

NAME	PERIOD	SCORE	
------	--------	-------	---

THE CIVIL WAR

PLEASE READ THESE INSTRUCTIONS!

You will be using the Civil War Explorer website to help you complete this assignment. You will find this website linked to the *Civil War & Reconstruction* page of my website.

COMPARING THE NORTH AND SOUTH

After reviewing the page, what do you believe was the greatest **STRENGTH** that the Union had?

Why did you choose that?

After reviewing the page, what do you believe was the greatest **STRENGTH** that the Confederacy had?

Why did you choose that?

After reviewing the page, what do you believe was the greatest **WEAKNESS** that the Union had?

Why did you choose that?

COMPARING THE NORTH AND SOUTH

After reviewing the page, what do you believe was the greatest WEAKNESS that the Confederacy had?

Why did you choose that?

Take a look at the Union's plan for winning the war. Explain it to me in your own words.

Take a look at the Confederacy's plan for winning the war. Explain it to me in your own words.

In your opinion, which side do you think had the easier battle plan to accomplish?

Why do you think that?

What do the six pie charts teach you about the North and the South?

Explain to me why you think more Americans died during the Civil War than any other war that we have been involved in.

Return to the main Civil War page - now choose:
MAJOR BATTLES OF THE CIVIL WAR

On this page you will find a collection of major battles from the Civil War. Today, you are going to become an expert on one of these battles. Here is what I want you to do:

1. Look over the list of battles and read the descriptions
2. Choose the one that is most interesting to you - for today, *please don't* choose the Battle of Hampton Roads or Sherman's March to the Sea
3. Click on the picture or name of the battle - this will take you to a U.S. government website
4. Explore that website! Look at pictures of the location. Look for maps. Get a feel for who was involved and what happened during the battle.
5. You are now going to become our tour guide! Pretend that you are leading a small group of 8th graders on a tour of your battle site. I want you to write down what you would tell them as you lead them around. WRITE IT IN THE SPACE BELOW. You *must* include this information:
 - a. WHERE was the battle?
 - b. WHEN was the battle?
 - c. WHY was the battle fought?
 - d. WHO won?
 - e. WHO were some major people involved in the battle?
 - f. WHAT is something interesting that you can tell the students you are guiding about the battle
 - g. WHY was the battle important or significant?

--

Return to the main Civil War page - now choose:
PEOPLE IN THE WAR & LIFE DURING THE WAR

Find the section of this page titled, *Short Biographies of People in the Civil War*. Go ahead and click on that link that takes you to the National Park Website. Today we are not going to use the link for the Soldiers and Sailors Database, but I would like you to explore some of the people in the other categories (please note that there are no biographies found in the *Religious Leaders* or *Activists* sections). You need to click on the photograph of the person in order to read the information about them. You are going to choose two people from each of the categories and tell me why they are significant and your favorite thing about them. Make sure to write in the name of the person you have chosen!

POLITICIANS

Politician Choice 1:	Politician Choice 2:
Why they are significant:	Why they are significant:
Your favorite thing about them:	Your favorite thing about them:

MILITARY

Military Choice 1:	Military Choice 2:
Why they are significant:	Why they are significant:
Your favorite thing about them:	Your favorite thing about them:

SPIES

Spies Choice 1:	Spies Choice 2:
Why they are significant:	Why they are significant:
Your favorite thing about them:	Your favorite thing about them:

--	--

CIVILIANS	
Civilians Choice 1:	Civilians Choice 2:
Why they are significant:	Why they are significant:
Your favorite thing about them:	Your favorite thing about them:

Return to the main Civil War page - now choose: THE EMANCIPATION PROCLAMATION & THE GETTYSBURG ADDRESS
Explain some of Abraham Lincoln's concerns about turning the Civil War into a fight to end slavery-
What were Frederick Douglas' and Horace Greeley's arguments in favor of making the Civil War a fight to end slavery?
Read about The Emancipation Proclamation. What did the proclamation do? How was Abraham Lincoln legally able to free the slaves?

