

## **For Family Heritage project**

### **How to interview:**

[http://whatkidscando.org/featurestories/2007/maine\\_students/tip\\_sheets/INTERVIEWING%20TIP%20SHEET.pdf](http://whatkidscando.org/featurestories/2007/maine_students/tip_sheets/INTERVIEWING%20TIP%20SHEET.pdf)

<https://docs.google.com/presentation/u/0/d/1okRnyWmSKydSOjR10ZIn7s14hJh7NHXCJGrwTGPpQvU/edit>

### **Scholastic Family Tree**

This is just a starting point visual for them; the family trees they create are much more personalized -

[http://www.scholastic.com/teachers/sites/default/files/asset/file/tree\\_1.pdf](http://www.scholastic.com/teachers/sites/default/files/asset/file/tree_1.pdf)

### **Two examples of student narratives.**

[https://docs.google.com/document/d/1JfICbt3NsXs-Lm4l6z\\_7AaJDQji7TT4m3tLaNSD8O8A/edit?usp=sharing](https://docs.google.com/document/d/1JfICbt3NsXs-Lm4l6z_7AaJDQji7TT4m3tLaNSD8O8A/edit?usp=sharing)