



Title I Parent Compact

2023-2024

The staff, students, and parents of the Glen Burnie Park Elementary collaboratively developed this compact which outlines how the parents/family members, school staff, and students share responsibility for improving student academic growth and achievement. Our school and our families will build and develop partnerships to support student achievement in meeting or exceeding standards.

As a school, we will:

- * Provide high-quality curriculum and instruction in a supportive and collaborative learning environment which allows students to meet state academic achievement standards.
- * Be accessible for ongoing two way communication with students and families regarding student progress via parent/ teacher conferences, communication folders, interim reports, report cards, agenda books, Dojo and email in a language that family members can understand.
- * Provide parents and families with meaningful workshops to build their understanding of state academic standards and how we approach learning at school.
- * Ensure students and families feel safe and valued in our school by inviting and encouraging an active partnership ex: volunteer, participate in students’ classrooms through activities and/or observations.
- * Review School/Parent Compact during annual parent-teacher conferences and discuss how it relates to students’ achievements.

As a parent/family, we will:

- * Support our child’s learning by providing support at home.
- * Attend parent and family engagement workshops to continue to build an understanding of the state academic standards and strategies and how to support their child at school and home.
- * Stay informed about our child’s education and be accessible to communicate with the school by reading notices, attending conferences, communicating via Dojo and/or email.
- * Monitor my child’s attendance, tardiness, and/or early dismissals to ensure adequate time is spent in the classroom and any time absent is for an approved reason.
- * Participate in decisions relating to the education and social emotional needs of our child and volunteer at school.

As a student, I will:

- * Come to school each day with a positive attitude towards learning and always work hard.
- * Respect all peers and adults while following school expectations.
- * Ask clarifying questions when I am unsure of a new strategy or how to complete work.

Teacher Sign/Date	
Parent Sign/Date	
Student Sign/Date	