

Republic of the Philippines
Department of Education
 Schools Division of Palawan
 Coron Inland District
GUADALUPE ELEMENTARY SCHOOL

Grades 1 to 12 Daily Lesson Log	School	Guadalupe Elementary School	Grade Level	III	
	Teacher	Arian P. de Guzman	Learning Area	ENGLISH	
	Teaching Dates	Week 1	Quarter	2 nd	
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of familiar sight and irregularly spelled words for automatic recognition		Demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms		
B. Performance Standards	Uses familiar sight and irregularly -spelled words in meaningful oral and written tasks		Proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities		
C. Learning Competency Code	Read words, phrases, sentences and short stories consisting of words with consonant digraph ch and sh and other words previously studied EN3PWR-III-j-22.1		Identifying Verbs EN3G –Iia-c- 3	Use the be-verbs (am, is, are was, were) correctly in sentences EN3G-IIa-b-3.4	Learners will be able to answer the assessment with 80% accuracy
II. CONTENT					
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide Pages					
2. Learner’s Materials Pages					
3. Textbook Pages					

4. Additional Materials					
From LR Portal					
B. Other Learning Resources	Worksheets, visual aids, flashcards	Worksheets, visual aids, flashcards	Worksheets, visual aids, flashcards	Module 1	Activity sheets
IV. PROCEDURES					
A. Review	Unlocking of key words in the story using pictures and context Motivation Question What do you want to buy from a market?	Remember the story we read yesterday? What did Almira buy for Danny in the market?	1. Review: Lights! Camera! Action!	Unlocking of Difficulties: Be verbs are am, is, are, was and were. Be-verb tells a state of being. It is either “present” or “past	A. Identify the pictures below. Complete each name with ‘ch’. Read the completed words aloud.  __eese  __ est  __ ildren  __ ocolate  __ in
B. Establishing Purpose	Read-aloud of the story with some prediction questions at certain points.	Word drill and exercises on words with digraph /ch/ (initial) as in chin (1st half),	1. Drill Reciting a poem with gestures (A drill on action words) TWO COZY HOMES (adapted) Two cozy homes (put fists on table) Stand upon a hill (lift left hand over right hand) Here lives Jack Here lives Jill When they had breakfast (extended two fingers, forefingers and middle finger) They go out to play (move forward extending fingers rapidly) They run	Drill: Read: Cheese, chest, children, chair, chicken, champ, chocolate, chips, chin, check Motivation: Introduce yourself.	B. Identify the correct be-verb to complete the sentence. 1. I (am, is, are) eight years old. 2. Jayson (am, is, are) a smart boy. 3. The notebooks (am, is, are) colorful.

			They jump (lift both left and right arms) And they swing all day (swing arms back and forth) When the sun goes down They go in to stay (bring fingers within fist) Here rests Jack (cover left fist with right palm)		4. We (was, were) at the beach yesterday. 5. Sheila (was, were) asked to grill the fish.
C. Presenting Examples	Discussion of the story, highlighting Almira’s truthfulness to her mother at the end of discussion	Where does the word begins or ends?	Let us read the selection about basketball. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Read Let’s Explore and Discover: Below are examples of be-verbs in present tense used in sentences.	
D. Discussing New Concepts and predicting new skills Q1			What sports is talked about in the selection? How is it played? How many players are there in a team? What are the duties of a coach? What does a player do?	Answer Let’s Practice Activity 1: Identify the correct be-verb to complete the sentence. Shade the circle of the correct answer.	
E. Discussing New Concepts and Predicting New Skills Q2/Guided Practice				Answer Let’s Practice Activity 2: Underline the correct be-verb to complete the sentence.	
F. Developing Mastery (Leads to Formative Assessment)	Individual Activity	Group the pupils into three: I –List down with digraph ch II- Draw things that can digraph ch. III –Make a story about digraph ch.		Answer Let’s Do More Activity 2: Underline the correct be-verb to complete the sentence.	

G. Finding practical application of concepts and skills in daily living application	What lesson did you learned from the story?	- What digraph did you learned today?	Choose and encircle the correct form of the verb in the parentheses. 1.Kathy’s father (work, works) in a bakery. 2.Every Saturday, Father (let, lets) Kathy choose from the different baking products. 3.This time, Katie (choose, chooses) a muffin. 4.Aldo and Kevin, Katie’s brothers, (enjoy, enjoys) eating <i>ensaymada</i> and brownies every afternoon. 5.Mang Anong, the janitor, (start, starts) working early in the library every morning.	Answer Let’s Do More Activity 1: Use am, is and are on the line to complete the sentences. My _____ name _____ Lino R. Manabat. _____ I _____ 8 years old. I have a cat. Her name _____ Muning. Ivo and Savi _____ its kittens. _____ They _____ sweet and loving.	
H. Making generalization and Abstraction about the lesson	Draw the favorite part of the story.Use rubrics.		What is verbs?	Answer Let’s Sum It Up: Identify the tense of the following be-verbs to complete the puzzle. 1. The be-verbs is, are, and am are used to refer a _____ state of being. 2. The be-verbs was and were are used to refer a _____ state of being.	
I. Evaluating Learning	Cut pictures that l is aike in the story.	Draw things or pictures with ch.	Choose the correct form of the verb inside the parentheses. Write your answer on your paper. 1.I (carry, carries) my books in a knapsack.	Answer Let’s Asses: Circle the letter of the correct answer. 1. I _____ a Kab Scout member. A. am B. is C. was	

			2.Mr. De Leon (wish, wishes) to speak to you. 3.The nurse (treat, treats) our injuries very gently. 4.They (answer, answers) their test carefully. 5. Fr. Peter (celebrate, celebrates) mass at 6:00 every morning.	2. Michael and Jayson _____ my friends. A. am B. are C. is 3. We _____ at the school camp last Saturday. A. am B. was C. were 4. Our breakfast _____ cooked deliciously. A. am B. was C. were 5. Pinakbet _____ my favorite dish. A. am B. are C. is	
J. Additional activities for application or remediation			Write a 4-to 5-sentence paragraph that tells how your family members help each other at home every day. Remember to use the correct form of the verb.		
V. REMARKS					
VI. REFLECTION					
A. No. of Learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up					

D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

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