



California High School

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Minutes for School Site Council Meeting

Date: Wednesday, February 11, 2026

Time: 3:20 – 5:00

Location: CHS Library

In Attendance: Jessie Bailey, Kate Atienza, Demetrius Ball, Vinita Battu, Mary Faiq, Deeva Gurbani, Surbhi Jain, Manmeet Kaur, Abraham Kim, Suzann Limb, Lucas Melo, Ethan Surya, Lucas Westmoreland

1. Call to Order
 - a. Meeting called to order at 3:21 PM.
2. Approval of Minutes of [Jan 14, 2026](#)
 - a. The minutes were approved. (Westmoreland/Ball 8/0/0)
3. [Financial Report](#) - Trisa Kent
 - a. Focused on utilizing the remaining funds for the rest of the school year
 - b. 59k left to spend - overall good financial shape
 - c. Last purchase needs to be made by April
 - d. Anticipated significant expenses for remainder: \$35k, ~24k remaining for “everyday expenses” now until June
 - i. Teacher hourly pay: \$17k
 - ii. Teacher subs and benefits: \$3k
 - iii. AVID training: \$6k
 - iv. Departments: \$9k
 - e. Comments/Questions:
 - i. Westmoreland: For the copy center, several people have discussed moving back to paper for specific things, which may mean more money (there have been concerns about online cheating).
 1. Kent: Will be working on the budget next month, but it will be pretty difficult to find the funds to pay an additional amount for paper.
 2. Ball: If you go to using more paper, does that mean printing out more handouts?
 - a. Westmoreland: Yes, it is more effective for learning if students do their work on paper.
 - ii. Bailey: How much is it to repair the science elevator?
 1. Kent: Last year, we had to rekey the elevator buttons, which resulted in higher costs (\$13k), but it should not be that high.
4. Professional Development and Funding Report
5. Guest Speakers: [Library Team](#) - Update on Library!

- a. Library Staff - Nikki Ogden and Jessie Bailey as Teacher Librarians, Jessica Rugani as LMC
- b. Goal: “Advocate for library access through data and community partnerships.”
 - i. Site Goals:
 - ii. Increase ELPAC proficiency levels of ELL
 - iii. Support effective and ethical technology use
 - iv. Use data to provide targeted intervention for struggling students
- c. Three Core Pillars: Dedicated support for ELL, School-wide culture of reading, and implementing the school-wide AI plan
- d. Deep Learning and Innovation: Developed Vertical Articulation of Research Skills
 - i. Skills that specific grade levels need to meet so that they are prepared for college by 12th grade
- e. Social Emotional Well Being:
 - i. Programs:
 - 1. Makerspace, Thursday Threads, Game Day, Wellness, Reading Challenges, Seed Library, Art Contests
 - 2. Virtual Reality
 - 3. Book Clubs
 - 4. Community book night
 - ii. Safe place for students
 - iii. Bibliography, Cameron’s Collection

6. Data Updates:

- a. [STAR](#) and MDTP data with Comparison to National Averages
 - i. Overall score changes were down 10 points from 1992, down 4 points from 2015, and down 3 points from 2019
 - ii. Common theme nationwide is that scores are dropping
 - 1. Potentially an effect of increased phone use, less engagement with reading material
 - iii. 11th-grade students at Cal High showed the highest percent of students making typical or better growth at 81.9%, followed by 10th grade at 73% and 9th grade at 70.1%
 - iv. It may have been a result of certain age groups using AI differently
 - v. Non-district courses could play a huge role in proficient student learning and could be a factor in declining scores
- b. [Parent technology survey overview](#)
 - i. Crafted to meet the action plan goal: Improve utilization of technology tools, specifically the integration of LMS systems– IC and Google classroom and the ethical use of Artificial Intelligence in teaching and learning.
 - ii. Feedback:
 - 1. Need for a single, consistent platform
 - 2. Timeliness and accuracy of updates from teachers are needed
 - 3. Accessibility and Usability Concerns - Issues include the difficulty of accessing individual assignments
 - 4. Feedback and Improvement Orientation - Parents desire communication that is proactive and action/improvement oriented instead of just reporting
 - 5. Platform Preference/Feedback - Parents preferred Infinite Campus exclusively
 - iii. AI: Most parents have discussed AI and its use cases with students

1. AI is helpful in some cases, but also be harmful because it can hallucinate, reduce student learning, etc.
2. 41% of parents do not know the policies of teachers
- iv. Feedback:
 1. Parents expressed concern about students over-relying on AI, which could lead to a loss of critical thinking and basic skills
 2. Some feel that teachers' distrust of students regarding AI is creating a hostile educational environment
 3. Developing critical thinking and other basic skills is considered more important than just content mastery, and some suggest that work should be done with paper/pencil in class to help with plagiarism concerns and critical thinking
 4. Some also noted that AI can be highly inaccurate, and students are not likely to analyze the accuracy of results
7. [SEWB Data](#) - Postponed to 3/11/26 Meeting
8. Principal's Report
 - a. Last Friday, Students conducted a student-led walkout
 - i. Over 300 students participated, really impressive organization, execution, and safety
 - b. March 2-5th - Juniors will take CAASPP testing
 - c. Spring sports started tryouts this week, and winter sports are finishing up
 - i. Women's Soccer is going to NCS
 - ii. Men's/Women's Basketball going to NCS
 - d. Electives Fair next week - students can check out what they want to do
 - e. Most attended PTSA meeting on
9. Student Reports
 - a. Lucas Melo: Rally on Friday! Sports themed, and we currently have a spirit week that is sports themed... no NCS for soccer. Michelle Obama field trip in Pittsburgh
 - b. Ethan Surya: Encourages attending the 9th-grade Open House on Feb 25th, a good opportunity for clubs to showcase
 - c. Rahul Misra: Still in junior year mode, noticed that many students are now skipping classes
10. Other
 - a. Westmoreland: Experimenting with lots of changes in classes, different methods of study, and different projects and tests
11. Public Comment
12. Adjourn
 - a. Meeting adjourned at 4:50 PM.

Next meeting: **Wednesday, March 11, 2026**

SCHOOL SITE COUNCIL MEETING DATES AND TIMES 2025-2026

Time: 3:20– 5:00 in CHS Library

April 15

May 13