
Celeste D.C. Sodergren, M.A., Ph.D.

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EDUCATION

2024	PhD	Educational Psychology, Gifted and Talented <i>Baylor University, Advisor Dr. Todd Kettler</i> <i>Dissertation: Analyzing Families' Hopes and Expectations for Gifted Education Programs</i>
1998	MA	Speech Communication, Emphasis in Political & Organizational Communication <i>Emerson College</i>
1995	BA	English Literature, Minor in Religion <i>East Texas Baptist University</i>

PUBLICATIONS

Sodergren, C. D. C., & Ruiz, B. (2025). Entrepreneurial self-efficacy and change agency in gifted coordinators: A mixed methods study. [In Review]. *Methods in Psychology*.

Sodergren, C. D. C., Kettler, T., & McKamie, J. (2025). Great expectations: The parental pursuit of optimal gifted programming. [Accepted]. *Roeper Review*.

Sodergren, C. D. C., & Kettler, T. (2025, April). Parents of the gifted: A scoping review of the literature. *Journal for the Education of the Gifted*, 48(2). <https://doi.org/10.1177/10762175241308950>

Sodergren, C. D. C., Caroleo, S. A., & Guilbault, K. M. (2025, April). District advanced academics coordinators: Preparation and pathways to leadership. *Gifted Child Today*, 48(2).

Sodergren, C. D. C. (2024). *Analyzing Families' Hopes and Expectations for Gifted Education Programs* (Order No. 31482160). Available from ProQuest Dissertations & Theses Global. (3098446073).
<http://ezproxy.baylor.edu/login?url=https://www.proquest.com/dissertations-theses/analyzing-families-hopes-expectations-gifted/docview/3098446073/se-2>

Sodergren, C. D. C., Kettler, T., Sulak, T. N., & Payne, A. M. (2023). Teacher self-efficacy, innovativeness, and preparation to teach cross-curriculum skills. *International Journal of Contemporary Educational Research*, 10(1), 197-209. <https://doi.org/10.33200/ijcer>.

NON-JURIED PUBLICATIONS

Meyer, M. S., Moore, D. T., Phelps, C., Shen, Y., Sodergren, C. D. C., Hill, T. D., Hebda, M. R., & Baker, E. J. (2024, November). What the research says about math talent development. *Tempo+*.

Lee, L. E., Lewis, K., Sodergren, C. D. C., Troxclair, D., & Rutledge, S. (2024). What the research says about safe learning environments for gifted learners. *Tempo+*. Texas Association of the Gifted & Talented.
<https://tempo.txgifted.org/what-the-research-says-about-safe-learning-environments-for-gifted-learners/>

- Sodergren, C. D. C.** (2022). Measuring affective & socio-emotional learning in gifted adolescents [Online streaming video]. *Tempo+*. Texas Association of the Gifted & Talented. <https://tempo.txgifted.org/measuring-affective-socio-emotional-learning-in-gifted-adolescents/>
- Sodergren, C. D. C., & Laird, Yasmin.** (2022). Understanding gifted underachievement [Online streaming video]. *Tempo+*. Texas Association for the Gifted & Talented. <https://tempo.txgifted.org/understanding-gifted-underachievement/>
- Laird, Yasmin, & **Sodergren, C. D. C.** (2022). Curriculum & instruction supports for gifted English language learners [Online streaming video]. *Tempo+*. Texas Association of the Gifted & Talented. <https://tempo.txgifted.org/curriculum-instruction-supports-for-gifted-english-language-learners/>
- Sodergren, C. D. C., & Laird, Y.** (2020). Myths and research regarding the socio-emotional needs of the gifted. *Gifted Education Review*, 6. <http://www.giftededucationreview.com/issue6.html>
- Sodergren, C. D. C.** (2021). Book Review of Robins, J.H., Jolly, J.L., Karnes, F. A., & Bean, M. (Eds.). (2020). *Methods & Materials for Teaching the Gifted*, 5th Ed. In *Gifted Education Review*, 7. <http://www.giftededucationreview.com/issue7.html>

BOOK CHAPTERS

- Muratori, M., Guilbault, K. M., & **Sodergren, D. C.** (In Press). Social and emotional development of the gifted. In F. Piske, (Ed.), *Giftedness, twice exceptionality, emotion, and creativity* (pp. XX- XX). Nila Press. [Translated into Portuguese]
- Sulak, T. N., Hebda, M. R., **Sodergren, C., & Robins, J. H.** (2022). Curriculum-based assessments. In S. Johnsen & J. VanTassel-Baska, (Eds.), *Handbook on Assessments for Gifted Learners*. Routledge.

CURRENT RESEARCH

- Ruiz, B., & **Sodergren, C. D. C.** (2024). Reported trends in innovation by district gifted education coordinators. [In Revision]. Educational Psychology, Baylor University.
- Kettler, T., **Sodergren, C.D.C., & Renbarger, R.** (2023). I didn't know enough to be daunted: The phenomenon of beginning in gifted education leadership. [Manuscript in Preparation]. Educational Psychology, Baylor University.
- Kettler, T., **Sodergren, C.D.C., & James, A.** (2025). A critical review of case study research in gifted education. [Project in Progress, registered at <https://osf.io/9hpsu/?view>]. Educational Psychology, Baylor University.

GRANTS

- Siegle, D., & Dulong-Langley, S. (Co-Principal Investigators), **Sodergren, C. D. C.**, (Postdoctoral Research Associate) (2024-present). Project EAGLE (Eliciting Advanced Gifted Learning Evidence), [Javits Grant].
- Kettler, T. (Principal Investigator), **Sodergren, C. D. C.** & Boschen, M. (Project Personnel). (2022-2023). *Curriculum Standards for Gifted and Talented Programming Grades 1-6: Expanding Opportunities in Advanced Academics* (Project EXPO) [Grant].

Kettler, T. (Principal Investigator), **Sodergren, C. D. C.**, Hulsey, D., & Ruiz, B. (Project Personnel). (2021-2022). *Program Evaluation and digitization of records: Expanding Opportunities in Advanced Academics* (Project EXPO) [Grant].

PRESENTATIONS

INTERNATIONAL & NATIONAL CONFERENCE PRESENTATIONS

Sodergren, C. D. C., & Johnson, R. (November, 2024). *Gifted Coordinators and Parents: Advocates or Adversaries?* [Poster] National Association for Gifted Children (NAGC) Conference, Seattle, WA.

Lewis, K., & **Sodergren, C. D. C.**, (November, 2024). *Maximizing limited resources in rural schools creates effective gifted programs.* [Concurrent Session]. National Association for Gifted Children (NAGC) Conference, Seattle, WA.

Siegle, D., Dulong-Langley, S., Burrell, J., Kearney, K., Hook, T., **Sodergren, C. D. C.**, Zheng, M. (2024). *A practical approach for spotting talent in elementary school age multilingual students.* [Session]. National Association for Gifted Children (NAGC) Conference, Seattle, WA.

Sodergren, C. D. C., & Ruiz, B. (2024). *Entrepreneurial self-efficacy and change agency in gifted coordinators: A mixed methods study.* [Round Table Session]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA.

Sodergren, C. D. C. (2023). *Entrepreneurial self-efficacy and change agency in gifted coordinators: A mixed methods study.* [Poster]. National Association for Gifted Children (NAGC) Conference, Orlando, FL.

Sodergren, C. D. C. (2023). *Executive function and the gifted child: Effectively targeting early interventions.* [Poster]. National Association for Gifted Children (NAGC) Conference, Orlando, FL.

Sodergren, C. D. C., Kettler, T., Sulak, T.N. (2022). *Academic self-concepts and socio-emotional factors in gifted identified children & adolescents.* International Academic Forum (IAFOR) The Paris Conference on Education, Paris, France.

Sodergren, C. D. C. (2022). *Academic self-concepts and socio-emotional factors in gifted identified children & adolescents.* [Round Table] American Educational Research Association (AERA) Annual Conference, San Diego, CA.

Laird, Y. & **Sodergren, C. D. C.** (2021). *Curriculum & instruction supports for gifted English language learners.* National Association for Gifted Children (NAGC) Conference, Denver, CO.

Sodergren, C. D. C. (2021). *Academic Self-Concepts and Moral Complexity in Gifted Identified Children & Adolescents.* [Poster]. National Association for Gifted Children (NAGC) Conference, Denver, CO.

Payne, A., **Sodergren, C. D. C.** (2020, November 6). *Middle School: The worst years of my life* [Poster]. National Association for Gifted Children (NAGC) Conference, [Online].

Sodergren, C. D. C. (2020). Contexts of problem-based learning: A systematic literature review [Poster]. National Association for Gifted Children (NAGC) Conference, [Online].

Sodergren, C. D. C. (2019, November 7). *A Longitudinal Analysis of Inequity in Gifted Education in Texas: Applying the Relative Difference in Composition Index (RDCI).* National Association for Gifted Children (NAGC) Conference in Albuquerque, NM.

STATE & REGIONAL CONFERENCE PRESENTATIONS

- Karcher, K. & **Sodergren, C. D. C.** (March, 2025). *Leveraging teachers as peer mentors*. Texas Association for the Gifted & Talented (TAGT), Leadership Conference, Round Rock, TX.
- Boswell, C., & **Sodergren, C. D. C.**, (November, 2024). *Maximizing limited resources in rural schools creates effective gifted programs*. [Concurrent Session]. National Association for Gifted Children (NAGC) Conference, Seattle, WA.
- Meyer, M. S., Moore, D. T., Phelps, C., Shen, Y., **Sodergren, C. D. C.**, Hill, T. D., Hebda, M. R., & Baker, E. J. (December, 2024). What the research says about math talent development. Texas Association for the Gifted & Talented (TAGT), giftED24 conference, San Antonio, TX.
- Austin, M., Meyers, M., Dearman, C., Kettler, T., **Sodergren, C. D. C.**, Fugate, M., & Lee, L. (2023). *Gifted 101: Theories and frameworks to guide advanced education*. Texas Association for the Gifted & Talented (TAGT), giftED23 conference, Dallas, TX.
- Sodergren, C. D. C.** (2023). *How do we know they are growing? Measuring growth in gifted students on specific G/T Standards*. Texas Association for the Gifted & Talented (TAGT), Leadership Conference, Fort Worth, TX.
- Sodergren, C. D.C.** & Kettler, T. (2022). *Excellence in Gifted Education: A New Framework for Improving Programs*. Texas Association for the Gifted & Talented (TAGT), giftED22 conference, Houston, TX.
- Sodergren, C.D.C.** (2022). *The intersection of STEM and non-cognitive factors on the achievement of gifted adolescents*. Baylor Emerging Research Conference (BERC), [Online].
- Rambo-Hernandez, K., **Sodergren, C. D. C.**, Peters, S., Swain, M., Simonds, M., Magio, R. (2021). *Local norms: A conversation with coordinators, administrators, and researchers*. Texas Association for the Gifted & Talented (TAGT), giftED21 conference, Dallas, TX.
- Laird, Y. & **Sodergren, C. D. C.** (2021). *Curriculum & instruction supports for gifted English language learners*. Texas Association for the Gifted & Talented (TAGT), giftED21 conference, Dallas, TX.
- Sodergren, C. D. C.** (2021). *Measuring affective and socio-emotional learning*. Texas Association for the Gifted & Talented (TAGT), giftED21 conference, Dallas, TX.
- Sodergren, C.D.C.**, Sopher, V. & Fan, Y., Simonds, M. (May 18, 2021) *Measuring and leveraging G/T programs*, Leadership+ Conference [Online].
- Mofield, E., Phelps, V., **Sodergren, C.D.C.**, Locke-Simmons, T., Jackson, B., Patel, J. (April 20, 2021) *Coaching and collaboration in your district*, Leadership+ Conference [Online].
- Epperson, B., Scallon, H., & **Sodergren, C. D. C.** (2021). *Community building: Build your own professional learning network*. Texas Association for the Gifted & Talented (TAGT), giftED21 conference, Dallas, TX.
- Sodergren, C. D. C.** (2021). *Living large in a small district*. Texas Association for the Gifted & Talented (TAGT), giftED21 conference, Dallas, TX.
- Sodergren, C. D.C.**, Payne, A., Kettler, T., Sulak, T. (2020) *Teacher self-efficacy and innovativeness*. Southwest Educational Research Association conference (SERA), [Online].
- Sodergren, C. D. C.**, & Laird, Yasmin. (2020, December 4). *Understanding Gifted Underachievement*. Texas Association for the Gifted & Talented (TAGT). giftED20 conference, [Online].
- Sodergren, C. D. C.** (Moderator). (2020, June 9). *MasterMind Conversation in Gifted Education: Achieving Equitable Identification & Services*. Texas Association for the Gifted & Talented (TAGT), Leadership + Equity in Gifted conference, [Online].

- Sodergren, C. D. C.** (2019, December 4-6). *Bored to Distraction: How failing to identify giftedness in young children is a problem for everyone*. Texas Association for the Gifted & Talented (TAGT), giftED19 conference, San Antonio, TX.
- Sodergren, C. D. C.** (2019, December 4-6). *A Longitudinal Analysis of Inequity in Gifted Education in Texas: Applying the Relative Difference in Composition Index (RDCI)*. [Research pop-up]. Texas Association for the Gifted & Talented (TAGT) giftED19 conference, San Antonio, TX.

INVITED PRESENTATIONS

- Sodergren, C. D. C.** (2024). *The Real Journey of Change Leadership*. Texas Association for the Gifted & Talented Advanced Leadership Forum Closing Session [Workshop], Waco, TX.
- Sodergren, C. D. C.** (2023). *Maximizing your child's potential*. Gifted & Advanced Academics Parent Conference [Keynote address], Round Rock ISD. Round Rock, TX.
- Sodergren, C. D. C.** (2023). *The double-edged sword of perceptual giftedness*. Gifted & Advanced Academics Parent Conference [Breakout session], Round Rock ISD. Round Rock, TX.
- Sodergren, C. D. C.** (2023). *The benefits of pretend play*. Gifted & Advanced Academics Parent Conference [Breakout session], Round Rock ISD. Round Rock, TX.
- Sodergren, C. D. C.** (2023). *Too Many Hats: leveraging multiple roles as a gifted coordinator*. Texas Association for the Gifted & Talented Emerging Leaders Program, [Online].
- Sodergren, C. D. C.** (2022). *Identification Dos and Don'ts*. Texas Association for the Gifted & Talented (TAGT), New Coordinator's Bootcamp, [Online].
- Sodergren, C. D. C.** (2022). *Too Many Hats: leveraging multiple roles as a gifted coordinator*. Texas Association for the Gifted & Talented Emerging Leaders Program, [Online].
- Sodergren, C. D. C.** (2021). *Identification Do's and Don'ts*. Texas Association for the Gifted & Talented (TAGT), New Coordinator's Bootcamp, [Online].
- Sodergren, C. D. C.** (2020). *Identification Do's and Don'ts*. Texas Association for the Gifted & Talented (TAGT), New Coordinator's Bootcamp, [Online].
- Sodergren, C. D. C.** (2020, June 8). *When You Wear Too Many Hats: How to leverage multiple roles to serve gifted education best*. Texas Association for the Gifted & Talented Leadership + Equity in Gifted conference, [Online].

INVITED REVIEWER & CONTRIBUTOR

Reviewer for *NAGC & AERA Annual Conference Submissions*
Reviewer for *Journal of Advanced Academics*
Reviewer for *Gifted Child Today*
Reviewer for *Gifted and Talented International*
Reviewer for *TEMPO+*

HONORS & AWARDS

Second Place Non-Doctoral Completed Research, Research & Evaluation Network, National Association for Gifted Children for the paper: **Sodergren, C. D. C.** (2019). *A Longitudinal Analysis of Inequity in Gifted Education in Texas: Applying the Relative Difference in Composition Index (RDCI)*.

Third Place Doctoral Completed Research, Research & Evaluation Network, National Association for Gifted Children for the paper: **Sodergren, C.D.C.** (2021). *Academic Self-Concepts and Moral Complexity in Gifted Identified Children & Adolescents*.

Third Place Doctoral Non-Completed Research, Research & Evaluation Network, National Association for Gifted Children for the paper: **Sodergren, C. D. C.**, (2023). *Entrepreneurial self-efficacy and change agency in gifted coordinators: A mixed methods study*.

CERTIFICATIONS

Principal Certification Network, Cohort 26; Feb 2018

TEA Region 13; Austin, Texas, 2017-2018 *Texas Standard Principal Certification (current)*

Educator Alternative Certification Program, Texas ELA 7-12, Speech 7-12, ESL Supplemental, GT Supplemental Certifications (current)

TEA Region 13; Austin, Texas, 2013-2014

CAREER PROGRESSION

2024-Present	Postdoctoral Research Associate <i>University of Connecticut, Renzulli Center for Gifted Education, Creativity, and Talent Development</i> Project EAGLE (Eliciting Advanced Gifted Learning Evidence)
2024-2025	Consultant for TAGT Advanced Leadership Forum <i>Texas Association for the Gifted and Talented</i> Remote
2022-2024	Adjunct Faculty & Coordinator of Curriculum & Operations <i>Center for Gifted Education and Talent Development, Baylor TIP</i> Baylor University, Educational Psychology
2021-2023	Director of Advanced Academics Waco ISD, Waco, Texas
2019-2021	Coordinator of Advanced Academics & Continuous Improvement Manor ISD; Manor, Texas
2013-2018	Teacher, 7-8th grade Gifted & Talented, QUEST & ELAR Leander ISD; Leander, Texas

Additional Experience in Organizational & Speech Communication

Adjunct Faculty, Concordia University Austin; **Adjunct Faculty**, St. Edwards University; **Assistant Instructor**, The University of Texas at Austin; **Adjunct Faculty**, Austin Community College
Teaching Assistant, Research Assistant, Texas A&M; University; **Teaching Fellow, Adjunct Faculty**, Emerson College

SERVICE TO ACADEMIA • AFFILIATIONS

Assistant Editor, *Journal for the Education of the Gifted* 2025

Board Member, Gifted Education Family Network (GEFN) 2024-Present

Member, American Educational Research Association 2019-Present
 Member, Texas Association for the Gifted and Talented (TAGT) 2016-Present
 Member, Resource Committee, 2025-present
 Chair of the TAGT Research Resource Committee 2022-2023 Academic year
 Member, TAGT Finance Committee 2023-2025 Academic years
 Member, National Association for Gifted Children (NAGC) 2019-Present
 Graduate Student Co-Chair, NAGC Research & Evaluation Network 2021-2023
 Member, Southwest Educational Research Association 2020-2021
 Member, The International Academic Forum (IAFOR) 2022-2023

COURSES TAUGHT

Course	Discipline	Level
EDP 4352 Exceptionalities (GT)	Educational Psychology	Undergraduate, UL
CMS 310K Team-Based Communication	Communication Studies	Undergraduate, UL
CMS 301K Introduction to Communication	Communication Studies	Undergraduate, LL
COMM 203 Public Speaking	Communication Studies	Undergraduate, LL
SPCH 1318 Interpersonal Communication	Communication Studies	Undergraduate, LL
CC 262 Professional Communication	Communication Studies	Undergraduate, LL

TECHNICAL SKILLS

Adobe	Canva	Canvas	Curriki	Dedoose	Drupal
Google Suite	Kaltura	Microsoft Office & Teams	NVIVO 14	SPSS 29	

Able to master new software and technology quickly.

LANGUAGE SKILLS & OTHER TRAINING

Spanish (Intermediate speaking, beginner reading and writing), 88 supervised hours of Mediation training and practice, *Designing for Online Teaching Success* certificate (completed), Human-in-the-Loop Response Feedback for AI.