These are typical signoffs to get during a Camping Trip

You can often get many sign-offs during a camping trip. BRING YOUR HANDBOOK to get sign-offs during the trip!

Scout Rank:

4a. Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.
4b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
5. Tell what you need to know about pocketknife safety.

Tenderfoot Rank:

1a. Present yourself to your leader, prepared for an overnight camping trip. Show the personal and camping gear you will use. Show the right way to pack and carry it.
1b. Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.
1c. Explain how you demonstrated the Outdoor Code and Leave No Trace on campouts or outings.
2a. On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup.
2b. While on a campout, demonstrate an appropriate method of safely cleaning items used to prepare, serve, and eat a meal.
2c. Explain the importance of eating together as a patrol.
3a. Demonstrate a practical use of the square knot.
3b. Demonstrate a practical use of two half-hitches.
3c. Demonstrate a practical use of the taut-line hitch.
3d. Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.
4b. Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.
4c. Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b.
5a. Explain the importance of the buddy system as it relates to your personal safety on outings and where you live. Use the buddy system while on a troop or patrol outing.
5b. Describe what to do if you become lost on a hike or campout.

5c. Explain the rules of safe and responsible hiking, both on the highway and cross-country, during the day and at night.
7a. Demonstrate how to display, raise, lower, and fold the U.S. flag. (some places have a proper flagpole)

Second Class Rank:

1a. Since joining Scouts BSA, participate in five separate troop/patrol activities, at least three of which must be held outdoors. Of the outdoor activities, at least two must include overnight camping. These activities do not include troop or patrol meetings. On campouts, spend the night in a tent that you pitch or other structure that you help erect, such as a lean-to, snow cave, or tepee.
1b. Recite the principles of Leave No Trace from memory. Explain how you follow them on all outings.
1c. On one of these campouts, select a location for your patrol site and recommend it to your patrol leader, senior patrol leader, or troop guide. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.
2a. Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.
2b. Use a pocketknife, and a saw or axe if needed, to prepare tinder, kindling, and fuel wood for a cooking fire.
2c. Using a minimum-impact method, and at an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site. Properly dispose of the ashes and any charred remains.
2d. Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Unless prohibited by local fire restrictions, light the stove. Describe the safety procedures for using these types of stoves.
2e. On one campout, plan and cook one hot breakfast or lunch, selecting foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition. Demonstrate how to transport, store, and prepare the foods you selected.
2f. Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.
2g. Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.
3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
3b. Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.
3c. Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.

3d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device.
4. Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.
6c. Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.
8a. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.

First Class:

1a. Since joining Scouts BSA, participate in 10 separate troop/patrol activities, at least six of which must be held outdoors. Of the outdoor activities, at least three must include overnight camping. These activities do not include troop or patrol meetings. On campouts, spend the night in a tent that you pitch or other structure that you help erect, such as a lean-to, snow cave, or tepee.
1b. Explain the potential impacts of camping, both on the environment and on other outdoor users. Explain why the Outdoor Code and Leave No Trace principles are important for protecting the outdoors.
2a. Help plan a menu for one of the above campouts that includes at least one breakfast, one lunch, and one dinner, and that requires cooking at least two of the meals. Tell how the menu includes the foods from MyPlate or the current USDA nutritional model and how it meets nutritional needs for the planned activity or campout.
2b. Using the menu planned in First Class requirement 2a, make a list showing a budget and the food amounts needed to feed three or more youth. Secure the ingredients.
2c. Show which pans, utensils, and other gear will be needed to cook and serve these meals.
2d. Demonstrate the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Show how to properly dispose of camp garbage, cans, plastic containers, waste water and other rubbish.
2e. On one campout, serve as cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in First Class requirement 2a. Supervise the cleanup.
3a. Discuss when you should and should not use lashings.
3b. Demonstrate tying the timber hitch and clove hitch.
3c. Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together
3d. Use lashings to make a useful camp gadget or structure.
4a. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).
4b. Demonstrate how to use a handheld GPS unit, GPS app on a smartphone, or other electronic navigation system. Use GPS to find your current location, a destination of your choice, and the route you will take to get there. Follow that route to arrive at your destination.

5a. Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence by identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have taken.