

PROFESSIONAL LEARNING COMMUNITY for Educator Preparation Faculty

FACILITATORS: The Reading Circuit and EdLIghten Solutions

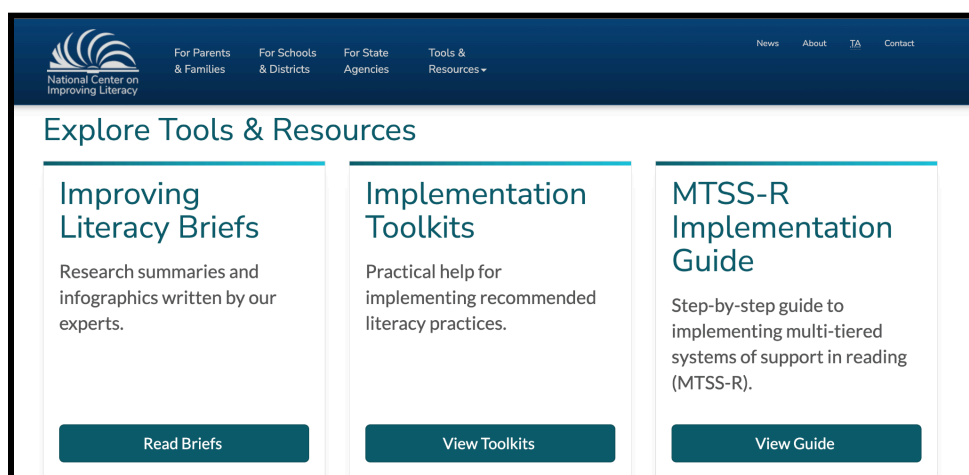
Session 6

April 3rd, 2024

Shared links, resources and questions

1. [The National Center for Improving Literacy - NCIL](#)

The **National Center on Improving Literacy** (NCIL), operated by Boston University's Wheelock College of Education and Human Development with funding from the United States Department of Education, is a partnership among literacy experts, university researchers, and technical assistance providers from the University of Oregon, Florida State University, and RMC Research Corporation.



Link to NCIL's [Literacy Glossary](#)


Implementation Toolkit: [Understanding Screening](#)

2. [MTSS-R \(Multi-Tiered Systems of Support in Reading\)](#)

- [MTSS-R Implementation Guide](#): A step-by-step guide to implementing multi-tiered systems of support in reading (MTSS-R).
- [Improving Literacy Brief](#): Intensifying Reading Instruction for Students Who Are Not Making Desired Progress

- [PDF version](#) of Improving Literacy Brief: Intensifying Reading Instruction for Students Who Are Not Making Desired Progress
- Implementation Toolkit: [Instructional Intensification](#)

3. DESE's Q&A

- Slides for the session:
 Sharable Slides for Spring 2024 Early Literacy PLC - 4-3-24 Session.pptx
- Link to Early Literacy Consortium Grant Information:
<https://www.doe.mass.edu/grants/2024/726/>

ELA/Literacy Content-Specific Workshop

Grades 4 - 12

March 20, 2024

Copy of slide deck:

<https://docs.google.com/presentation/d/1p65G-TPP49LdfsVIDNNZR3Eq72Esnv0e/edit?usp=sharing&ouid=116088855102095808223&rtpof=true&sd=true>

Link to recording of the presentation: <https://youtu.be/Wes3No0Bz3Q>

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Important Links shared during the presentation:

- Why HQIM Matters
 - The Opportunity Myth
 - <https://edtrust.org/the-equity-line/the-window-of-assignments/>
- Materials Evaluation Tools:
 - [CURATE](#) (DESE)
 - CURATE ELA/Literacy Rubrics [K-5](#), [6-12](#) (Word download)
 - [EdReports Review Tools](#)
- Big Idea #1
 - [Text Complexity and the Growth of Reading Comprehension](#)
- Big Idea #2:
 - [Supplementing Your Curriculum with Knowledge Building Text Sets](#)
 - [Sample Text Set for Middle Grades: Powerful Friendships](#)
- Big Idea #3:
 - [Assessing Bias in Standards and Curricular Materials](#)
 - [Culturally Responsive ELA Scorecard from NYU](#)
- Supporting English/Multilingual Learners
 - [ELSF English Language Arts Best Practices, Must Haves, and Pitfalls](#) (ELSF)
 - [MA Blueprint for English Learner Success](#) (DESE)
 - [ELA Guidelines for Improving Materials for English Learners](#) (ELSF)
 - [How well do your instructional materials support English learners?](#) (ELSF)
 - [Analyzing content and language demands](#) (ELSF)

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- [2020 Language Development Standards](#) (WIDA)
 - Supporting Students with Disabilities
 - [Guidebook for Inclusive Practices](#) (DESE)
 - Cultural Responsiveness
 - [Assessing Bias in Standards and Curricular Materials](#)
 - [The Culturally Responsive ELA Curriculum Scorecard](#)
 - [Washington Screening for Biased Content \(ospi.k12.wa.us\)](#)
 - Culturally and Linguistically Sustaining Practices in Evaluation and Selection
 - [5 Ways to Engage Families Around Student Learning \(and why you should!\) \(edreports.org\)](#)
 - [How to Prioritize Cultural Responsiveness in Curriculum Review \(edreports.org\)](#)
 - [Curriculum Literacy and Resources](#)
 - [Understand the Shifts: ELA/Math](#) (Achieve the Core)