

## Diversity Equity Inclusion and Justice at ISKL

Partnership for Learning with Dr. Eeqbal Hassim  
2020-2021

*ISKL is pleased to partner for professional learning this year with Dr. Eeqbal Hassim as we continue to grow our knowledge base as a school community in the areas of diversity, equity, inclusion and justice.*

*All workshops will be delivered online via Zoom, with the option to meet with others on campus as well. These workshops are free of cost to ISKL faculty and staff. Please register by clicking the link below. If any questions, please be in touch with a member of the Teaching & Learning team.*

Date	Session Title	Description	Registration Link & Resources
<b>Timing:</b> 3:15 -4:30 <b>Venue:</b> Online & On Campus			
October 15, 2020	Our backgrounds, experiences and perspectives at ISKL	<p>In this session, we will explore how our diverse backgrounds, experiences and perspectives connect and overlap at ISKL and the opportunities, challenges and meaning of these connections.</p> <p><b>Learning outcomes</b> By the end of the session, participants will be able to:</p> <ul style="list-style-type: none"><li>• Explain the value of self-defining our own backgrounds, experiences and perspectives</li><li>• Explain the value of empowering</li></ul>	<a href="#">Sign Up Form</a> <a href="#">Session Recording &amp; Resources</a>

		<p>others to define their backgrounds, experiences and perspectives vs. making assumptions about them</p> <ul style="list-style-type: none"> <li>Identify some of the opportunities, challenges and meanings of backgrounds, perspectives and experiences.</li> </ul>	
<p>November 19, 2020</p> <p><a href="#">Via Zoom</a></p>	Identity, culture, race, ethnicity	<p>In this session, we will examine what the following key terms and concepts mean, linking them to our DEIJ efforts at ISKL: identity, culture, race, and ethnicity.</p> <p><b>Learning outcomes:</b> By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> <li>Define identity, culture, race, and ethnicity</li> <li>Understand these terms and concepts for teaching and learning, and working in a school.</li> <li>Apply understanding to DEIJ efforts at ISKL.</li> </ul>	<p><a href="#">Sign Up Form</a></p> <p><a href="#">Session Recording &amp; Resources</a></p>
<p>December 10, 2020</p> <p><a href="#">Via Zoom</a></p>	Development of intercultural competence (individual)	<p>In this session, we will examine the development of intercultural competence, drawing on the <a href="#">Intercultural Development Continuum (IDC)<sup>TM</sup></a>.</p> <p><b>Learning outcomes:</b> By the end of this session, participants will be able to:</p>	<p><a href="#">Sign Up Form</a></p> <p><a href="#">Session Recording &amp; Resources</a></p>

		<ul style="list-style-type: none"> <li>Identify areas of growth for their own intercultural competence, focusing on reflexivity, empathy, perspective taking, and adaptability</li> <li>Explain these areas of growth against the Intercultural Development Continuum (IDC)<sup>TM</sup> mindsets/orientations</li> </ul>	
January 21, 2021 <a href="#">Via Zoom</a>	Development of intercultural competence (organisational)	<p>In this session, we will examine the development of organisational intercultural capability, drawing on the <a href="#">Intercultural Development Continuum (IDC)<sup>TM</sup></a>.</p> <p><b>Learning outcomes:</b> By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> <li>Identify areas of intercultural competence development for ISKL and teams within ISKL</li> <li>Explain these areas of development against the Intercultural Development Continuum (IDC)<sup>TM</sup> mindsets/orientations.</li> </ul>	<a href="#">Sign Up Form</a>  <a href="#">Session Recording &amp; Resources</a>
February 15, 2021 (Faculty & Staff Inservice Day)  Via Zoom	Fostering Intercultural Understanding	<p>In this session, we will examine what intercultural understanding means and how it can be fostered in contexts of cultural diversity.</p> <p><b>Learning outcomes:</b></p>	<a href="#">Sign up Form</a>

		<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define key elements of intercultural understanding</li> <li>• Distinguish intercultural understanding from cultural knowledge and awareness</li> <li>• Identify barriers to intercultural understanding</li> <li>• Identify areas of growth for their own and others' intercultural understanding, focusing on reflection, empathy, perspective taking, and adaptability.</li> </ul>	
<p>February 25, 2021  <a href="#">Via Zoom</a></p>	<p>Navigating DEIJ through dialogue and conflict resolution</p>	<p>In this session, we will focus on the processes of dialogue and conflict resolution as key approaches to navigating complex DEIJ issues, examining how these processes are culturally influenced.</p> <p><b>Learning outcomes:</b>  By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Formulate ideas for using dialogue and conflict resolution strategies to navigate DEIJ matters at ISKL</li> <li>• Analyse how these strategies might influence people differently, depending on their cultural backgrounds, experiences and perspectives.</li> </ul>	<p><a href="#">Sign Up Form</a></p> <p><a href="#">Session Recording &amp; Resources</a></p>

<p>April 15, 2021</p> <p><a href="#">Via Zoom</a></p>	<p>Transcultural: a fresh lens for international schools</p>	<p>In this session, we will examine how 'transcultural' offers a next-generation lens for making sense of and explaining individual and group identities in international schools.</p> <p><b>Learning outcomes:</b> By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish between multicultural, intercultural and transcultural approaches in education</li> <li>• Explain how a transcultural lens is essential to interpreting individual and group identities in international schools</li> <li>• Explain how this lens empowers individuals and groups to self-determine and express their own identities.</li> </ul>	<p><a href="#">Sign Up Form</a></p> <p><a href="#">Session Recording &amp; Resources</a></p>
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## BIO

**Dr. Eeqbal Hassim** is an education consultant specialising in intercultural education, international education, and the development of general capabilities. He holds the title of Associate Professor (Honorary Principal Fellow) at the Melbourne Graduate School of Education (MGSE), The University of Melbourne. Eeqbal has worked with education providers, systems and networks, both nationally and internationally, across a range of different curricula. He is an Intercultural Development Inventory (IDI)<sup>®</sup> Qualified Administrator and has been collaborating with the Council of International Schools (CIS) on intercultural learning and global citizenship projects over a number of years. He holds a BA with First-Class Honours and a PhD from The University of Melbourne. Born in Singapore, Eeqbal migrated to Australia at the age of 11. He is well published in his field of expertise and has delivered keynotes around Australia and internationally. A native speaker of Malay, Eeqbal has fond memories of growing up in Singapore and visiting family in Malaysia.