

Course	Course Title	Units
<b>Prerequisites</b>		
<b>Pre-program Experience Requirement</b>	Students should complete at least one course that provides observation and/or practicum experience as part of their undergraduate work. Courses that provide this opportunity can be found here <a href="#">Suggested Courses for Observation/Practicum experience</a> ( other courses may meet the requirement).	
<b>Subject Matter Competency</b>	Subject Matter Competency can be met through the completion of a bachelor's degree from <b>a regionally accredited institution of higher education</b> in Early Childhood Education; Child, Family Science, Child Development, Child and Adolescent Development, Human Development, Early Childhood Studies, Human Development and Family Science, Family Science or Child, Adolescent and Family Studies. <b>OR</b> the completion of 24 semester units of non-remedial, degree-applicable coursework <b>at a regionally accredited institution of higher education</b> in early childhood education and/or child development	

<b>PK—3 ECE Specialist Credential</b>		
<b>PHASE 1   9 units</b>		
<b>LEE 100</b>	Developmental Theory: Context, Culture & Learning in PK-3 (Seminar & 88 hrs in PreK)	3
<b>LEE 104</b>	Developmentally Appropriate Learning Environment, Curriculum & Assessment in PK-3 (Seminar & 88 hrs in PreK)	3
<b>LEE 102</b>	Positive guidance and Family Partnerships in PK-3S	3
<p><b>Clinical Practices:</b> Huggins Center Preschool &amp; Lighthouse 11 weeks (Start on Monday after graduation, end the 1<sup>st</sup> week of August): 4 hours per day clinical practice for 4 days, or 8 hours per day for 2 days per week =176 This program offers clinical equivalency options that may allow teacher candidates to not have to be placed in a different classroom from the one they currently work in for their clinical practice experience. See PK-3 Program Clinical Equivalency Requirements and Verification for details.</p>		
<b>PHASE 2   16 units</b>		
<b>LEE 110</b>	Literacy Foundations in PK-3	3
<b>LEE 108</b>	Effective Mathematics Teaching and Learning in PK-3	3
<b>LEE 111</b>	Culturally and Linguistically Sustaining Pedagogy in PK-3	3
<b>SPED 104</b>	Inclusive Education in PK-3	3
<b>LEE 105</b>	Clinical Practice Experience in PK-3 (A) * 280 hours in TK	4
<p><b>GPA 3.0 required all phases with no D or F grades.</b> <b>Clinical Practice: Public schools: TK (280 hours)</b> This program offers clinical equivalency options that may allow teacher candidates to not have to be placed in a different classroom from the one they currently work in for their clinical practice experience. See PK-3 Program Clinical Equivalency Requirements and Verification for details.</p>		
<b>PHASE 3   15 units</b>		
<b>LEE 112</b>	Disciplinary Literacies & Integrated Curriculum in PK-3	3
<b>LEE 106</b>	Science, Technology, Engineering, Arts, and Mathematics (STEAM) in PK-3	3
<b>LEE 107</b>	Clinical Practice Experience in PK-3 (B) *420 hrs in K-3rd	9
<p><b>Clinical Practices: Public Schools: K-3<sup>rd</sup> (420 hours)</b> <b>Apply for preliminary credentials upon successful completion of coursework; 3.0 GPA [no D or F grades]; Pass the FAST</b></p>		

## PROGRAM INFORMATION FOR ALL CANDIDATES

1. Candidates are encouraged to meet with an advisor or the Credential Program Coordinator when planning their professional preparation program.
2. The professional coursework must be taken in the order of the phases shown. All courses in Phase 1 must be completed prior to beginning Phase 2, etc.
3. All credential coursework must be taken for a letter grade, except for courses which are only offered as Credit/No Credit grade.

4. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC', 'IC' or 'I' grade in any credential coursework must retake or complete those courses and pass with a 'C' grade or better. Retaking courses may result in additional semesters to complete the program.

Eligibility for final Clinical **Practice** Experience (B) LEE 107

- a. Submit the clinical practice application the semester prior and receive clearance to enroll.
- b. Complete all previous phases with a 3.00 GPA and no 'D', 'F', 'W', 'WU', 'NC', 'IC' or 'I' grades.
- c. Possess a valid Certificate of Clearance and TB Risk Assessment.

5. Apply for Preliminary PK-3 Credential upon successful completion of (1) all coursework with a 3.0 GPA and all grades of a 'C' or higher; (2) passed the Site Visitation Project and Teaching Sample Project of the [Fresno Assessment of Student Teachers](#); (3) meet the CTC subject matter competency requirement ([Find list of acceptable majors on Page 6 of this PK3 Handbook](#)); (4) passing the college level U.S. Constitution course with 'C' grade or higher or a passing score on college level US Constitution exam; (5) complete an individual development plan; (6) valid Certificate of Clearance; (7) TB Risk Assessment; (8) CPR certificate for infants, children and adults. The only online CPR training provider we accept is [www.cprtoday.com](http://www.cprtoday.com)
6. To clear the preliminary credential, candidates must complete an Induction Program as advised by the employing district.

**ADDITIONAL NOTES****Preliminary PK-3 credential application eligibility:**

- Complete all coursework with a 3.0 GPA [no D or F grades], within ten (10) years prior to applying for your preliminary credential.
- Possess a valid Certificate of Clearance and CPR certificate.
- Pass college-level U.S. Constitution course [with a C or higher] or approved Constitution exam
- Complete Individual Development Plan (IDP)
- To clear the preliminary credential, candidates will complete an Induction Program as advised by the employing district.

***I have read and understand the above Course of Professional Study information and requirements.***

**Name:** \_\_\_\_\_

**University ID#:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_