

AOTEA COLLEGE

Outline

NCEA Course Outline 2024

| Course title: | Geography |
|----------------|---------------|
| NCEA level(s): | 2,3 |
| Course Code: | GEO200/GEO300 |

This is a combined level 2/3 class. Students will either be doing the level 2 or level 3 assessments.

Goals

The goals of this course are:

- 1. Application of geographic skills and ideas to show understanding of a given environment
- 2. Conduct a geographic research with guidance
- 3. Explain aspects of a contemporary New Zealand geographic issue/Analyse aspects of a contemporary geographic issue
- 4. Explain aspects of a geographic topic at a global scale/ Analyse aspects of a geographic topic at a global scale
- 5. Describe and compare the impacts of tourism on the physical environ

Assessment

Level 2

- Geo 2.6 AS91245 v3- Explain aspects of a contemporary New Zealand geographic issue
- Geo 2.7 AS91246- v3-Explain aspects of a geographic topic at a global scale
- Geo 2.5 AS91244 v3- Conduct geographic research with guidance
- US 24727 v2- Describe and compare impacts of tourism on the physical environment
- School end-of-year examinations (Sept 11-15)- Practice for 2.4 v2- Apply geography concepts and skills to demonstrate

- understanding of a given environment
- Level 2 NCEA external examinations (November/December)- 2.4 AS91243 v2-Apply geography concepts and skills to demonstrate understanding of a given environment

Level 3

- Geo 3.3 AS91428 v2- Analyse a significant contemporary event from a geographic perspective
- Geo 3.6 AS91432 v2- Analyse aspects of a contemporary geographic issue
- Geo 3.5 AS91431 v2 Conduct geographic research with consultation
- Geo 3.7 AS91433 v2- Analyse aspects of a geographic topic at a global scale
- School end-of-year examinations Practice for Geo 3.4 AS91429 v2-Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills
- Level 3 NCEA external examinations (November/December)- Geo 3.4 AS91429 v2-Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills

Course Endorsement

Course endorsement with Merit or Excellence is possible.

Assessment summary

Level 2

| NZQF Standar dCode | Level | Standard Title | Credits | Is this a Literacy standard ? (Yes or No) | Is this a Numeracy standard? (Yes or No) | UE Literacy Writing (Yes or No) | UE Literacy Reading (Yes or No) | Assessment type (External or Internal) | Is re - assessment available? (Yes or No) |
|--------------------------|-------|---|---------|---|---|---|---------------------------------------|---|--|
| 2.7 AS912 46- v3 | 2 | Explain aspects of a geographic topic at a global scale | 3 | Yes | No | No | No | Internal | Yes |

| 2.5 AS912 44 v3 | 2 | Conduct geographic research with guidance | 3 | Yes | No | No | No | Internal | Yes |
|-----------------------|---|---|---|-----|-----|----|----------|----------|-----|
| 2.6 AS912 45 v3 | 2 | Explain aspects of a contemporary New Zealand geographic issue | 5 | Yes | No | No | No | Internal | Yes |
| US 24727 v2 | 2 | Describe and compare impacts of tourism on the physical environment | 3 | No | No | No | No | Internal | Yes |
| 2.4 AS912 43 v2 | 2 | Apply geography concepts and skills to demonstrate understanding of a given environment | 4 | Yes | Yes | No | External | No | No |

Level 3

| NZQF Standard Code | Level | Standard Title | Credits | UE Literacy Writing (Yes or No) | UE Literacy Reading (Yes or No) | Assessment type (External or Internal) | Is re - assessment available? (Yes or No) |
|--------------------------|-------|--|---------|---------------------------------------|---|--|--|
| 3.3 AS91428 v2 | 3 | Analyse a significant contemporary event from a geographic perspective | 3 | No | Yes | Internal | Yes |
| 3.5 AS91431 v2 | 3 | Conduct geographic research with consultation | 5 | No | Yes | Internal | Yes |
| 3.6 AS91432 v2 | 3 | Analyse aspects of a contemporary geographic issue | 3 | No | Yes | Internal | Yes |

| 3.7 AS91433 v2 | 3 | Analyse aspects of a geographic topic at a global scale | 3 | No | Yes | Internal | Yes |
|-----------------------|---|---|---|-----|-----|----------|-----|
| 3.4 AS91429 v2- | 3 | Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills | 4 | Yes | Yes | External | No |

Topic outline (in teaching order)

| Topic | NZQF Standard Code | Content | Teaching Time |
|--|---|--|----------------------|
| Introduction and skills | | Introduction to Level2/3 Geography and skills work required for the exam. (Students will practice the rest of the skills required throughout the year. There will not be a unit focused on skills required for 2.4/3.4) | 2.5 weeks |
| Coastal Erosion in Wellington - Lyall Bay Houghtons Bay Island Bay | (2.5) Level 2 AS91245 v3 Level 3 (3.5)AS9 1430 v2 | This unit focus on supporting students to conduct their own geographical research Processes of geographical research Method Collection of data Displaying data (graphing, annotating ect.) Writing findings Writing a conclusion Writing an evaluation There will be a field trip for this unit. Monday 18th April | Term 1 Weeks 3-10 |
| Contemporary | (2.6) Level | Level 2: Coastal Erosion in the Coromandel | Term 2: weeks 1 - 6 |

| Geographic Issue - Coastal Erosion in the Coromandel | 2 AS91245 (3.6)Level 3 AS91431 v2 | Looking at both East and West coast of the Coromandel where coastal erosion and its effects are different! Students to do some deep thinking about how the issue of coastal erosion should be approached and how it should be managed/ | |
|---|---|---|-------------------------------------|
| Coral Reefs | (2.7) Level 2 AS91246- v3 (3.7) Level 3 AS91432 | This unit will focus on the pattern and processes of coral reefs at a global scale. Students will look at; • the cultural processes of develop • The spatial patterns of coral reefs • The temporal patterns of coral reefs • Factors that have influenced the change • The social and economic significance of coral reefs | Term 2: week 7 - Term three: week 2 |
| Sustainable Tourism | Level 2 US 24727 v2 Tourism standard | Level 2's- This unit focuses on the impact that tourism has on the physical environment. Students will be working independently to research one key destination in New Zealand and one globally. They are expected to compare the effects of tourism on the physical environment. These may be positive or negative. | Term 3: 3 weeks |
| | Level 3 (3.3)AS9 1428 v2 | Level 3's- Students will be looking at event management focusing around Rhythm and Vines. They will learn about event management including how to make it more sustainable. | |

Internal Assessment Timeline 2023

| AOJEA | Term 1 30th Jan - 6th April | Term 2 22nd April – 30th June | Term 3 22nd July – 27th September | Term 4 14th October – 13th December |
|--------|---|---|---|--|
| Week 1 | Monday 30th Jan | Monday 22nd April | Mon 22nd Jul | Mon 14th Oct Level 2 US 24727 v2 |
| | | | | Level 3 3.3 Contemporary Event - DUE |
| Week 2 | Mon 6 Feb Waitangi Day Monday 6 Feb Introduction to Geography | Mon 29 April | Mon 29 Jul 2.7/3.7 Research 5 credits DUE | Mon 21 Oct Exam revision |
| Week 3 | Mon 13 Feb Introduction to Geography Skills 2.4/3.4 External | Mon 6 May | Mon 5 Aug | Mon 28 Oct Labour Day Mon 28 Oct |
| Week 4 | Mon 20 Feb Sports Day Fri 24 Feb Start 2.5/3.5 | Mon 13 May | Mon 12 Aug | Mon 4 Nov Seniors Last Day Wed 1 Nov NCEA Exams Start Tues 5 Nov |
| Week 5 | Mon 27 Feb 28 Feb TOD | Mon 20 May | Mon 19 Aug 17 Aug TOD | Mon 11 Nov |
| Week 6 | Mon 4 Mar Goal setting day Friday 10 | Mon 27 May 1 Jun TOD | Mon 26 Aug Course Selection Day Fri 28 Aug | Mon 18 Nov |
| Week 7 | Mon 11 Mar Teacher Only Day Mon 9 Mar | Mon 3 Jun Kings Birthday 3 Jun 2.6/3.6 CGI 3 credits Internal DUE | Mon 2 Sept Winter Tournament Week | Mon 25 Nov |

| Week 8 | Mon 18 Mar 2.5/3.5 Field Trip | Mon 10 Jun Start 2.7/3.7 | Mon 9 Sep 2.4/3.4 Skills prep | Mon 2 Dec NCEA Exams Finish Wed 2 Dec |
|------------|---|-----------------------------|---------------------------------------|--|
| Week 9 | Mon 25 Mar Summer Tournament Week | Mon 17 Jun | Mon 16 Sep Derived grade exam week | Mon 9 Dec |
| Week 10 | Mon 1 April Summer Tournament Week Good Friday 7/04 2.5/3.5 Geographic Research due (5 credits) | Mon 24 Jun | Mon 23 Sep | |
| Week 11 | | | | |