Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan

Teachers: Baxter Bjorneby Dempsey Farris Singleton Smith Stone	Launch/Unit 1: Surviving the Unthinkable				
Dates:	9/23	9/24	9/25	9/26	9/27
Assignments:	**Complete DRC Beacon Assessment** Test on "After the Hurricane" and *Ninth Ward* Achieve3000 -Article: "Write Like a Pirate" -Mini-lesson -Achieve Sheet	**Begin Personal Narrative (Test Grade)**	*Personal Narrative*	*Personal Narrative*	Personal Narrative

Standard(s):	ELAGSE6L 1, 4, 6 ELAGSE6RI 10 ELAGSE6L1e ELAGSE6L2	ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. e. Provide a conclusion that follows from the narrated experiences or events.	ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. e. Provide a conclusion that follows from the narrated experiences or events.	ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. e. Provide a conclusion that follows from the narrated experiences or events.	ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. e. Provide a conclusion that follows from the narrated experiences or events.
Learning Target(s):	I am learning how to… - Read and demonstrate comprehension of informational texts - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	I am learning how to… - Narrow down a topic and begin a narrative - Write important details, unfolding events in an interesting way - Write a narrative with a clear beginning, middle, and end. - Follow the conventions of Standard English - Reread and revise as I write	I am learning how to… - Narrow down a topic and begin a narrative - Write important details, unfolding events in an interesting way - Write a narrative with a clear beginning, middle, and end. - Follow the conventions of Standard English - Reread and revise as I write	I am learning how to… - Narrow down a topic and begin a narrative - Write important details, unfolding events in an interesting way - Write a narrative with a clear beginning, middle, and end. - Follow the conventions of Standard English - Reread and revise as I write	I am learning how to… - Narrow down a topic and begin a narrative - Write important details, unfolding events in an interesting way - Write a narrative with a clear beginning, middle, and end. - Follow the conventions of Standard English - Reread and revise as I write

Success Criteria:	Did I… • Complete the before reading poll • Preview my vocabulary • Read the article I Can… • Determine the main idea • Determine the meaning of words and phases as used in the text • Answer the "Respond" questions with at least 88% accuracy	I Can… • Focus my writing on a particular event • Use word choice and sentence structure to engage the reader • Use capitals and punctuation to follow the conventions of Standard English and make my meaning clear. • Explain why it is important to constantly reread, rethink, and revise as I write.	Can… • Focus my writing on a particular event • Use word choice and sentence structure to engage the reader • Use capitals and punctuation to follow the conventions of Standard English and make my meaning clear. • Explain why it is important to constantly reread, rethink, and revise as I write.	Can… • Focus my writing on a particular event • Use word choice and sentence structure to engage the reader • Use capitals and punctuation to follow the conventions of Standard English and make my meaning clear. • Explain why it is important to constantly reread, rethink, and revise as I write.	Can… • Focus my writing on a particular event • Use word choice and sentence structure to engage the reader • Use capitals and punctuation to follow the conventions of Standard English and make my meaning clear. • Explain why it is important to constantly reread, rethink, and revise as I write.