



Fremont Unified School District
Local Control Accountability and Advisory Committee (LCAAC)
October 12, 2021
5:00 - 6:30pm

Virtual Meeting

Minutes

Members present: Steven Musto, Anne Damron, Vicky Chon, Zayaan Khan, Amanda Deng, Yen Chen, Divya Rani Bellamkonda, Prakash Dasot, Anna Schipper, Felix Lechner, Abhay Kulkarni, Larona Jones, Christie Rocha, Leticia Salinas, Nancy Pfeiffer, Dianne Jones, Vivek Prasad

Members absent: Annie He, Apparna Balamaran, Siddartha Banerjee

A recording of the meeting may be available on the FUSD website.

I. Welcome

Chair Stephen Musto opened the meeting at 5:02pm and welcomed everyone.

The Chair moved public comments to 5:05pm. The Chair asked to proceed with the roll.

II. Public Comment

Per instructions from the Chair, the roll was taken before public comment.

No members of the public were present.

Assistant Superintendent Leticia Salinas said an auxiliary dial-in number was published. A ten-minute window was allowed for phone calls from the public.

There was no public comment.

III. Roll

The members were noted present (or absent) as shown above.

IV. Approve Minutes from 9/28/21

The **Chair** allowed time to review the minutes.

A typo was corrected in the name of Co-Vice Chair and Student Representative **Amanda Deng**.

Community Representative **Michael Gardner** moved for approval. Parent Representative **Anna Schipper** seconded.

The minutes were approved unanimously. There were no abstentions.

Due to the difficulty of counting votes in a video meeting, **Michael Gardner** suggested that future votes should be deemed approved when no objections are noted. The **Chair** agreed.

V. LCAP Data Overview

The **Chair** pointed the members to the hyperlink for the LCAP link. The **Chair** also shared their screen.

The **Chair** explained the basic outline of the template, which covers a three-year plan. The template will be used for the presentation of the committee's findings to the Board of Education in the spring.

The data was sourced from the State of California's Data Dashboard and from State of California's data system for school reporting (CALPADS).

Anna Schipper asked why in one of the goals the standards for American Indian students are being lowered. The **Chair** explained that it covers a small group that experiences higher variations from year to year.

Parent Representative **Prakash Dasot** asked how students are treated when they fall into multiple categories. The **Chair** explained the term "unduplicated students." The students are counted only once for funding purposes.

The **Chair** suggested that the members could explore additional measures of educational success. i-Ready is the newest metric.

Prakash Dasot asked if a student's classifications can change from one year to the next. The **Chair** explained that they do, especially for English learners.

Michael Gardner asked which part of the Federal standards had changed. The **Chair** explained that school lunch registrations were previously an important data source for economically disadvantaged students, but now lunches are free. Districts are struggling to adapt.

Leticia Salinas noted that there were no outside calls for public comment.

Associate Superintendent **Nancy Pfeiffer** joined the group.

VI. Engagement Process

Director **Christie Rocha** and the **Chair** co-presented the planned stakeholder engagement as a vital part of the LCAP process. The term "stakeholder" is being changed to "educational partner".

Christie Rocha emphasized the importance of surveys. The district also hosts LCAP engagement meetings, called "road shows," at school sites with more than 35 Percent unduplicated students. The district furthermore collects information from district-level committees.

The **Chair** explained that one change with the engagement meetings last year was with SELPA, a consortium for special education planning that also includes Newark and Union City. Special education is not a classification available for unduplicated students.

In response to changes brought about by the Coronavirus pandemic, the district added mental health counselors at the elementary schools, and also social workers.

The LCAP survey remains the most important source for input from parents. The **Chair** presented a three-year overview of survey results.

Parent Representative **Divya Rani Bellamkonda** suggested that survey results be shared with the Board of Education and the public.

Leticia Salinas suggested the results could be shared with the Board of Education during the presentation.

Christie Rocha explained that aggregate results have always been included in the report.

VII. Parent Survey- review of 20/21 survey and adjustments for 21/22

The **Chair** invited the members to participate on the Jamboard, a website that resembles post-it notes. The **Chair** gave members time to provide input on two questions about community engagement. The members posted a variety of suggestions.

The **Chair** then briefly reviewed each item with the group.

The first question was: “How can FUSD expand our community input process to maximize parent/guardian and community participation?”

Some responses were:

- community partners offer discounts/freebies via QR code
- publish survey results
- include survey invites on school lunch menus
- Whatsapp groups
- infographic contest among students
- host meetings with free snacks
- include survey results in messages to parents
- PTA/PTO groups
- host interactive or Zoom forums
- build fun surveys
- competition among schools/raffle
- teachers announce invites
- involve on-site counselors

CSEA Representative **Anne Damron** noted that the communication channel should match the target group the survey is trying to reach.

Divya Rani Bellamkonda was concerned about attributing survey results to parents versus community partners.

The second question was: “Do we need to make changes and/or modifications to the parent/guardian LCAP survey to make informed decisions about unduplicated students?”

Some responses were:

- educate parents about “unduplicated students”
- send out survey in different languages
- connect with parents not having a computer
- provide a chart showing the change over time
- change the survey format
- survey purpose and impact should be clear to parents
- approach parents of English learners
- use the library as a venue

Divya Rani Bellamkonda suggested using Illuminate to distribute the survey and also remind parents.

Amanda Deng felt that the preformatted survey responses should offer a wider and more graduated range of options.

Co-Vice Chair and Student Representative Zayaan Khan asked whether students are surveyed, as well. The Chair said there were some in the past, and that LCAP outreach to students is being expanded.

Parent Representative Yen Chen noted that in the past the Chinese survey was sometimes formatted differently from the English version.

Anne Damron said the survey should work on cell phones, which can be an important form of internet access for economically disadvantaged students.

VIII. AB 361: The committee has reconsidered the circumstances of the emergency and agrees that the emergency continues to directly impact the ability of the members to meet safely in person so the next meeting will be virtual.

Assistant Superintendent Leticia Salinas explained that current legislation requires the committee to vote every thirty days on whether to continue meeting virtually.

Anna Schipper explained that her employer requires her to return in-person in November, which may make it difficult for her to participate in the meetings.

FUDTA Representative Vicky Chon moved to meet virtually again at the next meeting. Michael Gardner seconded. The motion passed in the simplified procedure, without objection.

The Chair noted that the next meeting will take place virtually on November 2.

IX. Adjourn

The Chair adjourned the meeting at 6.07pm.