



Literacy Lab: Read 180 Intervention Program Syllabus

Teacher Contact Information

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Office hours: 8:30-9:00, 10:45-11:25

Course Description and Learning Objective:

Read 180 Universal is a comprehensive, blended learning solution proven to accelerate the reading levels of students in Grade 4 – 12. It provides blended learning instruction (i.e., combining digital media with traditional classroom instruction), student assessment, and teacher professional development. Read 180 is delivered in 45- to 90- minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction with a teacher, and independent reading

Course Outline/Pacing/Scope and Sequence:

The students will take The Reading Inventory beginning the week of August 29th. The reading inventory will provide a lexile score that will determine placement in the correct literacy lab class.

Read 180 Expectations

WHOLE GROUP/SMALL GROUP EXPECTATIONS
• 2 Workshops Per Year (middle school)

Software Expectations per Grading Period		
● 20 Minutes per Session ● 3 Segments per Grading Period	● Performance Data is shared with students through conferences	
Independent Reading Expectations per Grading Period		
● Read 1 book and 2 eReads ● Read 7-10 pages daily ● Complete reading log ● Complete Reading Counts Book quiz		

Materials Needed for class:

- Chromebook and charger
- Headphones

HEADPHONE POLICY:

EACH STUDENT WILL RECEIVE ONE SET OF HEADPHONES THAT WILL BE USED ONLY IN OUR CLASSROOM. A GOOD CITIZEN/RESPONSIBLE STUDENT CONTRACT WILL BE SENT HOME FOR PARENT SIGNATURE.

- **CONTRACTS ARE TO SET THE EXPECTATION THAT HEADPHONE USAGE SHOULD BE RESPONSIBLE, CAREFUL AND RESPECTFUL**

Classroom Expectations

- Chromebooks are REQUIRED for class everyday.
- Students and Teacher will follow the Capturing Kids' Hearts Social Contract that they have developed with the class.
- Students will come prepared to participate in class (chromebook and charger).

Grading

Students will receive the following weekly grades:

-2 small group assignments (minor)

-1 software progress (major grade, given every 2 weeks)

Students will receive the following major grade:

-Reading Counts Quizzes

In-class reading and novels:

We will be reading novels in class. They will include: Touching Spirit Bear, Unbroken.

Student Redo/Retake Policy

League Academy holds each student responsible for their own education. In this regard, student self advocacy is important for creating intrinsic motivation to complete work timely with mastery.

The Retake policy at League will be the following:

- Students will have the opportunity to retake major assessments and minor assessments until the end of the unit
- No retakes will happen after the close of the Quarter grading periods
- Students may need to demonstrate successful remedial work before being allowed to retake assessments
- Students may be required to retake certain assessments based on teacher discretion and students' personal growth goals

Student Late Work Policy

The Late Work Policy at League Academy will be the following:

- Late work will be accepted until the end of a Unit or other defined length of study depending on the class and curricular requirements
- Students will be required to identify all missing/incomplete assignments weekly during C3
- Students will have class time in C3 dedicated to completing these assignments

GRADING Minutes for software

**20-30 minutes per day in Read 180 or System 44
X 5 days in a school week = 100-150 minutes per week
*Fill out google form with Daily Reading Minutes***

This is a major grade in the gradebook.

***GRADES WILL FOR SOFTWARE TIME WILL BE GIVEN EVERY 2
WEEKS. SOFTWARE TIME IS VITAL TO THE SUCCESS AND
PROGRESS OF EACH STUDENT!**

100% A+= AT LEAST 120 minutes or more a week

90% A = AT LEAST 100 minutes

80% B = AT LEAST 80 minutes

70% C = AT LEAST 70 minutes

60% D = AT LEAST 60 minutes

50% = Less than 60 minutes per week