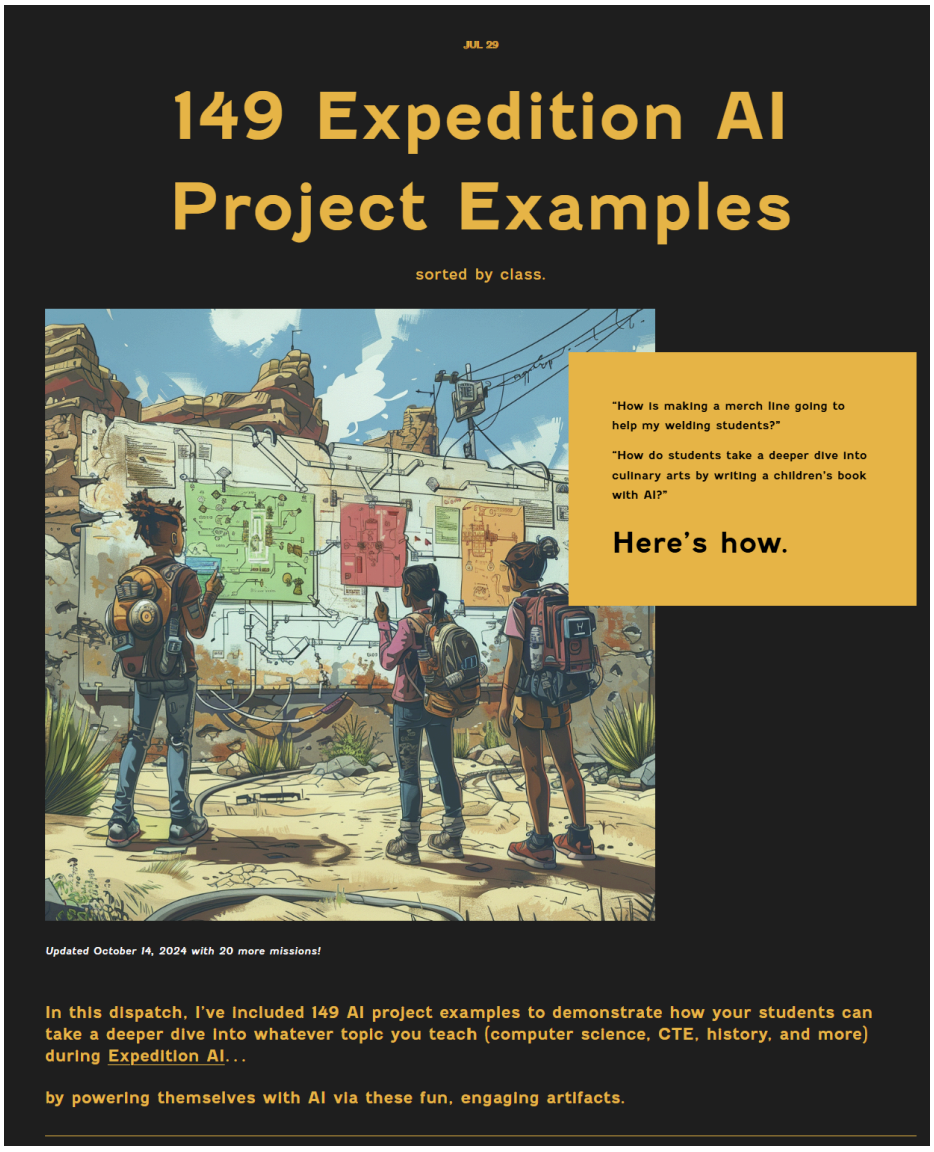
Expedition AI is an adventure where students and teachers– together– explore AI through fun missions, each resulting in a tangible artifact like a published book and merch line, *connected to class concepts*! As they progress, students earn badges, marking their achievements and building their portfolios.

This project-based learning approach empowers students and teachers alike in a fun, engaging way that promotes attendance, engagement, and creativity.

Problems Expedition AI Solves:

1. **The AI Fluency Gap:** Students and teachers learn to use and apply AI *together* instead of not knowing where to begin.
2. **Teachers don't need to be experts**
3. **Industry-Standard AI Tools Access:** d'Skills' missions help students learn to use actual AI tools - not sterilized education-only versions.
4. **Classroom-Connected:** AI shouldn't be learned in isolation. It can be connected to every classroom! (Biology, History, Social Studies, Cosmetology, Welding, Computer Science, and so many more)

Check out [these examples.]



What We're Proposing

- **Pilot:** We propose a pilot of Expedition AI in 25 classrooms.
    - Insert class
    - Insert class
    - Insert class
- **Selection:** My team will hand-select the teachers we believe will be most motivated to complete the program successfully.
- **Showcase:** We propose that the program be tested over a 5 month period, culminating in a showcase where student artifacts are displayed, teachers are celebrated, and parents are invited to see what they're students have accomplished!

Logistics:

The d'Skills team suggests scheduling these meetings at the beginning of the pilot, so teachers have peer accountability for completing missions.

- Timeline:
    - Pilot onboarding date _____.
    - Check in #1 date _____.
    - Check in #2 date _____.
    - Suggested showcase date is _____.
- Environment/Space: Room with workspace or desk for laptops
- Equipment: Chromebooks or laptops for each student. A classroom projector or screen is needed to show videos.
- Investment: $899 per classroom (of up to 25 students) for an annual license
    - Students must have access to a paid AI image generator (Adobe Firefly –including in Adobe Express, Midjourney, or DALL-E.)
- Technical Requirements on all AI tools listed here

Total Investment = $

In conclusion, the partnership with d'Skills Expedition AI offers an exceptional opportunity to power students and teachers together with critical AI skills and durable competencies that will enhance their career prospects across diverse fields.

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(Optional) Goal Alignment with CTE:

The goal of this course is to empower students with the skills and knowledge necessary to leverage artificial intelligence (AI) technology in ways that aligns with their future career aspirations, multiplies their career options, and prepares them for the evolving workforce. This course is designed to integrate three of the four key components of a CTE program, ensuring that students acquire both academic knowledge and technical skills essential for career success.

1. **Classroom Instruction:** Through focused classroom instruction, students will integrate academic concepts with technical AI skills. They will gain a deep understanding of core AI principles, enhancing their ability to think critically and solve complex problems using AI tools.
2. **Laboratory Learning:** Students will engage in hands-on, project-based learning experiences in a simulated lab environment. These activities will allow them to develop and refine their technical skills, culminating in the creation of tangible AI-powered artifacts. This laboratory learning approach ensures that students gain practical experience and the confidence needed to apply AI in real-world contexts.
3. **Student Leadership:** Students become leaders in their classroom along this journey by helping other students, assisting their teachers in creating their own artifacts, and giving back during future cohorts as peer mentors to newer students.

How do these missions apply to welding? Cosmetology? Agriculture? Health Sciences? Check that out here.