

THE PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
LAKE ZONE



FORM FOUR MOCK MARKING SCHEME

012

HISTORY

SECTION A (16 MARKS)

QN 1.

i	ii	iii	iv	v	vi	vii	viii	ix	x
C	B	A	E	D	C	B	A	E	D

1 mark@=10 marks

QN2.

i	ii	iii	iv	v	vi
E	H	A	D	B	F

1 mark@=06 marks

SECTION B (54 Marks)

QN 3.

- (i) Both Britain and France produced sugar up to 17th century. France used slaves in sugar production and sold at lower price. Britain used machine in sugar production and sold at higher price with less profit. Therefore Britain campaigned against slave trade so as to monopolize the world sugar market. 3 marks
- (ii) Slaves were obtained through
- Raiding villages and capturing people
 - Way laying and ambush
 - Selling criminals
 - Use of trickery and false promise
 - Kidnapping
- Any other relevant point. 1 mark @=3marks
- (iii) Slave trade had psychological effects like oppression and suppression, fear and insecurity, denial of basic rights, separation of families and caused depression among Africans.

3 marks

QN 4.

i	ii	iii	iv	v	vi
1	5	2	6	3	4

1.5 marks@=09 marks

QN5



Locating 1 mark@=4marks

Key 1 mark@=4marks

Good sketch 1 mark

Total 09 marks

QN6.

- (i) To transport raw materials
- (ii) To transport cheap labour
- (iii) To transport manufactured goods
- (iv) To transport colonial officials
- (v) To transport troops of soldiers
- (vi) To transport missionaries and investors
- (vii) To transport machines and spare parts

3marks@=09 marks

QN7.

- (i) Mono cultural economies
- (ii) Debt crisis
- (iii) Weak industrial sector/low technology
- (iv) Poor transport and communication
- (v) Neo-colonialism
- (vi) Price fluctuation

3 marks@=09marks

QN 8.

- (i) Seasonal rainfall
- (ii) Semi-soil fertility
- (iii) Low population
- (iv) Low level of technology
- (v) Lack of permanent settlement

3 marks@=09 marks

SECTION C (30 MARKS)

QN 9.

-Introduction 1.5 marks

-Main body 2 marks@=12 marks

- (i) Intensive exploitation of African resources
 - (ii) Price fluctuation of raw materials
 - (iii) Mass unemployment
 - (iv) Fall of wages
 - (v) Decline of social services and living standard
 - (vi) Rise of price of imports
 - (vii) Emergence of cooperatives and welfare associations
- Any related points

-Conclusion: any relevant conclusion 1.5 marks

QN 10.

-Introduction 1-5 marks

-Main body 2 marks@=12 marks

- (i) Good leadership of Mwl Nyerere

- (ii) Role of TANU
- (iii) Tanganyika was a mandate colony
- (iv) Support from Sir Richard Turnbull
- (v) Absence of many settlers
- (vi) Role played by Kiswahili language
- (vii) Role of mass media

Any related points

-Conclusion: any relevant conclusion 1.5 marks

QN 11.

-Introduction 1-5 marks

-Main body 2 marks@=12 marks

- (i) Disunity among the people
- (ii) Weak and disorganizes armies
- (iii) Poor beliefs and ideologies
- (iv) Lack of sophisticated weapons
- (v) Determination and harsh methods used by Europeans
- (vi) Betrayal from fellow Africans
- (vii) Lack of strong political organization

Any related points

-Conclusion: any relevant conclusion 1.5 marks