



LOS ANGELES UNIFIED SCHOOL DISTRICT

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Alfred B. Nobel Charter Middle School & STEAM Magnet Center

Title I School-Level Parent and Family Engagement Policy 2024-2025

Alfred B. Nobel Charter Middle School has developed a written Title I parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. The policy was presented at the English Learner Advisory Committee and School Site Council Meetings on November 21, 2024. Parents are notified of the policy via the website, and the policy is available in the front office in any language of our school community. In addition, parents can meet with the Principal or the Categorical Program Adviser to further discuss the policy. The policy is reviewed and updated annually. It is a component of the School Plan for Student Achievement.

This policy describes the means for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at **Nobel Charter Middle School**, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, inviting all parents and family members of Title I students, informing them about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program.

This meeting happens in a hybrid meeting at the beginning of each Fall semester. The information is then made available to parents via the school website.

- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning, or afternoon.

The community representative has a flexible schedule and can arrange meetings for Title I parents as often as needed. Monthly, the school holds meetings for Title I parents in the form of workshops and help sessions on various school/student achievement-related topics. There will be a flexible number of parent meetings at convenient times and fulfills the requirements of BUL-5430 relating to Title I requirements including ongoing SSC Meetings.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement.

Nobel Charter Middle School regularly informs parents about Title I programs through various means including Weekly Messages, Marquee, Flyers, Website, and Connect-Ed.



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The goal is to provide all relevant information to parents in a timely manner.

- The school provides parents of Title I students with timely information about Title I programs. *Nobel Charter Middle School provides parents with information about Title I programs at various times throughout the year – including Back-to-School Night, Orientation Meetings, and Parent-Teacher Conferences, as well as through flyers, website, connect-ed, and newsletters.*

Parents may request meetings with the Categorical Program Adviser at any time to further discuss Title I programs.

- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible. *Nobel Charter Middle School provides a description and explanation of the curriculum, instruction, and academic assessments as well as student proficiency levels through: Bulletins, Flyers, Newsletters, Back-to-School Night, parent trainings, conferences, meetings, and the school website. Expected proficiency levels and standards are discussed. In addition, parents can request individual parent-teacher conferences throughout each semester.*



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- If the School Plan for Student Achievement is not satisfactory to Title I Parents, parent comments can be submitted on the plan.

Nobel Charter Middle School will submit any written comments from parents in regards to the school's plan when it is submitted to the District. Parents can participate by becoming members of SSC and completing various parent surveys throughout the year and during the SPSA development cycle. They can request to be guest speakers at regularly scheduled SSC meetings.

Section II: Building Capacity for Involvement

Nobel Charter Middle School engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
Nobel Charter Middle School will provide assistance to parents in understanding the state academic standards and how parents can specifically help improve their children's achievement through parent workshops presented each year.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents.
Nobel Charter Middle School will provide materials and training to help parents work with their children to improve achievement. Training will include parent/teacher conference evenings and STEAM nights. Parents will also receive materials that help them work with their emergent bilinguals at home to improve language development.
- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school.
Nobel Charter Middle School educates staff on how to partner with and engage Title I parents and families through professional development opportunities throughout the year including home-school communication and creating a welcoming environment.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children.
Nobel Charter Middle School will coordinate and integrate parent involvement programs through direction of the principal. This will be coordinated by the Categorical Program



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Advisor and the Parent Center Director.

- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand.

Nobel Charter Middle School will send information to parents regarding school and parent programs and meetings in English, Spanish, and any other languages as necessary.

- The school provides support for parent and family involvement activities requested by Title I parents.

Nobel Charter Middle School will gauge interest in parental involvement through an annual parent needs survey. Nobel will also provide support and opportunities for the participation of Title I parents in the form of translation services, education, and training classes.



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Section III: Accessibility

Nobel Charter Middle School Elementary provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand.

Nobel Charter Middle School will, to the extent practical, provide opportunities for participation by parents with limited English proficiency, parents with disabilities, and parents of traveling students. This includes providing information and school reports in a parent primary language, when necessary, and in a format that they will understand. Parents and community members will be involved and support our school by volunteering and/or providing resources that support our instructional and enrichment program.

Section IV: Shared Responsibilities for High School Student Academic Achievement

Nobel Charter Middle School distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. **The school developed the School-Parent Compact with the input of parents through the annual meetings, and within the ELAC and SSC committee meetings. The Compact was officially reviewed and updated on November 21, 2024.**

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards.
- The ways that parents can volunteer in their child's classroom.
- The ways that parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers on an ongoing basis through, at a minimum, the following:
 - o annual parent-teacher conferences in elementary schools during which the compact shall



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be discussed as the compact relates to the individual child's achievement

- o frequent reports to parents on student progress.



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- o reasonable access to staff
- o communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities
- o ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand.

This policy and compact was adopted by Nobel Charter Middle School School on November 21, 2024 and will be in effect for the entire school year. This policy can be amended each year when the parents contribute to the annual parent need survey and provide public commentary during SSC and ELAC. It has been distributed to all parents on December 4, 2024 and is made available to the local community by posting it on the school's public website. This policy is a companion document to the School Plan for Student Achievement. If there are concerns about the School Plan for Student Achievement, parents can submit the concerns to Derek Horowitz. The school principal will submit the comments with the School Plan to the Federal and State Education Programs Office for submission to the state.

Lastly, there is a LAUSD Title I Parent and Family Engagement Policy that is sent to parents each year and applies to all parents at Title I schools. It is amended periodically to meet the requirements of the Elementary and Secondary Education Act.