

## SMOOTH CONFERENCE

### EDUCATIONAL COMMONS AND ACTIVE SOCIAL INCLUSION

#### The audiovisual participatory methodology as a resource for the emergence of spaces of resistance

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This communication presents the results obtained from the experience of the case study developed with and by young people from a non-formal education association in the Raval neighborhood (Barcelona) within the framework of a european project *Smooth Educational Spaces. Passing through Enclosures and Reversing Inequalities through Educational Commons* (SMOOTH) in which the Department of Communication of the Pompeu Fabra University participates.

In this work, we analyze the process of creating two audiovisual pieces produced by young people that emerge from the application of participatory audiovisual methodologies in the framework of educational commons. In this way, the emphasis is placed on the contribution of the audiovisual participatory methodology as a powerful resource for people to think from a collective perspective, problematize

themselves as a social group and build discourses from criticism and resistance to the system.

For this, the authors review the theoretical and methodological foundations that have guided the application of the case study, the work stages are described in detail and the results and conclusions raise questions to reflect on for future approaches in the application of the methodology, especially with groups in vulnerable contexts.

**Keywords:**

Audiovisual Participatory Methodology, Educational Commons, Action Research, Youth.