Summary of the Santa Monica-Malibu Unified School District Board of Education Meeting of March 13, 2025

Generated by NoteGPT, based on this video:

https://www.youtube.com/live/dipgcTD-KJU?si=iwJNZgp3pRDsLR77

The Santa Monica-Malibu Unified School District Board of Education held its regular meeting on March 13, 2025.

Here's a summary of the Santa Monica Board of Education meeting:

## Summary

In a special meeting held on March 13, the Santa Monica-Malibu Unified School District (SMMUSD) board convened to discuss important operational updates, including the appointment of Mr. Gerardo Cruz as the new Superintendent of Business and Fiscal Services. Acknowledging the retirement of Melody Kennedy, the meeting began with a roll call and the Pledge of Allegiance, followed by a unanimous motion to appoint Mr. Cruz, who brings extensive experience within the district and a solid educational background. The board also discussed the Second Interim Budget report, focusing on the financial position of the district as of January 31. Notable insights discussed during the meeting included the impact of the budget on educational services, the performance of multilingual learners, updates to special education, and an ongoing review of district priorities.

The meeting included a review of recent developments in fiscal management, particularly concerning the district's revenue streams and expenditures against the backdrop of declining student enrollment and external financial pressures. Mr. Cruz asserted his focus on fiscal stewardship, specifically as it relates to meeting the goals of the educational program while carefully monitoring budget allocations and possible changes in funding due to demographic shifts and natural disasters affecting the community. Various milestones were celebrated, including increased performance metrics among multilingual learners and the implementation of essential educational programs aimed at enhancing curriculum quality across the district.

There was also a commitment to continuous professional development for teachers, ensuring high-quality instruction is distributed equitably throughout SMMUSD. The board discussed the need

for effective communication with parents and stakeholders while remaining adaptive to changing circumstances and challenges ahead that could influence funding and program delivery.

## Highlights

- Appointment of Gerardo Cruz: Mr. Cruz was appointed as the new Superintendent of Business and Fiscal Services, bringing 12 years of experience in SMMUSD.
- Second Interim Budget Approval: The board unanimously approved the Second Interim Budget report outlining the district's financial health and future projections.
- Enhanced Student Performance: Improved scores in STAR assessments were noted, indicating progress in reading and math among students.
- Multilingual Learners' Success: An increase in the reclassification of multilingual learners
  underscored effective instructional methodologies and support systems put in place.
- Commitment to Professional Development: Continuous professional development programs are being implemented for teachers to improve instructional quality across SMMUSD.
- Emphasis on Parental Engagement: The administration is receiving training to enhance engagement and communication with parents regarding student progress.
- Future Budget Considerations: Financial discussions surrounding the impact of declining enrollment and broad economic conditions highlighted the importance of prudent financial planning.

## **Key Insights**

- Gerardo Cruz's Vision for SMMUSD: As a seasoned educator within SMMUSD, Mr. Cruz aims
  to apply his deep knowledge of district policies to reinforce fiscal operations and support
  equitable student services. His leadership approach focuses on service to the community and
  direct engagement with school operations.
- Budgetary Pressures and Student Enrollment: The board acknowledged that student
  enrollment is on a decline, which poses a unique challenge for budgeting. The conversation
  reflected on the potential ripple effects of reduced funding on district programs, which have
  historically relied on stable revenue sources.

- Positive Trends in Assessment Data: The district's effort to monitor student performance
  through assessment scores has shown promising improvements, particularly in literacy and
  numeracy, which positions SMMUSD favorably as it prepares for upcoming educational
  standards and evaluations.
- Ongoing Adaptations in Special Education: The administration is focused on enhancing communication and instructional practices in special education, ensuring compliance with educational mandates. Training for special education teachers is crucial to support the delivery of tailored educational provisions.
- Integration of Behavioral Support Systems: SMMUSD acknowledges the pressing need for behavioral intervention amidst various student challenges. The emphasis on providing training for all educators on classroom management techniques is vital for fostering supportive learning environments.
- Responsive Communication with Parents: The district is enhancing its communication strategies with parents, who have indicated that more detailed reports on student progress and educational outcomes are necessary. Effective communication channels are being established to promote transparency and collaboration.
- Aligning Academic and Social Support: The meeting highlighted the integration of social-emotional learning with academic success frameworks within SMMUSD. This holistic approach is aimed at addressing the diverse needs of student populations, particularly in light of post-pandemic dynamics affecting mental well-being.

The meeting encapsulated SMMUSD's commitment to fostering an educational environment that values inclusivity, accountability, and proactive engagement with all stakeholders. The board's efforts to address financial and operational challenges reflect a concerted dedication toward enriching educational opportunities for every student in the district.

Please be aware this transcript/summary was generated by an AI and may contain errors or omissions. For complete and accurate information, please consult the original audio or video recording of the meeting.