Legacy Project Proposal

The focus of my Legacy Project is creating an FFA officer handbook for the York Ag Education Program that clearly explains roles, expectations, and responsibilities. Right now, there is not a set system in place, so officers mostly rely on what they have seen in the past or what they are told, which can lead to confusion and inconsistency. This project is meant to fix that by giving them something clear to follow. This idea came from conversations with my cooperating teacher, along with my own observations of how the program runs. From that, it was obvious that while the program is strong overall, there is a gap when it comes to defining leadership roles. This project is mainly a structural and leadership-focused improvement because it creates a system that can be used long-term to improve organization and accountability within the officer team.

This project shows the use of data by taking what I observed and what my cooperating teacher shared and turning it into a solution. Instead of guessing, I noticed patterns like unclear expectations and inconsistent communication, which pointed to the need for something more structured. The needs assessment really guided the whole project. It made it clear that the issue was not student ability, but the lack of clear direction. Because of that, I focused on creating a handbook with defined roles, expectations, and check-ins instead of just trying to fix things short-term.This was a more intentional decision rather than just reacting to problems. I chose something that could actually last and make a bigger impact over time, instead of something quick that would not really solve the issue.

This project shows that I am able to look at a program, find an area that needs improvement, and come up with a realistic plan to fix it. It also shows that I can use feedback and observations to guide my decisions instead of just doing what I think might work. As I move into student teaching and my future career, I will use this same process by paying attention to what is working and what is not, and then making changes that actually make sense for the program and students. One thing I really took away from this is how important it is to have clear expectations. Even strong programs can struggle if students do not fully understand their roles, so having that structure in place makes a big difference.