

Digital Vision 2030 v 1.05

Using technology, data, and AI thoughtfully to improve learning, support staff, and change lives – inclusively, simply, and with confidence.

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Approved by: ELT, May 2026

Our college vision 2030 – cross cutting theme for New Technology:

We are committed to harnessing the power of new technology and digital innovation as a fundamental cross-cutting theme in our Strategic Plan.

By integrating cutting-edge digital tools and practices, we aim to enhance our curriculum's relevance, responsiveness, and agility and continually develop innovative and impactful practices in teaching, learning, and assessment. We will also seek to harness the opportunities presented by new technology in supporting our organisational practices and methods of working for the benefit of both staff and students.

The Digital Vision at a glance

The Digital Vision sets out how Barnet and Southgate College will use digital capability to deliver Vision 2030, particularly the New Technology cross-cutting theme. It is not about technology for its own sake. It is about:

- Improving teaching, learning, and assessment
- Supporting staff to work effectively and confidently
- Removing barriers for learners
- Making better, more consistent decisions through data and AI

It is practical, values-led, inclusive and future-focused, grounded in the real experiences of our staff and students.

1. Introduction

This Digital Vision sets out how Barnet and Southgate College will use digital capability to deliver the ambitions of Vision 2030, particularly the New Technology cross-cutting theme. It is not about technology for its own sake. It is about using digital tools, data and artificial intelligence thoughtfully and inclusively to improve learning, support staff and change lives.

Our approach to digital transformation is rooted in the lived experience of our learners and staff. Many learners face barriers relating to access, accessibility, and digital confidence, which the College has a responsibility to address through inclusive design. While staff are balancing demanding roles alongside the need to develop new skills in a fast-moving environment. At the same time, expectations from employers, awarding bodies and adult learners continue to evolve, and hybrid delivery, digital-first services and AI are becoming standard features of modern education.

This vision provides a clear and measured response to that context. It sets out how the College will be ambitious but disciplined, innovative but intentional, and always aligned to our core mission to empower individuals and connect communities. Strong digital foundations, trusted data, and appropriate use of AI are enablers of better judgement, earlier intervention, and more consistent outcomes—not ends in themselves, but essential tools in delivering excellent teaching, effective support, and positive learner experiences.

2. The Realities We Must Navigate

The development of this vision identified a set of productive tensions that shape our approach:

- Ambition for innovation versus the need for simplicity and de-cluttering
- Professional autonomy versus the need for consistency and shared standards
- Rapid digital change versus current levels of digital confidence
- Aspirations for seamless services versus the risk of multiplying systems

These are not obstacles to overcome but conditions to design for. Successful digital transformation depends on acknowledging these tensions and making deliberate, transparent choices.

3. Our cross-cutting Digital themes

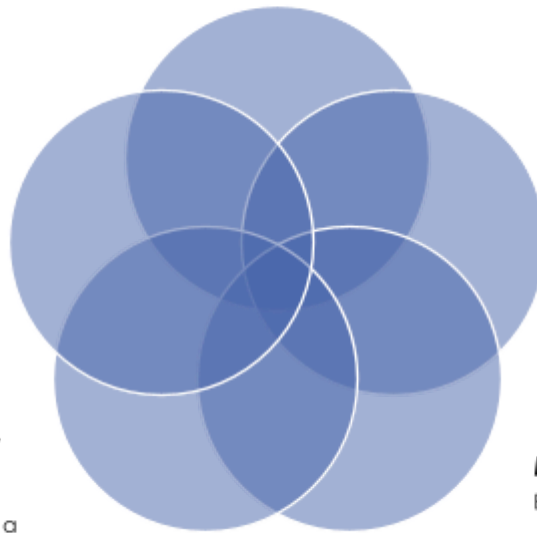
The College's digital transformation has five equally important and interdependent drivers. Together, they form the spine of this vision and guide every decision, investment, and expectation.

Inclusivity

Digital transformation must remove barriers, not create them – addressing access, accessibility and confidence for both staff and learners.

Data Maturity and Insight-Led Practice

Treating data as a shared organisational asset that supports judgement, earlier intervention and better outcomes – not as an end in itself.



Simplicity

Fewer systems used well. Digital services should reduce duplication, manual work and frustration.

Curriculum Flexibility

Making hybrid, online, modular and industry-aligned delivery a core capability, without compromising quality or inclusion.

Digital Confidence

Building the skills, behaviours and mindset to use digital tools – and AI – safely, critically and confidently.

4. The Seven Pillars of the Digital Vision

Digitally Enabled Curriculum and Learning	A coherent digital learner journey, with confident staff and consistent standards
Digital Infrastructure, Safety and Operations	Secure, accessible and interoperable systems with clear ownership and accountability
Staff and Student Digital Skills and Culture	Tiered development pathways, strong leadership role-modelling, and AI/data literacy.
Immersive, Creative and Industry-Aligned Spaces	Physical and virtual environments that add genuine educational value.
AI as a Collaborative Colleague	AI used as a normal, trusted tool to enhance – not replace – professional judgement.
Sustainability, Inclusion and Accessibility	Environmentally responsible technology choices and accessible-by-default design.
Engagement and Belonging	Digital platforms that strengthen connection, support and learner voice.

5. Conclusion

By 2030, Barnet and Southgate College will be a digitally confident, inclusive, and future-focused organisation, where digital capability is embedded into everyday practice and supports accessible, equitable experiences and outcomes for learners, staff, and communities.

This Digital Vision sets the direction and establishes the principles that will guide decisions, investment, and behaviours over the coming years. The accompanying Strategic Delivery Plan translates the vision into clear, phased action, ensuring that progress is intentional, measurable, and aligned to the College's wider mission and values. Delivering this vision will require sustained leadership, collaboration, and confidence—but it will result in a more resilient, adaptable College, better equipped to meet future challenges and opportunities.

Digital Vision: Summary Strategic Delivery Plan

2025–2030

The Delivery Plan, summarised below, translates the Digital Vision into a structured programme of work. It remains narrative in tone but includes specific actions that ensure the Vision is deliverable, measurable, and aligned with the College's mission to change lives, empower individuals, and connect communities.

