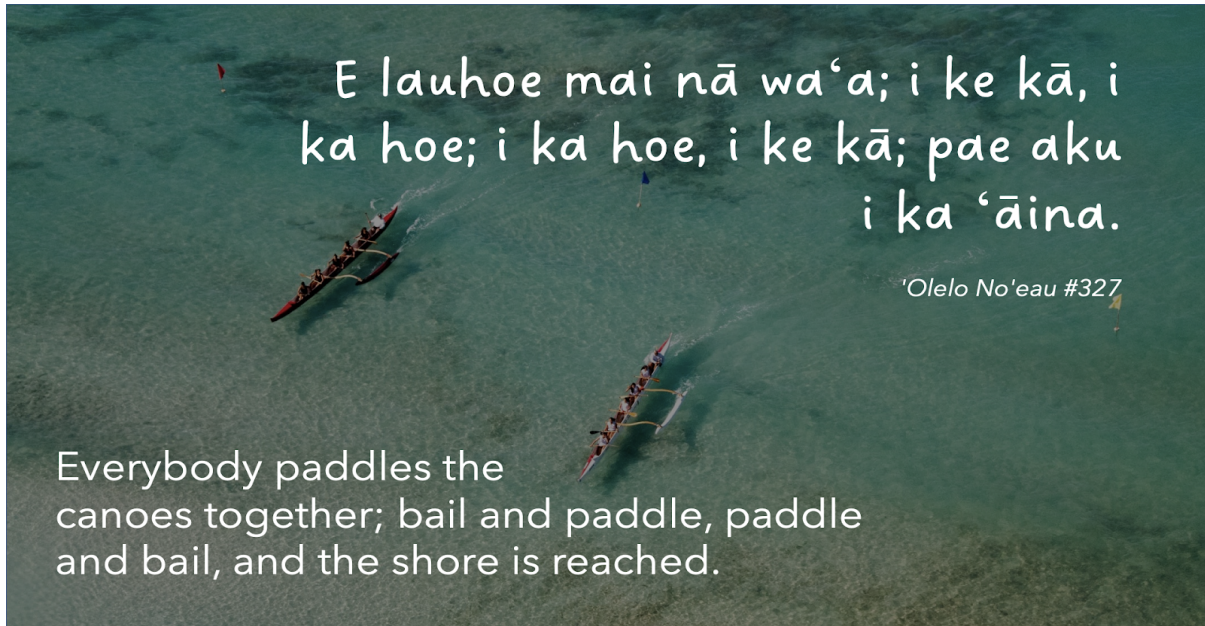


# This is a living document

Please check back periodically for updated content materials



We invite you to contribute to the development of this  
Hawai'i-based, science curriculum!

## Ways to Collaborate:

1. Download a copy of this document to develop content, edit materials, and tailor content to your class's unique needs.
2. Take our [Open Source Contributor Feedback Form](#) to:
  - Share learning materials you've created (i.e., lesson plans, worksheets, assessments, videos of teaching techniques, and additional resources)
  - Provide editing suggestions
  - Give insight into classroom experiences
  - Share artifacts of learning (i.e., photos, learning materials, completed student work examples)

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<https://forms.gle/aBVQZXHzYmvkpcGm9>

## Title

| Grade | Unit Length |
|-------|-------------|
|       |             |

## Anchoring Phenomena

## Unit Overview

## NGSS Performance Expectations (PE) addressed in Unit

### *NGSS PE Code: Description*

- View this Unit's Lesson Plan for a detailed breakdown of NGSS standards

## Materials List

- Item 1
- Item 2
- Item 3
- Item 4
- Item 5
- Item 6

## Introduction to the RDC

The **Hawai'i PK-12 Research and Development Consortium (RDC)** was initiated in 2018 through a partnership with the [Volcano School of Arts and Sciences \(VSAS\)](#). The partnership continued in 2019-2020 through a USDA Forest Service and NOAA Ocean Guardian School grant and expanded to a state-wide program in 2021-2022 with funding from a [Governor Ige GEER Innovation Grant](#). The objective of the RDC is the establishment of lasting, mutually beneficial collaborations between the conservation community and Hawai'i schools. These collaborations endeavor to align conservation research with the needs of the community through the development of Hawai'i-based, Next Generation Science Standards (NGSS). This strategy makes community outreach scalable for researchers while addressing student science learning objectives for schools.

In Spring of 2022, the RDC partnered with [Dr. Lori Andersen](#), an NGSS curriculum specialist with the College of Education at the University of Hawai'i at Mānoa, to host a teacher professional development (PD) workshop series entitled *Developing 3D Science Units for Hawai'i-based Phenomenon*. With the collaborative support 14 cultural and scientific

organizations, the RDC guided 28 teachers associated with 14 schools across 5 islands in the development of Hawai'i-based, NGSS science units. The resulting 20 NGSS science units incorporate Hawaiian culture, research datasets, and emerging conservation research.

For lesson plans and additional information regarding these units, visit the [RDC website](http://www.kopuahawaii.org) at [www.kopuahawaii.org](http://www.kopuahawaii.org)

### Nā Hopena A'o (HĀ) Outcomes

The HĀ framework was created to develop the skills, behaviors and dispositions that are reminiscent of Hawai'i's unique context, and to honor the qualities and values of the indigenous language and culture of Hawai'i. [Click here to learn more about Nā Hopena A'o](#)

**HĀ Outcome:** *Description*

### Biocultural Context

#### Teacher Background Information According to Lesson

|           |  |
|-----------|--|
| Lesson 1: |  |
| Lesson 2: |  |
| Lesson 3: |  |
| Lesson 4: |  |
| Lesson 5: |  |
| Lesson 6: |  |

### Open Source Contributor Feedback Form

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Please use the following form to:

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[Take the survey here](#) to join us as a contributor!

### Contact Us!

Do you have additional questions? Are you looking to contribute to the RDC in a way not listed in the [Open Source Contributor Feedback form](#)?

Email us at [sarah@akakaforests.org](mailto:sarah@akakaforests.org)