

I Dissent: Ruth Bader Ginsburg Leaves Her Mark Learning Activity

By Charlene V. Martoni

12 December 2017

Standards:

- CCSS.ELA-LITERACY.SL.3.1.A: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS.ELA-LITERACY.SL.3.1.B: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Learning Goal:

Students will discuss a policy with a peer.

Learning Objectives:

(A) Using a written paragraph, students will feel prepared to discuss a policy with a peer.

(S) Students will be able to follow agreed-upon rules for peer-to-peer discussion.

(K) Students will know facts about one policy Ruth Bader Ginsburg dissented.

Outcome:

Students will write a paragraph arguing for or against a policy mentioned in the book that Ruth Bader Ginsburg has dissented. Students will then use this paragraph to practice discussion skills with a partner. At the end of the discussion, students will shake hands and play a board game.