



# UNIVERSITAS NEGERI PADANG

## Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

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DESCRIPTIONS	
▪ <b>Module Name</b>	Citizenship Education
▪ <b>Module level</b>	Bachelor
▪ <b>Code</b>	UNP1.60.1403
▪ <b>Subheading,</b>	-
▪ <b>Classes</b>	2017
▪ <b>Semester</b>	1 st
▪ <b>Module coordinator</b>	Course coordinator of university-level
▪ <b>Lecturer(s)</b>	Team Teaching of Citizenship Education
▪ <b>Language</b>	Indonesian
▪ <b>Classification within the curriculum</b>	University Compulsory Course
▪ <b>Teaching format / class hours per week during the semester</b>	100 minutes lectures, 120 minutes structured activities and 120 minutes self-study per week
▪ <b>Workload</b>	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks
▪ <b>Credit Points</b>	<b>2 SKS / 3,02 ECTS</b>
▪ <b>Prerequisites course(s)</b>	-
▪ <b>Course Outcomes (CO)</b>	<p>a. CO 1. Explaining the basic concepts, history, foundation, urgency and objectives of Citizenship Education in higher education.</p> <p>b. CO 2. Identifying National Identity as one of the determinants of the nation's development and character.</p> <p>c. CO 3. Analyzing the urgency of National Integrity as one of the parameters of national unity and</p>



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	<p>integrity.</p> <p>d. CO 4. Understanding the values and norms of the Constitution, the 1945 Constitution and the constitutionality of the statutory provisions under the 1945 Constitution.</p> <p>e. CO 5. Being able to demonstrate the obligations and rights of the state and citizens in a democracy that is rooted in the sovereignty of the people and deliberation for consensus.</p> <p>f. CO 6. Describing the nature of the instrumentas and praxis of Indonesian democracy based on Pancasila and the 1945 Constitution.</p> <p>g. CO 7. Analyzing the historical dynamics of constituti socio-political, cultural, and just law enforcement.</p> <p>h. CO 8. Understanding the historical dynamics and urgency of the Nusantara Insight as a collective concept and view of the Indonesian nationality</p> <p>i. in the context of world relations.</p> <p>j. CO 9. Analyzing the urgency and challenges of national resilience and state defense for the Indonesian nation in building a collective national commitment.</p>
<p>▪ <b>Content</b></p>	<p>This course contains the idea of the nature of civic education in developing the ability of a whole graduate or professional; The essence and urgency of national identity as one of the determinants of nation-building and character, the urgency of the national integrity of the unity and unity of the nation; Constitutional values</p>



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	<p>and norms of the 1945 Constitution and the constitutional provisions of legislation under the Constitution; Harmony of obligations and rights of state and citizens in a democracy stemming from popular sovereignty and deliberation to consensus; The nature, instrumentation, and praxis of Indonesian democracy based on Pancasila and the 1945 Constitution of the Republic of Indonesia; Historical, constitutional, socio-political, cultural, and contemporary contexts of sovereign law enforcement; Historical dynamics and urgency of the archipelago's insight as the conception and collective view of Indonesian nationality in the context of world affairs; Urgency and national challenge and defend the country for Indonesia in building the collective commitment of nationhood.</p>
<ul style="list-style-type: none"> <li>▪ <b>Study/exam achievements</b></li> </ul>	<p>Final examination 30 % Mid term examination 30 % Assignment 30 % Participation, attendance, attitude 10 %</p> <p>The initial cut - off points for grades A, A- , B+ , B, B-, C+ ,C, C-, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.</p>
<ul style="list-style-type: none"> <li>▪ <b>Forms of media</b></li> </ul>	<p>E-learning, e-book, video</p>
<ul style="list-style-type: none"> <li>▪ <b>Literature</b></li> </ul>	<ol style="list-style-type: none"> <li>1. Akmal, 2015. Pendidikan Kewarganegaraan Dalam Perspektif Ketahanan Nasional: Teori, Masalah dan Strategi. Padang: Bung Hatta University Press.</li> </ol>



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2. Asyuri Ibn Chamin, dkk. 2003. Pendidikan Kewarganegaraan .
3. Yogyakarta: MPTPP Universitas Muhammadiyah.
4. Bahar, S. 1996. Integrasi Nasional: Teori Masalah dan Strategi. Jakarta : Ghalia Indonesia.
5. Basrie, C. 2002. Konsep Ketahanan Nasional Indonesia dalam Kapita Selekta Pendidikan Kewarganegaraan. Bagian II. Jakarta : Proyek Peningkatan Tenaga Akademik, Dirjen Dikti, Depdiknas.
6. CICODE. 1999. Democratic Citizens in a Civil Society: Report of the Conference on Civic Education for Civil Society. Bandung: CICODE.
7. Dirjen Belmawa Kemenristekdikti. 2016. Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta. Cetakan I Hardiman, BF. 2011. Hak Azazi Manusia, Polemik dengan Agama dan Kebudayaan. Jakarta : Kanisius.
8. Kaelan, 2007. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma.
9. Pasha, MK, 2008. Pendidikan Kewarganegaraan (Civic Education). Yogyakarta:Citra Karsa Mandiri.
10. Rahayu, Minto, 2009. PKn: Perjuangan Menghidupi Jati Diri Bangsa. Jakarta : Grasindo.
11. Winarno, 2014. Paradigma Baru Pendidikan Kewarganegaraan, Panduan Kuliah di Perguruan Tinggi. Jakarta: Bumi Aksara.
12. Winataputra, US. 2001. Jati Diri Pendidikan



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	<p>Kewarganegaraan Sebagai Wahana Sistematis Pendidikan Demokrasi. Bandung: Disertasi SPS UPI Bandung.</p>
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### PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14
CO 1										√	√			
CO 2										√	√			
CO 3										√	√			
CO 4										√	√			
CO 5										√	√			
CO 6										√	√			
CO 7										√	√			
CO 8										√	√			
CO 9										√	√			

