Discovery Education

Empowering School Librarians- *9/26/23*

This page also reachable at https://tinyurl.com/EmpowerLibrarians

Resources from the Event:

(1) Introduction; (2) Generative AI; (3) Career and Technical Education

September 26: Registration (Free).

Welcome,Activities, Keynote

Welcome and Activities *pdf*

Graphic of Librarian Skills *Data from the O*NET Online*

Keynote

Keynote*: Importance of School Libraries pdf*

Librarian Nicole Hennig

Site; Book

Librarian K.C. Boyd

K.C. Boyd Named 2022 School Librarian of the Year;.Site

"Importance of School Libraries": Winning Student Media Project- Full Video

All media project winners (2023) Previous years.

California Student Media Festival

Student Made Video: "The Importance of School Libraries"

Session Resources

Making School LIbraries the Natural Hubs For Generative AI in Education

Question, Follow-up, or Comments: hdavidson@discoveryed.com (Hall Davidson)

Link to Other Presentation Resources -Huge, free, presentation doc- library SEL, Careers, STEM, AI, VR, et al.

Your Thoughts: Use This Link to Upload Your Thoughts Let's build an AI reading list for students:

Presentation *all slides in pdf*

Generative AI's:

DALL-E - https://openai.com/dall-e-2/

Info on new DALL-E version 9/20

[OpenAI's new AI image generator pushes the limits in detail and prompt fidelity | Ars Technica](#)

ChatGPT - [Introducing ChatGPT](#) (**Chat GPT = Generative Pre-trained Transformer)**

Bard - [https://bard.google.com./](#)

MidJourney (not free) AI Images and Prompts for InPainting

[50 Midjourney 5.2 inpainting words experimentations - Geeky Gadgets](#)

Claude [Claude](#)

Book

[Working with AI - Real Stories of Human Machine Collaboration](#) *(Davenport, Miller)*

Citations (MLA)

[How do I cite generative AI in MLA style?](#)

[Submitting Manuscripts to PMLA | Modern Language Association](#)

ChatGPT-4 /3.5 Getting Certifications, Beating Human Scores

[ChatGPT can pass the United States Medical Licensing Exam and the Bar Exam](#)

[OpenAI announces GPT-4, claims it can beat 90% of humans on the SAT](#)

[Outperforming coders](#)

[OpenAI's GPT-4 Is Here. It's Passing More Exams | BestColleges](#)

Rewritten Scholarly Article Rewritten as a Mystery Story (Chat GPT 3.5)

[The Mystery of the CSMF: Chat GPT 3](#)

County Office Layoff Notice Letters (March 2023)

[Original 2023 County Layoff Notice](#) *pdf*

[Chat GPT3 Layoff Letter Amendment](#) *pdf*

Editorial Board Intern at Los Angeles Time experiment with editorial writers

[Commentary: OpenAI is a billion-dollar company. Writers deserve more for contribution to its success](#)

Beautiful [Library Photographs](#)

Training Data [Data Used to Build GPT3-4](#)

[PowerPoint Designer (AI)](#)

[Judge Sanctions Lawyer](#)

[Presidents in "Pixar"](#)

[https://postimg.cc/2VG4TKBL](#)

[MidJourney: AI Graphic Generator](#)

Prompt Engineering Cartoon

[Mom, Dad, I Want To Be A Prompt Engineer](#)

Prompt Engineering Jobs

[Anthropic - Prompt Engineer & Librarian](#)

[Industry Needs Prompt Engineers](#)

"Use AI to Use AI"

Prompts to turn Chat GPT into your helper to write great prompts

[Prompt 1](#) ("help me build better prompts")

[Prompt 3](#) ("become my prompt engineer") from ▶️ The ONE ChatGPT Prompt to Rule Them All 👑

Prompt 4 [*"Super Prompt from Ethan Mollick"*](#)

[Examples of Good and Bad Chat GPT Prompts](#)

Great Prompt Examples at the [Padlet](#) from **Joe Marquez's** great [webinar](#) *(9/20/23)*

ChatGPT Prompts to Share

Prompt Libraries and Prompt Building

[ChatGPT: The 9 Crucial Components Of An Effective Prompt](#)

[DeepMind discovers that AI large language models can optimize their own prompts](#)

[Telling AI model to "take a deep breath" causes math scores to soar in study | Ars Technica](#)

[Master Midjourney Prompts: A Guide to creating creative Midjourney Prompts with Chat GPT Assistance](#)

Forbes Magazine: [Latest Prompt Engineering Keeps Generative AI Honest](#)

[OpenAI's new AI image generator pushes the limits in detail and prompt fidelity | Ars Technica](#)

Prompt Engineering Deeper Dive

Vanderbilt University (Coursera) [Prompt Engineering (free)](#)

[Free course on AI (from Finland)](#):

Deeper than You Want To Go [Professor Jules White, Vanderbilt University, prompt catalog.](#)]

More Prompt Libraries: A search for [Prompt Engineering on YouTube](#) yields ever-growing results.

CREATIVITY!

Artist Using AI for Tennis Shoes

[How AI-generated art is changing the concept of art itself - Los Angeles Times](#)

ChatGPT [better at ideas than Ivy League MBA students](#)

Prompt [Volleyball Flamingo](#)

[Pink Flamingo on the beach](#)

Bard Announcement Video (Google)

▶️ **Introducing Extensions ✨ | Bard**

Example of the writing ability of Chat GPT. Try it for fun.

[Prompt 2](#) ("let's write a book")

Chat GPT Prompts [From Medium](#)

The ChatGPT list of lists: A collection of 3000+ prompts, examples, use-cases, tools, APIs, extensions, fails and other resources. | by Maximilian Vogel | MLearning.ai | Medium

Chat GPT Prompt Library Extension: [Chrome Extension](#) *A rejection not an endorsement!*

Legal Issues

[Author Keeps Copyright on Comic Book but not on the AI-generated Images](#)

[Dragon lawsuit](#)

[The copyright battles against OpenAI have begun](#)

[Sarah Silverman and other bestselling authors sue Meta and OpenAI for copyright infringement](#)

[Copyright on Books](#) (etc)

[Apple Denied Access to App Store for Apps with AI](#)

[Lawyers in Trouble](#)

[Judge sanctions lawyers for brief written by A.I. with fake citations](#)

[Google's updated privacy policy states it can use public data to train its AI models | Engadget](#)

[Deep look at pending lawsuits against AI](#) **(Science.org)**

More Legal Issues

[Intellectual Property Theft](#)
[Graphic Novel and Non-Copyright Images](#)
Whose Dragons?
https://www.wsj.com/articles/ai-chatgpt-dall-e-microsoft-rutkowski-github-artificial-intelligence-116754
66857?st=b1zm2yqj07ep2mf&reflink=desktopwebshare_permalink
. [Mikhail Villarreal @TaurooAldebaran](#)
[Shazam! Fury of the Gods Poster Previews a Dragon Showdown](#)

MORE! Bonus material not covered in 30-minute session.

Want more sessions? Contact your Discovery Education partnership person.
Other generative search AI's
[Claude Pro might convince me to drop my ChatGPT Plus subscription](#)
[Neeva](#)
https://www.bing.com/new (waitlist)
https://www.synthesia.io/
https://magicstudio.com/
https://magicstudio.com/imagine (pictures from words)
https://bootcamp.uxdesign.cc/midjourney-v5-next-gen-ai-image-generation-is-almost-here-d7c3d08bf26
2
$900k AI jobs
https://www.wsj.com/articles/artificial-intelligence-jobs-pay-netflix-walmart-230fc3cb?st=51rasms11r2x
qov&reflink=desktopwebshare_permalink
Emerging AI Ed Businesses (sample only - no endorsements implied!)
[CoGrader](#)
[Reading Confidence Keepthebooks](#)
[CurioPod - Lesson Builder](#)
[Magic School AI](#)
Free Coursework to Learn More
[**Coursera**](#)
[**Great Stuff from Finland**](#) **(in English)**
[**Elements of AI**](#)

AI Checkers and Blockers
GPT Zero
https://gptzero.me/
GPT Data Blocker
[GPTBot: OpenAI releases new web crawler](#)
[AI and Images](#)
General Prompt Tips from a Daily User
[Go here! This is great](#) *(thanks, Rob Feng)***Included:**

1) Have it create its own prompt 💡 2) Create an AI prompt for your brand 🎨 3) Personalize it to you and only you 👩🏻 4) Play fill in the blank ✏️ 5) Hone your debate ⚖️ 6) Use variables like a menu 🍔

Important AI Issues for Educators: Bias, Diversity, Equity; Careers

Diversity Crisis in AI

[AI Now Institute](#)

[Discriminating Systems: Gender, Race, and Power in AI - a Report](#)

Equity and Diversity Issue Documentation

[DISCRIMINATING SYSTEMS](#)

[Racial discrepancy in pulse oximeter accuracy in preterm infants | Journal of Perinatology](#)

[San Francisco bars police from using killer robots, reversing recent vote](#)

[The USA AI Blueprint Bill Of Rights Advances AI Governance](#)

[A Blueprint for Equity and Inclusion in Artificial Intelligence | World Economic Forum](#)

[A Blueprint for Equity and Inclusion in Artificial Intelligence | weforum.org](#)

[Artificial Intelligence/Machine Learning Consortium to Advance Health Equity and Researcher Diversity (AIM-AHEAD)](#)

[A Crucial Step for Averting AI Disasters - WSJ](#)

Bias in Computer Science, Medical, Industrial, Hiring

[How a Popular Medical Device Encodes Racial Bias - Boston Review](#)

[Impact of ethnicity on the accuracy of measurements of oxygen saturations: A retrospective observational cohort study](#)

[**Oximeter Bias**](#)

[Amazon Example (Older)](#)

[Amazon Example 2 (Older)](#)

[Self-Driving Car Bias Study](#)

Killer Robots

[San Francisco bars police from using killer robots, reversing recent vote](#)

AI Bill of Rights (for people)

[Blueprint for an AI Bill of Rights | OSTP | The White House](#)

[Blueprint for an AI Bill of Rights: Making Automated Systems Work for the American People | The White House](#)

[What the White House 'AI Bill of Rights' Means for Education | EdSurge News](#) [The USA AI Blueprint Bill Of Rights Advances AI Governance](#)

China and Internet Platform Governance

[https://www.wsj.com/articles/china-leaps-ahead-in-effort-to-rein-in-algorithms-11633408289?mod=Searchresults_pos1&page=1](#)

[China Steps Back on Facial Recognition](#)

EU Law (activated in August)

[Digital Services Act](#)

NYC 144

[Employers must monitor for bias and publish results](#)

[Apple Blocks AI Apps](#)

Career Resources

Jobs Being Created

[7 Jobs That Don't Exist Today but Will in the Next 5 Years Because of A.I. | Inc.com](#)

Girls 4 Tech

https://girls4tech.discoveryed.com/

https://girls4tech.discoveryed.com/classroom-resources

Career Profiles

[Career Profiles | Girls4Tech](#)

[Vulnerability Analyst | Career Profiles | Girls4Tech](#)

https://girls4tech.discoveryed.com/docs/EN_Mastercard-G4T-ClassroomActivity-AIforSocialGood.pdf

Discover Data - Classroom resources for work with data

https://www.discoverdatainschool.org/educators/

[Classroom Activities](#) (English/Spanish)

[Student Activities](#)Hiring without BA

https://www.wsj.com/articles/cyber-chiefs-try-new-tricks-to-attract-talent-11650482210?mod=Searchresults_pos2&page=1

[Juggling Black Santa Image](#): RODNAE Productions Pexels [https://www.pexels.com/@rodnae-prod/](#)

STEM CAREERS COALITION

Careers in AI

[STEM Careers Coalition](#)

[Minecraft Engineer](#)

[AI Researcher](#)

[Data Scientist](#)

[Security Engineer](#)

Rose Luckin Quote (2017) [AI Helping Teachers](#)

[NHSLMA](#)

[Professional Organizations and Partnerships (CA Dept of Education)](#).

Examples of AI Use for Communication

County Office Layoff Notice Letters (March 2023)

[Original 2023 County Layoff Notice](#) *pdf*

[Chat GPT3 Layoff Letter Amendment](#) *pdf*

Check AI Use

https://gptzero.me/

[Fighting fake 'facts' with two little words: A new technique to ground a large language model's answers in reality](#)

[More](#)

Resources Used for Product Using Prompt 2

[YouTube Music](#)
[Sign in w YouTube](#) Library
[YouTube sign in](#)
[Don Allen III XR Creator and Tennis Shoes](#)
Midjourney Art Prompts
Coloring Book Prompts

Great Career and Technical Resources

Free Resources from Discovery Education for CTE (Career and Technical Education)
[Presentation (all slides) as pdf](#)
All Field Trips Here (All Free)
[Tinyurl.com/EdWebVFT](#) or [Tinyurl.com/SymposiumFT](#) or [here](#).
If You Have a Discovery Education Login: [Total Archive of Future and Past Virtual Field Trips](#)

Virtual Field Trips, Virtual Experiences, Resources
Panasonic - Katie Ledecky Winning With STEM
[https://www.DiscoveryEducation.com/learn/stem-forward/](#)
[Educator Guide](#)
[Family Guide](#)
[Digital Lesson Resources](#) (ppt)

Role Models for Students Not Headed to College

Mill Mechanic Video
[https://digintomining.com/career-profiles](#)
Mill Mechanic Career Overview
[https://digintomining.com/sites/default/files/content-files/Freeport_Career-Profile_Mill-Mechanic.pdf](#)
Dig Into Mining - The Story of Copper
[Dig Into Mining |](#)
[Virtual Field Trip(s)](#)
[Dig Into Mining: Teacher Resources](#)
[Dig Into Mining: Recursos en Español](#)
[https://digintomining.com/sites/default/files/career-exploration/](#)

[Watch Dig Into Mining's Day Of Learning Virtual Field Trip!](#)

[Median Salary](#)

Mining - Immersive Learning

[Dig Into Mining: HAUL!](#)

[Welcome to the Aim to Reclaim Virtual Lab!](#)

[Minimalist Mining](#)

DNA Decoded

https://dnadecoded.org/

https://dnadecoded.org/educator-resources/

Lab Interactive

https://www.illumina.com/content/dam/illumina-marketing/apps/dnaday/index.html

More Interactives - Future Lab

[Student Interactives | Futurelab+](#)

Antigen Attack, From DNA to Protein, Blood Glucose, How We Age, Culture, Cell Energetics, Bacterial Transformation, Conservation Genetics

[Career Profiles | Futurelab+](#)

Industry Connections

[PeopleGrove](#)

Comprehensive Curriculum

[biotech in the classroom](#) BioMed/AG-Environmental/Living Earth/Chemistry/Physics/

Professional Development

[Educators in Action | Futurelab+](#)

More Industry Connections in Data Careers

[Data-Experts](#)

Discover Data - Classroom Resources

[Home](#)

Field Trip

[Virtual Field Trip - Genomics](#)

[Career-Profiles | Discover Data](#)

Agriculture

[Cooperative Minds](#)

[Power of Cooperatives Virtual Field Trip](#)

[Cooperative Careers](#)

Boeing Future U

https://boeingfutureu.com/

https://boeingfutureu.com/virtual-experiences/360-video/changemakers-in-stem

https://boeingfutureu.com/virtual-experiences/360-video/space#topGame

https://boeingfutureu.com/virtual-field-trips

Additional Boeing Resources

https://boeingfutureu.com/virtual-field-trips/aviation-live

https://boeingfutureu.com/for-employees

https://science.nasa.gov/people/view?title=&tid=6

https://boeingfutureu.com/sites/default/files/2019-11/Boeing-Activity-Citizen_Astronaut.pdf

Best Paper Airplane by Boeing Engineers (everything zipped)

Instructions *pdf*

Model (printout) *pdf*

Boeing Non-college Role Model Aircraft Mechanic

Video Link

Student activation *pdf*

Career Profile *pdf*

County Music Association - Working in Harmony

Working in Harmony

Virtual Field Trip | Working in Harmony

STEM Activities | Working in Harmony

STEM Career Coalition

Grade Level Resources

STEM Career Videos

https://stemcareerscoalition.discoveryeducation.com/pages/e4d88cfd-c3df-4b67-b92f-0c5803f880a6

Science Behind Heros

Elementary Activity

Example: AI Researcher Microsoft

Student activation pdf

Engineering

Reach for the Sky

Engineering Design | Reach for the Sky

LEGO Play To Learn

Play to Learn Virtual Field Trip

Play to Learn Educator Guide

LEGO Gallery of Student Ideas

Upload Your Ideas!

Girls 4 Tech

Girls4Tech

Classroom Resources | Girls4Tech

Vulnerability Analyst | Career Profiles | Girls4Tech

Career Profiles

Career Profiles | Girls4Tech

Vulnerability Analyst | Career Profiles | Girls4Tech

https://girls4tech.discoveryed.com/docs/EN_Mastercard-G4T-ClassroomActivity-AIforSocialGood.pdf

Discover Data - Classroom Resources

Home

Field Trip

Virtual Field Trip - Genomics

Career-Profiles | Discover Data

Students - Find Their Passion

https://stemcareerscoalition.org/students/career-readiness

Career Readiness Resources

https://tinyurl.com/SparkCareerReadinessResources

Find Your Career - Coursework

New! Mini-Course for Students

 STEM Careers Coalition Career Finder.

TGR EDU

https://TGReduExplore.org/

Family Resources | TGR EDU Explore

Career Connections: Transforming Passion into purpose at Facebook | TGR EDU Explore

About | TGR EDU Explore Success Stories

Find Your Passion | TGR EDU Explore

Family Resources

More Great Ones For CTE

Creative Visions Classrooms

Creative Changemake**rs**

Innovation at Play

Learning Undefeated. Great Science here!

Trane Technologies - Sustainable Futures

Sustainable Futures

https://sustainablefutures.discoveryeducation.com/virtual-field-trip

Two Excellent Resources That **Require Logins**

Master Class Series - AR in the Classroom*Discover effective ways to incorporate Augmented Reality into your curriculum with a look inside the classrooms with two educators who are creating more interactive learning experiences for students with this innovative technology.* *(login required)*

Verizon Next-Gen *(login required)*

All Field Trips Here (All Free)

Tinyurl.com/EdWebVFT or Tinyurl.com/SymposiumFT or

https://www.discoveryeducation.com/community/virtual-field-trips/

DNA Decoded

DNA Decoded

https://dnadecoded.org/educator-resources/

Lab Interactive

https://www.illumina.com/content/dam/illumina-marketing/apps/dnaday/index.html

Field Trip

https://dnadecoded.org/virtual-field-trip

Teacher Mosaic made with Dall-E.

https://labs.openai.com/

Resources From Other Sessions

Fabulous Free Social, Emotional, and Learning Wellness Resources

STEM and Career Connections: Continuing the Conversation After School

Link to 3/21/23 STEM Careers Coalition Resources

MORE GREAT RESOURCES - VIrtual Field Trips

Trane Technologies - Sustainable Futures

https://sustainablefutures.discoveryeducation.com/

https://sustainablefutures.discoveryeducation.com/virtual-field-trip

Career Finder Resources

Activities:

Find Your Passion

Building Your Professional Identity

Confronting Failure

Networking and Professionalism

Scholarships

Personal Statement

TGR EDU

https://TGReduExplore.org/

https://tgreduexplore.org/family-resources/

15. https://tgreduexplore.org/curriculum/vft-career-connections/

https://tgreduexplore.org/about/#success-stories

16.https://tgreduexplore.org/curriculum/find-your-passion/

https://tgreduexplore.org/family-resources/?mkt_tok=Mzk2LU9RRy05NDkAAAF_zROSf_s9thVvKnVCBZ7t
T3E1lBjkTntmyE3XNTVeEkRSn8YdANp188MXPmz5wZenVBqu-YVYS7JR9wKttQHQceiMyrjHByBrd5-rqe1Vk
A

Trane Technologies - Sustainable Futures

Sustainable Futures

Virtual Field Trip | Sustainable Futures

Civics Connected (Reagan Library)

https://www.civicsconnected.com/

Archived Live Presentations

Link to edWeb live presentation *(4/19/23)*
Link to edWeb live presentation *(8/31/21)*

More AI Resources
AI Dilemma   Speech into data
▶️ **The A.I. Dilemma - March 9, 2023**

Artificial Intelligence vs Machine Learning
Artificial Intelligence Different from Machine Learning
▶️ **Breakout | DeepMind | WIRED**
More than you need to know.

From Creators of Chat GPT
https://openai.com/research/gpt-4
Sam Altman OpenAI CEO on the Future of AI
Webinar on other AI's (Thanks, Joe Houghton)

Writing Less
Quote, Wall Street Journal **"Bosses to Coders Using AI"**
Socrates **Quote**

Cautions from Wolfram Alpha
More of what AI can do:
This is not Morgan Freeman - A Deepfake Singularity
https://www.nytimes.com/2023/03/21/opinion/artificial-intelligence-chatgpt.html?smid=em-share
https://vallex-demo.github.io/
https://valle-demo.github.io/
https://studio.youtube.com/channel/UCcBHSDE6cmGxx-l91WSa-sQ/music
The Infinite Conversation
10 ChatGPT Life Hacks - THAT'LL CHANGE YOUR LIFE !!
Master Midjourney Prompts: A Guide to creating creative Midjourney Prompts with Chat GPT Assistance
https://connect.sla.org/academiceducation/blogs/lesley-farmer1/2021/05/14/collaborative-literature-review-webinar
GPT-4: Everything you want to know about OpenAI's new AI model | by E2Analyst | Predict | Mar, 2023 | Medium

[EdWeek on ChatGPT](#)

https://www.eschoolnews.com/digital-learning/2023/04/11/adapting-to-the-chatgpt-era-education/2/

[Five Ways to Leverage AI](#)

[Adapting to GPT](#)

ENGAGEMENT & LEARNING RESOURCES - START WITH ALEXA

[Alexa4Edu](#)

https://sites.google.com/hcesc.org/alexa4edu/home

[Alexa with many languages](#) (video)

More About Languages and Alexa

https://www.aboutamazon.com/news/devices/how-alexa-is-bringing-multilingual-households-closer-together

https://www.pocket-lint.com/smart-home/news/amazon/149747-hola-alexa-you-can-now-switch-between-languages-when-using-alexa

Blueprints: Simple Amazon templates for skills

https://blueprints.amazon.com/

[Alexa Stop Barking Skill](#)

Mothers Day Template "All About Mom"

https://blueprints.amazon.com/bp/amzn.ask.bp.737128ca-3c8e-484d-ae2f-aabd61873cf2/en-US?ref_=ask_bp_home_5_7

How-To for the Templates, if you need it.

https://www.digitaltrends.com/home/how-to-build-your-own-alexa-skills/

Deeper coding to build skills

https://blueprints.amazon.com/bp/amzn.ask.bp.737128ca-3c8e-484d-ae2f-aabd61873cf2/en-US?ref_=ask_bp_home_5_7

https://developer.amazon.com/en-US/docs/alexa/ask-overviews/what-is-the-alexa-skillskit.html

Tutorials and code samples

https://tinyurl.com/AlexaCoding

Sample FERPA consent letter

https://www2.ed.gov/about/offices/list/ovae/pi/cte/uiferpa.html

Sample COPPA consent letter

https://files.nassp.org/documents/NASSP_COPPA_Parental_Consent_Form.pdf

Parent Permission STARTER (I'm not an attorney—run this sample by one)

https://tinyurl.com/PermissionAI

DRAFT [in Spanish](#)

This is Google Translate. Use the Chat GPT one.

"Scared" Photo by cottonbro:

https://www.pexels.com/photo/person-in-yellow-coveralls-holding-spray-bottle-3951381/

[Juggling Black Santa Image](#): RODNAE Productions Pexels https://www.pexels.com/@rodnae-prod/

Mothers Day Template "All About Mom"

California Student Media: Festival Award for Student Use of AI
California Student Media Festival : Home Page *(PS Check Winners for last years AI winner)*
Be a judge this year! Or tap someone you know.

Librarian Resources
Using ChatGPT to Engage in Library Instruction? Challenges and Opportunities session:
Slides *thanks,* April Sheppard LILi Vice-Chair, LILi Web Committee Chair she/they **Video**
Prompt 1 - Full
I want you to become my Prompt Creator. Your goal is to help me craft the best possible prompt for my needs. The prompt will be used by you, ChatGPT. You will follow the following process: 1. Your first response will be to ask me what the prompt should be about. I will provide my answer, but we will need to improve it through continual iterations by going through the next steps. 2. Based on my input, you will generate 3 sections. a) Revised prompt (provide your rewritten prompt. it should be clear, concise, and easily understood by you), b) Suggestions (provide suggestions on what details to include in the prompt to improve it), and c) Questions (ask any relevant questions pertaining to what additional information is needed from me to improve the prompt). 3. We will continue this iterative process with me providing additional information to you and you updating the prompt in the Revised prompt section until it's complete.

Prompt 2 - Full
Let's play a game, make sure to not ask me everything at once, Let's start with my name in introduction questions. do not ask me gender without getting my name, the first thing you will ask me to enter my name
Never autofill my name by yourself
wait for my input, Never tell me you will ask my gender without getting my name.
then gender,
wait for my input,
then genre for the Novel like fantasy and give 10 option to choose from or type whatever you want i'll accept it,
wait for my input,
then time period i want like Modern and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input,
then character role i want to pick based on the gender and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input, and time period i selected to choose from or other,
wait for the input,
now before generating the Novel story ask me "Is there anything you want to add to this Novel? or Do you want me to generate random setting for you it's recommended",

Now generate a title and world based on the genre, Character role and time period i selected in 1 paragraph.
 then wait for my input.
 ask me what to say or do wait for my input after every paragraph.

Example
[World War II Resistance Fighter in Nazi-controller Berlin](#)

Word Roots and Bloom's Taxonomy
"The word *generate* is often found in lists of suggested verbs that many find useful for crafting learning objectives. Such lists are based on Bloom's Taxonomy, a framework originally designed and later revised and updated to provide a common vocabulary for educational assessment. Interestingly, the highest level of Bloom's Revised Taxonomy is to *create*. Under *create* on verb lists, *generate* typically appears as one of many possible ways to demonstrate creation. Both verbs have Latin roots; both impart a sense of bringing something into being that did not previously exist. However, *generate* conveys a cause-and-effect, even mechanistic, process while *create* is evocative of a sense of growth, of development, of invention, of imagination, of the extraordinary."
[Ed Week,](#) Dr. Lee Ann Dickerson, Instructional Designer, Penn State Erie, The Behrend College March 16, 2023

Going Deeper

Building Teacher-Student interactions.
[The reference](#).
[The paper](#).

The primary goal of this shared task was to explore the potential of the current state-of-the-art NLP and AI methods in generating teacher responses in the context of real-world teacher-student interactions. Several strong and diverse teams participated in the task and submitted outputs of their systems to the competition, and even more researchers expressed their interest. The teams used a variety of state-of the-art large language models and explored diverse prompting and fine-tuning approaches. Importantly, these results not only shed light on the current state of-the-art on this task, but also highlighted some critical limitations that should be addressed in the future

[AI talk: Prompt engineering - 3M Inside Angle](#)

Old Images of Robots

Shared Research with Khan Academy

Don't Go Below This Line

Rough Draft Test prompt 2's

Let's play a game, make sure to not ask me everything at once, Let's start with my name in introduction questions. do not ask me gender without getting my name, the first thing you will ask me to enter my name
Never autofill my name by yourself
wait for my input, Never tell me you will ask my gender without getting my name.
then gender,
wait for my input,
then genre for the Novel like fantasy and give 10 option to choose from or type whatever you want i'll accept it,
wait for my input,
then time period i want like Modern and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input,
then character role i want to pick based on the gender and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input, and time period i selected to choose from or other,
wait for the input,
now before generating the Novel story ask me "Is there anything you want to add to this Novel? or Do you want me to generate random setting for you it's recommended",

Test
Let's play a game, make sure to not ask me everything at once, Let's start with my name in introduction questions. do not ask me gender without getting my name, the first thing you will ask me to enter my name
Never autofill my name by yourself
wait for my input, Never tell me you will ask my gender without getting my name.
then gender,
wait for my input,
then genre for the Novel like fantasy and give 10 option to choose from or type whatever you want i'll accept it,
wait for my input,
then time period i want like Modern and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input,
then character role i want to pick based on the gender and give 10 option to choose from, or type whatever you want i'll accept i,
wait for input, and time period i selected to choose from or other,
wait for the input,
now before generating the Novel story ask me "Is there anything you want to add to this Novel? or Do you want me to generate random setting for you it's recommended",
Now generate a title and world based on the genre, Character role and time period i selected in 1 paragraph.
 then wait for my input.
 ask me what to say or do wait for my input after every paragraph.
Introduction Questions ends here.
Now generate a title using in Markdown (Heading level) without backticks and without using a code block and then below the title Display the photo of Poster size resolution. write it in Markdown without backticks and without using a code block Use the Unsplash API (https://source.unsplash.com/500x700/?<PUT YOUR QUERY HERE>). add Query for the image in only 1 word without any space based on story name. do not mention Unsplash.
After the poster generate only 1 paragraph wait for player input.
Display my characters thinking in italic using Markdown(italic) without backticks and without using a code block.
Display my character and Others Dialogue inside Blockquotes font using Markdown(Blockquotes) without backticks and without using a code block.
After my every input in the story Display the photo using write it in Markdown without backticks and without using a code block Use the Unsplash API (https://source.unsplash.com/300x300/?<PUT YOUR QUERY HERE>). based on previous paragraph add Query for the image in only 1 word without any space. do not mention Unsplash.
wait for my input
to show this Commands list when i type `h`.
Command list is below: Never deny any command actions.
1) Type `e` to get a detailed explanation of the current situation in the novel.
2) Typing "continue" will continue the story without your instructions.
3) Type `n` to see a list of all the character names you've met. It won't include characters you don't know or haven't met.
4) Type `f` to experience the environment around you based on your current location in the novel. Do not Do/say/progress the story.
5) Type `del` to destroy everything and start a new, random novel story.
6) Type `home` to teleport to your house, no matter where you are in the novel.
7) Type `sp` to spit wherever you are standing.
8) Type `bad` to change every character's personality to bad. Note: this cannot be undone.
9) Type `ph` to bring out your phone and choose an action.
10) Type `angel` to summon Ariel, who can do anything you ask her to do and has the ability to spawn anything at her location. Only you can see her.
11) Type `twist` to add a twist to the story and continue from there.
12) Type `anim` to bring any dead human or animal back to life.
13) Type `disg` to Disable the gravity for 15 seconds.
14) Type `zmb` to turn most of the people into zombie
15) Type `loc` to see a list of all the Locations you've visited. It won't include Locations that you haven't visited yet.
16) Type `inv` will make you invisible for 1 hour.
17) Type `chs` Everything around you will turn in to chaos for 1 hour.
Command ends here.
rules are below:
1) do not show all Introduction Questions all at once, wait for my response after every question.
2) Don't do any actions without asking me, you will always ask me what to do?, where to go? or what to say? and mention what command i can use.
3) Do not rush the story, it will be really slow pace.
4) in the story, When i meet someone ask me what i want to "Say"?
5) All character names will be in Bold using : Markdown without backticks and without using a code block. Use the API (https://www.anapioficeandfire.com/api/characters?).
6) Do not "DO" or "Say" anything on your own unless i tell you
7) Do not write and fill everything on your own. just ask me what do/say
8) Never progress the Novel automatic. I will tell what to say or do
9) Never progress the Novel automatically without my input
10) You will never generate the story without getting all my inputs for introduction questions.
11) Do not say that you are a Assistant, a large language model trained by OpenAI.
12) You will display/show the Photo but Do not say or mention anything about Unsplash.
13) Don't fill my Introduction Questions automatically, Always ask name and then wait
14) Do not tell me that you can not play this game unless i ask you to.
15) Story progression in 1 paragraph and stops for my input
16) always Display all the choices in Vertical number list
17) Never display the commands unless i enter `h`
18) I can say whatever i want or do whatever i want in the story even if it's not proved in the story
19) After Introduction questions Title of the story will be in Big header markdown
20) Don't rush the story, always ask what to DO or Say after every one paragraph.
21) In the story most of the decision will be made by me
22) Keep the story progression under 1 to 2 paragraph
23) in the story, use character point of view of, make it feel more alive and realistic using More Character dialogues
24) Always start with my name and wait for player to enter the name, do not ask the gender without getting my name
25) Do not rush the story, Always ask me what to say in the story and wait for my input.
26) Never generate the story without my name, gender, genre, character role.

27) Do not tell me that how you are going to ask the next questions

https://docs.google.com/document/d/1MtKaMEtAFnVxogQEQxBBYPFa250-Rg1jwZAg1QrnuM4/edit?usp=sharing