

PA Student Medical Clearance & Immunization Form

Augsburg University
Department of Physician Assistant Studies

STUDENT NAME: _____ DOB: _____

HEALTHCARE PROVIDER- PLEASE COMPLETE ALL OPEN FIELDS BELOW.

MEDICAL CLEARANCE:

Physical Exam (within the last year)	Date of Exam:
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IMMUNIZATIONS:

MUST BE DOCUMENTED ON THIS FORM. Copies of medical records will not be accepted.

CDC-Required Immunization:	Date(s) in Series		
	Please date oldest to most recent.		
MMR Vaccine Series*			N/A
Hepatitis B Vaccine Series*			
Varicella Vaccine Series*			N/A
Meningococcal Vaccine (MenACWY) (MenB if indicated)			
Tdap (<8 years ago, after 9/1/17) (Include only most recent)		N/A	N/A
Influenza (within the last year)			
COVID-19 Vaccination			
- Bivalent booster	(if applicable)		

*Disease Status Verification (if inadequate or no immunization)	Date	Result (indicate immunity and/or titer result)
Measles Titer		
Mumps Titer		
Rubella Titer		
Hepatitis B Titer		
Varicella Titer		

- I have verified that this person is in satisfactory health to perform duties of a Physician Assistant clinical training program, **with or without reasonable accommodation, AND**
- No medical concerns exist which might endanger the health and well-being of patients, colleagues, or other students.

Provider Signature: _____

Printed Name: _____

Date Form Completed: _____

Medical clearance and immunization information is verified by and maintained in our student clinical management system, Exxat. This information is made available to clinical sites on request as part of their credentialing and onboarding process.

Augsburg PA Review (Date/Signature): _____

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All applicants and students pursuing a Master of Science in Physician Assistant Studies degree at Augsburg University must have, **with or without reasonable accommodation**, multiple technical abilities and skills including:

PHYSICAL TECHNICAL STANDARDS:

- Functional use of the senses of vision, hearing, and equilibrium
- Exteroceptive (touch, pain, temperature) and proprioceptive (position, pressure, movement, stereognosis, and vibratory) senses
- Perception/observation of demonstrations, exercises, and patients accurately at a distance and close at hand
- Communicate effectively, efficiently and sensitively with faculty, fellow students, all members of the health care team, other professionals, patients and their families, including verbal, non-verbal, written and typed communication
- Possess gross and fine motor skills sufficient to directly perform palpation, percussion, auscultation, and other basic diagnostic procedures
- Execute motor movements reasonably required to provide basic medical care, such as airway management, placement of catheters, suturing, phlebotomy, application of sufficient pressure to control bleeding, simple obstetric maneuvers, and extended standing and retraction in surgery

COGNITIVE TECHNICAL STANDARDS

- Students must have sufficient cognitive (mental) capacities to assimilate the technically detailed and complex information presented in formal lectures, small group discussions, medical literature, individual teaching settings, and in clinical patient care settings

BEHAVIORAL AND SOCIAL TECHNICAL STANDARDS

- Demonstrate the emotional health, maturity and compassion required of a healthcare provider
- Possess the ability to use their intellectual capacity, exercise good judgment, and promptly complete responsibilities attendant to the diagnosis under potentially stressful circumstances, emergency situations, and extended hours
- Develop empathic, sensitive, and effective relationships with patients
- Adapt to changing environments and to learn in the face of uncertainties inherent in the practice of medicine
- Respond to supervision appropriately and act within the scope of practice, when indicated
- Possess sufficient interpersonal skills to interact positively with people from all levels of society, all ethnic backgrounds, and all belief systems