

## 2026-2027

**Purpose:** *As we work toward strong and consistent implementation, general education teachers are expected to use i-Ready Classroom Mathematics as the sole resource for Tier 1 core instruction.* This helps ensure equitable learning opportunities across classrooms. We recognize the depth of teacher expertise and encourage professional judgment in lesson delivery while remaining aligned to the core materials.

**Grade 4 Instructional Focus Areas:** Developing understanding of multiplication and division strategies for multiplication and division; fraction equivalence, addition and subtraction of fractions with like denominators; understanding geometric figures can be analyzed and classified based on their properties. [See DEED guidance for more details.](#)

**\*Assessment Windows:** Assessment windows are noted at the bottom of the pacing guide.

**Units:** Units are shaded in alternating colors on the pacing guide. There are 5 Units for Grade 4.

**Lesson 0:** To ensure access for students to all grade-level content, teachers must begin Lesson 0 within the first five instructional days. The first four days of Lesson 0 contain 25-30 minutes of instruction to establish classroom norms and review prerequisite math skills. Day 5 includes all of the Try-Discuss-Connect routine to set the stage for Lesson 1.

**FLEX Days:** Once you have the Inform data for your student you will be able to use that information to guide your teaching. If you have a lot of students who need pre-requisite skills you can use the Explore day to teach pre-requisite lessons. You may also use the Refine day to work on prerequisite skills or to wrap up a lesson that needs another day of practice. **You do not want to change any of the Develop days (follow the Try-Discuss-Connect format) and you so not want to extend these days to mastery (or you will not be able to teach all of the grade level standards).** More support with this format will be provided during training days or by contacting Renee Judah (our trainer).

**“Catching up”:** Some suggestions for catching up to the recommended pacing guidance include:

- Use FLEX days (Explore or Refine) for prerequisite skills
- Skip Math in Action Lessons
- Choose Assessments based on need

**Lesson Quizzes:** The quiz or Activity Based assessment for each lesson can either be part of the lesson’s Refine session or in conjunction with the next lesson’s Explore session. Teachers can administer the lesson quiz either via pencil and paper or online as an i-Ready Digital Comprehension Check. There are two versions of each Lesson Comprehension Check.

**Disclaimer:** The guidance provided in this document is subject to review and may be updated throughout the school year. Please access digitally for the most up-to-date information.

**Helpful Hint for AKStar testing:** If you are finding you will not get to a unit of study (like Measurement and Geometry) prior to state testing you can turn off all sections of the MyPath for your students and only leave Measurement and Geometry on. Do this for the month before testing.

# 2026-2027

| August    |          |            |              |              |
|-----------|----------|------------|--------------|--------------|
| 27        | 28       | 29         | 30           | 32           |
| 24 UNIT 1 | 25       | 26         | 27           | 28           |
| 31        |          |            |              |              |
| September |          |            |              |              |
|           | 1        | 2          | 3            | 4            |
| 7 HOLIDAY | 8        | 9          | 10           | 11           |
| 14        | 15       | 16         | 17           | 18           |
| 21        | 22       | 23         | 24           | 25           |
| 28        | 29       | 30         |              |              |
| October   |          |            |              |              |
|           |          |            | 1            | 2            |
| 5 UNIT 2  | 6        | 7          | 8            | 9            |
| 12        | 13       | 14         | 15           | 16           |
| 19 CONF.  | 20 CONF. | 21         | 22           | 23           |
| 26        | 27       | 28         | 29           | 30           |
| November  |          |            |              |              |
| 2         | 3        | 4          | 5            | 6            |
| 9         | 10       | 11 HOLIDAY | 12 INSERVICE | 13 INSERVICE |
| 16 UNIT 3 | 17       | 18         | 19           | 20           |
| 23        | 24       | 25         | 26 HOLIDAY   | 27 HOLIDAY   |
| December  |          |            |              |              |
| 30*       | 1        | 2          | 3            | 4            |
| 7         | 8        | 9          | 10           | 11           |
| 14        | 15       | 16         | 17           | 18           |

| January    |          |          |          |              |
|------------|----------|----------|----------|--------------|
| 4 UNIT 4   | 5        | 6        | 7        | 8            |
| 11         | 12       | 13       | 14*      | 15 INSERVICE |
| 18 HOLIDAY | 19.      | 20       | 21       | 22           |
| 25         | 26       | 27       | 28       | 29           |
| February   |          |          |          |              |
| 1          | 2        | 3        | 4        | 5            |
| 8          | 9        | 10       | 11       | 12           |
| 15 CONF.   | 16 CONF. | 17       | 18       | 19           |
| 22         | 23       | 24       | 25       | 26           |
| March      |          |          |          |              |
| 1          | 2        | 3        | 4        | 5            |
| 8          | 9        | 10       | 11       | 12           |
| 15         | 16       | 17       | 18       | 19           |
| 22 BREAK   | 23 BREAK | 24 BREAK | 25 BREAK | 26 BREAK     |
| April      |          |          |          |              |
| 29         | 30       | 31       | 1        | 2            |
| 5          | 6        | 7        | 8        | 9            |
| 12         | 13       | 14       | 15       | 16           |
| 19* UNIT 5 | 20       | 21       | 22       | 23           |
| 26         | 27       | 28       | 29       | 30           |
| May        |          |          |          |              |
| 3          | 4        | 5        | 6        | 7            |
| 10         | 11       | 12       | 13       | 14           |
| 17 DONE    | 18       | 19       | 20       | 21*          |
| 24         | 25       | 26       | 27       | 28           |

## Assessment Window

\*November 30 - Jan 14 (plan for 2 days for Inform)

\*April 19 - May 21 (plan for 2 days for Inform)