

Year 1 Curriculum Letter - Spring 1

	Morning 1	Morning 2	Afternoon
Monday	Phonics English	Maths	History Library
Tuesday	Phonics English	Maths	Science
Wednesday	Phonics English	Maths	RE Computing
Thursday	Phonics English	Maths	PE
Friday	Phonics English Music	Maths	Art / DT PSHE

Spring 1: Our world - Toys

<p>ENGLISH</p> <ul style="list-style-type: none"> • Poetry (pattern and rhyme) - based on the story 'Oi Frog!' • Story writing - based on a story that has an unfamiliar setting. 	<p>MATHS</p> <ul style="list-style-type: none"> • Counting in 10s • Numbers to 50, including counting, ordering and comparing • Adding one and two-digit numbers • Subtracting one and two-digit numbers 	<p>SCIENCE - What are everyday materials? Pupils will:</p> <ul style="list-style-type: none"> • Observe and describe everyday materials • Distinguish between an object and the material from which it is made. • Explain why a material is suitable for a particular purpose.
<p>HISTORY How have toys changed since our grandparents were our age? Pupils will:</p> <ul style="list-style-type: none"> • Order artefacts/items on a timeline. • Use sources to help answer historical questions. • Sequence toys from three different time periods (within living memory) • Describe similarities and differences between toys of different time periods. • Describe reasons for continuity and change. 	<p>PSHE - Dreams and goals Pupils will learn:</p> <ul style="list-style-type: none"> • What a 'goal' is in this context and how to set simple goals. • How to work well with a partner, what 'achievement' means and what 'celebrate' means • What a 'challenge' is, how to tackle a new challenge and know this might stretch their abilities. 	<p>OTHER: ART - Textile and collage RE - Shabbat (Judaism) COMPUTING - To understand what an algorithm is. MUSIC - Introducing 'tempo' and 'dynamics' - <i>How does music make the world a better place?</i></p>