MILLS COLLEGE / Northeastern University	Individual Development Plan - IDP

Teacher Candidate: Click here to enter TC name. **Clinical Placement:** Click here to enter School. **Grade:** Click here to enter Grade.

Cooperating Teacher: Click here to enter CT Name. **Program Supervisor:** Click here to enter Supervisor's Name.

Candidates completing requirements toward a Preliminary Teaching Credential, in collaboration with Cooperating Teachers and Program Supervisors, must complete this Individual Development Plan (IDP) form. Candidates are responsible for completing the form before leaving the program. Candidates are also responsible for providing this form to their Induction Program mentor once hired as a Teacher of Record. Neither the ECSE Program at Mills College at Northeastern, School of Education nor Northeastern University is allowed or responsible for providing a copy of this document to schools, agencies, or individuals. Candidates are solely responsible for providing this IDP to their respective induction program.

KEEP A COPY of this form!! You will provide a copy to your induction mentor upon hire as a Teacher of Record.

Contact Information | Preliminary Teacher Preparation Program

- **Clinical Experience Term:**
- **Credential Program:** e.g., ECSE, Multiple Subject, Single Subject (specific subject)
- **Program Contact:** Click down arrow to select an option.
- **Email:** Click down arrow to select an option.

Identification of completed or remaining Preliminary Credential requirements

- **Basic Skills (CBEST or alternatives):** Click down arrow to select an option.
- **Subject Matter Competency (CSETs, ESM Waiver or alternative):** Click down arrow to select an option.
- **RICA:** Click down arrow to select an option.

Individual Development Plan

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 1: Engaging and Supporting Students in Learning	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 2: Creating and Maintaining Effective Environments for Student Learning	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 3: Understanding and Organizing Subject Matter for Student Learning	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 4: Planning Instruction and Designing Learning Experiences for All Students	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 5: Assessing Student Learning	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
TPE 6: Developing as a Professional Educator	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	

TPE Domain	FALL SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	SPRING SEMESTER Self-evaluation of Clinical Experience (Refer to Clinical Experience Assessment Forms completed by you, your CT, and Program Supervisor; select one TPE each for strengths and areas of future growth)	(GOALS) As a beginning teacher, I plan to:
ECSE TPE 7: Developmentally Appropriate Practices and English Language Development In Relation to Subject-Specific Pedagogy	Strengths: Areas of Future Growth:	Strengths: Areas of Future Growth:	