

Presenting a Journal Article in your Research Area

Guidelines	Score and Comments
I. Title Slide <u>Clearly explained:</u> - First Slide includes visual and verbal mention of the full citation in APA format - Must include name of student	1234
II. Introduction and Background <u>Clearly explained:</u> - General information leading up to the specific problem (funnel effect) (4 pts.) - the background information well enough that the viewer understands the general problem (8 pts.)	123456789101112
III. Problem Statement/Goal/Hypothesis - Clearly explained the problem that this research focused on - The goal of the research was made clear - Hypothesis was explained if present in the article	12345678
IV. Methodology - A full & clear explanation of all steps was evident - the goal of each procedure was explained (<i>"In order to..."</i>) - the reason for certain materials & steps - all variables were identified - if a survey was used, the questions were included and explained	123456789101112
V. Results, Analysis and Discussion - Results were summarized with bulleted text - Data was presented in tables, charts and/or graphs with labeled axis and units - Data was fully explained - Statistical significance was explained	123456789101112
VI. Future Research and Conclusion - Explained possible future areas of research - What still needs to be done and why - Scientific explanation must be included - Bulleted summary of the problem, methodology & findings	12345678

V. Visual Presentation Information was broken up across numerous slides in a logical manner Slides were “bulleted” (small amounts of text) Bullets are appropriately spaced (use paragraph setting) Font size, font color, background color, design are appropriate Uses arrows/boxes/lines/circles to focus on a specific part of slide and teach content Proper grammar, punctuation & no misspellings Animations were helpful and not distracting Pictures, charts, graphs are visually clear (not pixelated) Works Cited is the second to last slide and is in APA format Last slide same as title slide, without animations 12	12
V. Verbal Presentation / Teaching of Material Spoke Loudly, Clearly and Slowly (NO "umm", "ah", “uh”, "like", "you know", etc...) Used voice/tone inflection to teach key points (not monotone) Demonstrated enthusiasm while presenting Made eye contact with audience and does not focus on computer or large screen Used good posture and was not “fidgeting” Body & hand motions were not distracting Pronounced all words/terms correctly 12	12
VI. Questions Student repeated or rephrased each question Student answered all questions with an appropriate understanding of the material 10	10
Total Points ??/90	