

Mrs. Digon Grade 1 - Lesson Plans - March 27 to March 31

Monday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u></p> <p>TSW:</p> <ol style="list-style-type: none"> 1. Assign homework 2. Tiny math journal problem 3. Fact practice - start doubles facts 4. Lesson 8.1 - Building Shapes with Defining Attributes <ol style="list-style-type: none"> a. Mental math and fluency - show time on a clock: write digital time on whiteboards b. Math message - defining and nondefining attributes c. Review what makes a polygon a polygon d. Draw shapes on whiteboards with given attributes e. Math journal p. 158 - Fact families with fact triangles and dominoes f. Math journal p. 159 -Math boxes g. Lesson check <p><u>HOMEWORK</u>- Skill link p 82</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Complete graded y/Y and w/W pages
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Tuesday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u></p> <p>TSW:</p> <ol style="list-style-type: none"> 1. Check homework and assign new 2. Tiny math journal problem 3. Fact practice - doubles 4. Lesson 8.2 - Halves <ol style="list-style-type: none"> a. Mental math and fluency - subtraction facts with strategies b. Math message - dividing into two equal parts c. Partitioning pancakes in halves - discuss: equal shares and different ways to write the shares d. Partitioning crackers - partition and name shares <ol style="list-style-type: none"> i. Math journal p. 160 e. Math masters p. 228 - Halves f. Math journal p. 161 - What's my rule? g. Math journal p. 162 - Math boxes h. Lesson check <p><u>HOMEWORK</u>- Skill link p. 83</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Learn about different forms of precipitation <ol style="list-style-type: none"> a. Discovery Education videos <ol style="list-style-type: none"> i. Precipitation ii. Precipitation: Rain, Snow, and Hail b. Cut and paste
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Wednesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u></p> <p>TSW:</p> <ol style="list-style-type: none"> 1. Check homework and assign new 2. Tiny math journal problem 3. Fact practice - doubles 4. Lesson 8.3 - Fourths <ol style="list-style-type: none"> a. Mental math and fluency - subtraction problems with missing numbers b. Math message - whole fruit bar or half? c. Discussing the size of the whole - Would you rather have half of a giant fruit bar or a whole smaller fruit bar? d. Partitioning into halves and fourths - partition shapes into fourths - name shares e. Math journal p. 163 - partitioning crackers and pancakes in fourths f. Math masters p. 231 - fourths g. Math journal p. 164 - math boxes h. Lesson check <p><u>HOMEWORK</u>- skill link p. 84</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Letter x/X - pages 104-105
11:20-11:40	<u>PM Math</u>
11:40-12:15	<i>Restroom/Lunch</i>
12:15-12:40	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
2:45-3:25	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Thursday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<p><u>AM Math</u></p> <p>TSW:</p> <ol style="list-style-type: none"> 1. Check homework and assign new 2. Tiny math journal problem 3. Fact practice - doubles 4. Lesson 8.4 - Sharing Paper Squares <ol style="list-style-type: none"> a. Mental math and fluency - 10 more and 10 less b. Math message - divide a triangle into two equal shares c. Modeling equal shares - share how they divided the triangle and name the shares d. Math journal p. 165 - Sharing cheese e. Solving the open response problem - math masters p. 233 5. Math journal p. 166 - math boxes 6. Math masters p. 234 - More equal shares 7. Lesson check <p><u>HOMEWORK</u>- Skill link p. 85</p>
10:45-11:20	<p><u>AM Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Learn about meteorologists and weather tools <ol style="list-style-type: none"> a. Discovery Education videos <ol style="list-style-type: none"> i. What is a meteorologist? ii. Discovery Science Alliance: Meteorologists Use Tools b. Meteorologist map activity c. Weather tools cut and paste
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.

Friday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 10:45	<u>AM Math</u> TSW: <ol style="list-style-type: none"> 1. Practice adding three numbers with Easter chick and bunny craftivity 2. Create 2D shape bunnies to hang from classroom ceiling 3. Practice math facts with spring math jokes page 4. Practice displaying time with Springy Time math craft <u>HOMEWORK</u> - none
10:45-11:20	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> 1. Letter k/K - pages 106-107
11:20-11:40	<u>PM Math</u>
<i>11:40-12:15</i>	<i>Restroom/Lunch</i>
<i>12:15-12:40</i>	<i>Recess and Restroom</i>
12:45 -1:50	<u>PM Math continued</u>
1:50 - 2:35	<u>PM Social Living/Handwriting</u>
2:35-2:45	<u>Pack up for dismissal</u>
<i>2:45-3:25</i>	<i>Specials</i>
3:20-3:30	Students pack up and get ready for dismissal.