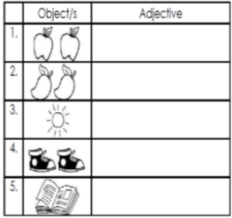


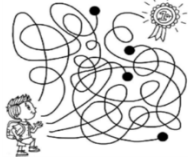
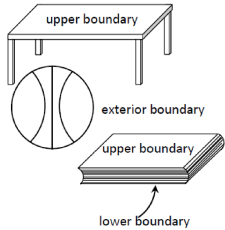


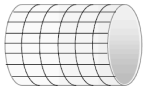
GRADES 1 to 12
DAILY LESSON LOG

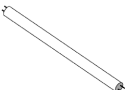
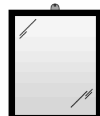
School:		Grade Level:	II
Teacher:	File created by Ma'am ESTRELLITA S. VINZON	Learning Area:	ALL SUBJECTS
Teaching Dates and Time:	MARCH 6-10, 2023 (WEEK 4-DAY 4)	Quarter:	3RD QUARTER

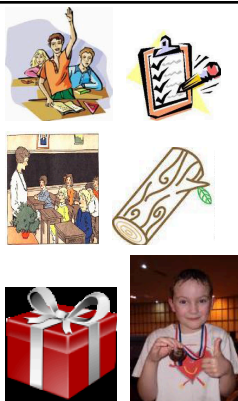
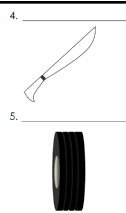
OBJECTIVES	ESP	A.P	ENGLISH	MTB	MATH	FILIPINO	MAPEH (P. E)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng kamalayan sa karapatang pantao ng bata, pagkamasunurin tungo sa kaayusan at kapayapaan ng kapaligiran at ng bansang kinabibilangan	Naipamamalas ang kahalagahan ng mabuting paglilingkod ng mga namumuno sa pagsulong ng mga pangunahing hanapbuhay at pagtugon sa pangangailangan ng mga kasapi ng sariling komunidad.	Comprehension Strategies Comprehending Literary Text	Demonstrates knowledge of and skills in word analysis to read, write in cursive and spell grade level words. Demonstrates the ability to formulate ideas into sentences or longer texts using conventional spelling.	Demonstrates understanding of straight and curved lines, flat and curved surfaces, basic shapes, symmetry in a line, and tessellations using triangles and squares.	Nagkakaroon ng papaunlad na kasanayan sa wasto at maayos na pagsulat	Demonstrates understanding of movement in relation to time, force and flow
B. Performance Standard	Naisasabuhay ang pagsunod sa iba't ibang paraan ng pagpapanatili ng kaayusan at kapayapaan sa pamayanan at bansa	Nakapagpapahayag ng pagpapahalaga sa pagsulong ng mabuting paglilingkod ng mga namumuno sa kamunidad tungo sa pagtugon sa pangangailangan ng mga kasapi ng sariling komunidad.	Be self-aware as they discuss and analyze text to create new meanings and modify old knowledge Respond to literary text through the appreciation of literary devices and an understanding of story grammar	Applies word analysis skills in reading, writing in cursive and spelling words independently. Uses developing knowledge and skills to write clear and coherent sentences, simple paragraphs, and friendly letters from a variety of stimulus materials.	Is able to recognize and construct straight and curved lines, flat and curved surfaces, basic shapes and create simple designs that show symmetry in a line and tessellation using triangles and squares.	Nakasusulat nang may wastong baybay, bantas at mekaniks ng pagsulat F2TA-0a-j-4	Performs movements accurately involving time, force, and flow
C. Learning Competency/ Objectives Write the LC code for each.	Nakatutukoy ng iba't ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan hal. - pagsunod sa mga babalang pantrapiko EsP2PPP- IIIg-h- 12	Naiuugnay ang hanapbuhay sa pangangailangan ng pamilya. AP2PSK-IIIc-3	Listen to a variety of media including books, audiotapes videos and other age-appropriate publications and a. Note important details pertaining to a. character b. settings c. events g. Relate story events to one's experience Answer wh- questions Talk about personal experiences. Determine what words mean from how they are used in a sentence EN2OL-IIIa-j-1.1	Nakasisipi ng isang tula o tugma MT2C-IIIa-i-2.3	Explains the differences between straight lines and curved lines, flat surfaces and curved surfaces. This is not reflected in the performance standards. M2GE-IIIi-10	Nakasusulat ng sariling talatang may wastong baybay, bantas at gamit ng maliit at malaking letra F2KM-IIIbce-3.2	Observes correct posture and body mechanics while performing movement activities folk dances (Alitaptap/Rabong) PE2PF-IIIa-h-14
II. CONTENT	ARALIN 4: 1. Pagmamahal sa Bansa 1.1. Pagkamasunurin (Obedience)	ARALIN 5.4 Ang Pamumuhay sa Komunidad	Lesson 16: What Do You Mean? Always Bright Words With Multiple Meanings	Modyul 22 IKADALAWAMPU'T DALAWANG LINGGO Pagkilala sa Pinagmulan	Flat and Curved Surfaces	Payak na Pangungusap	Content: Lesson 3.3.1 Simple Folk Dance and Rhythmic Activities

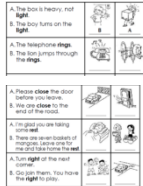
	1.2. Pagpapanatili ng kaayusan at kapayapaan (Peace and order)						
LEARNING RESOURCES							
A. References							
1. Teacher's Guide pages							
2. Learner's Materials pages	180-185	170-176	287-290	161-163	217-219	316-319	
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							
B. Other Learning Resource	Larawan, tarpapel	Larawan, tarpapel	things used in school(book, paper, pencil crayon, pictures etc)	Tsart/tarpapel	1. Illustration flat and curved surfaces 2. Real objects with flat and curved surface	larawan , tarpapel	Activity Sheet(unsramble word) Copy of Songs(Leron-Leron Sinta and Sitsiritsit CD/DVD Player Lesson 3.3.1 Simple Folk Dance and Rhythmic Activities
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Bakit kinakailangang maging masunurin sa mga batas trapiko?Ano ang kabutihang dulot ng pagsunod dito?	Pagtsek ng takdang- aralin	Pre-Assessment Activity: Look at the pictures and fill in the chart with the appropriate adjectives 	Ipabasa muli ang mga salita sa LM sa pahina 161	Pre-Assessment The teacher may do without the pre-assessment	Pumili ng isang bagay sa loob ng silid-aralan. Pasulatin ang mga bata ng pangungusap tungkol dito. Pagbabahaginan ng pangungusap na isinulat ng mga bata	1. Warm Up Exercises a. Walk 8 steps forward and 8 steps backward -16 cts. b. Arms forward ,(2 cts.)upward,2(cts.),si deaward,(2cts.) - 8 cts. Position,(2 cts.) Repeat all - 8 cts. c. Arm in lateral position in R&L alternately -16 cts. d. Inhale/exhale -16 cts
B. Establishing a purpose for the lesson	Magpapaskil ng isa o higit pang larawan na nagpapakita ngpagsunod sa mga batas trapiko. Maaring magsaliksik sa internet ng mga larawan o video nito.	Ipakitang muli ang larawan ng mga pangunahing pangangailangan ng tao. Pag –usapan ito.	Do you want to get a medal and be proud of yourself? Find your way out from your school to reach the top and get your medal.	Ipabasa at pagkatapos ay ipasulat ang tulang “Ang Maya” sa LM sa pahina 162 Ang Maya Akda ni Rejulios M. Villenes	“Class, do you know how much water there is on the surface of the earth?” Water covers seventy-one percent of the earth’s surface. That is equivalent to almost three pails of water to only one pail of soil.	Pasulatin ang mga bata ng isang pangungusap tungkol kay G. dela Cruz. Ipabasa ang isinulat na pangungusap. Magsagawa ng isang gallery walk upang makita	The teacher plays a pop music or let the pupils think of a popular song and let them listen or sing the song. Ask the pupils of the

					Water is so important that all known forms of life cannot exist without it. However, are you also aware that, with that much water we have on earth, only three percent is potable (suitable for drinking). If you can put all the water on earth in 100 glasses, only three glasses of water are drinkable. Unfortunately, 99% of these 3 glasses of water are either frozen or underground. So what is available to us for drinking? Only a few drops. That's why water is so precious we have to conserve every drop of it.	ng bawat isa ang isinulat ng kanilang mga kaklase	movements they can create out of the music.
C. Presenting examples/ instances of the new lesson	Isapuso Natin: Tingnan mo ang larawan at sabihin kung ano ang dapat gawin ng mga batang naglalakad. Isulat ang iyong payo sa kuwaderno. 	Ipabasa ang talatang “ Pangangailangan ng Tao sa Komunidad. “	Unlocking of difficulties: 1. hard-(use context clues) 2. reach-(through action or picture) Read Aloud Always Bright By Elisa O. Cerveza	Ipasulat ang mga pangungusap 1. Sino ang nagtago sa ilalim ng mesa? 2. Malaki ang baluyot na nilala ni tatay. 3. Napaiyak ang bata ng siya ay nadapa. 4. Si Maya ay lumiit at nagbago ng anyo. 5. Ang hangin ay mabining umiihip.	The teacher may introduce this lesson using a variety of objects. He/she lets the pupils hold the objects and asks them to describe how the objects feel to the touch. The pupils may give several answers (smooth, rough, hard, soft, etc.) The teacher then explains that what they touched and felt is the surface of the object. 	Sa pahina 316 sa LM, basahin natin 1. Si G. John De La Cruz ay bayaning guro. 2. Siya ay mahusay na guro. 3. Tinuturuan niya ang mga batang kalye.	Activity 1 Unscramble the following letters to form a word. a. SYWA- _____ b. TOINP- _____ c. CHOUT- _____ d. GSWIN- _____ e. ESCOL- _____ f. POH- _____ g. DESI- _____ What words were formed?
D. Discussing new concepts and practicing new skills #1	Isabuhay Natin: Gumuhit ng mga babalang pantrapiko na dapat sundin araw-araw. Ilagay ito sa isang malinis na papel	1. Ano-ano ang pangunahing pangangailangan ng mga tao upang mabuhay? 2. Ano ang maaaring gawin ng mga tao upang matugunan ang kanilang pangangailangan? 3. Bakit may pagkakaiba-iba ang kinikita ng bawat pamilya sa komunidad?	1. Who stayed late in the evening? (Lot-lot) 2. Why did she need to stay late? (She studied her lessons.) 3. Why was mother worried about her? (She might not wake up early. She might be late for school the next day.)	Paano isinulat ang pamagat ng tugma? Paano isinulat ang bawat linya?	Performing a Task Ask: What is a surface? What do you mean by flat and curved surfaces?	1.Sino ang pinag-uusapan sa unang pangungusap? 2. Ano ang sinasabi tungkol sa pinag-uusapan? 3. Ano ang tawag sa kaniya bilang guro? 4. Sino ang pinag-uusapan sa ikalawang pangungusap? 5. Ano ang sinasabi sa pinag-uusapan?	(Modeling) Processing: Who can demonstrate the following movements? - Sway your body - Point your toe - Touch the floor with your right foot - Swing your legs

			4. Why do you think Lot-lot kept a bright smile while taking the test? (She knew all the answers. /She found the test easy.) 5. What kept her always on top? (She studied hard./ She had good study habits.) 6. Do you also want to make your parents happy? (Yes.) 7. What should you do? (Study hard. /Read more./ Do my homework and projects./ Listen to my teacher. etc.) 8. Have you also received medal or Certificate of Recognition? (Answer may vary.) 9. Do you want to receive one? What should you do				- hop - Step your right foot then close your left foot - move sideward right
E. Discussing new concepts and practicing new skills #2	Maaari mo rin itong ikuwento sa harap ng iyong klase.	Basahin ang sitwasyon. Sagutin ang mga tanong. Isulat ang sagot sa papel.	Say: Lot-lot is a bright pupil. Among her good study habits are the following: (Write these sentences on the board and underline the bold-faced words.) 1. She is always present in her class. 2. She records her scores. 3. She keeps a record notebook. 4. She studies hard. 5. She observes proper conduct in school. 6. She reads books in a room with bright light.	Ipasulat ang mga salita sa LM sa pahina 161 1.mamula-mula 2.napakalikot 3.ginagawa 4.inatupag 5.mautusan 6.katamaran 7.magsaing 8.pagtatago 9.kakaiba 10.lumiliit	Isulat sa salungguhit kung ang drowing sa ibaba ay nagpapakita ng flat surface o curved surface. Gumamit ng <u>bulked na papel</u> para sa pagsa 1.  2.  3. 	Ugaliing tapusin agad ang mga ipinagagawa.	The teacher will demonstrate the following simple folk dance and rhythmic routines. Swing Step- step right foot sideward (ct. 1), swing left foot in front or across the right foot in front (ct. 2). Repeat with the left. Touch Step- point your right foot in front (ct. 1), close your right foot to left (ct. 2). Repeat with the left. Point Step- step right foot sideward (ct. 1), point left foot in front (ct. 2). Repeat with the left. Close Step- step right foot sideward (ct. 1) and step left foot to

							close to right (ct. 2). Repeat with the left –(4cts) Hop Step- Step right foot in front (ct. 1), hop on the right and raise the left foot in front (ct. 2). Repeat with the left. – (4cts) The teacher will demonstrate examples of sounds like clapping, stamping, snapping, tapping and other body rhythms. Teacher can also create rhythm routines using implements like ribbon, hoop, ball, sticks, wand or tambourine. And after the demonstration, pupils will create their own routine
F. Developing mastery (leads to Formative Assessment 3)	Matapos mong ikuwento, gumawa ng isang kard na nagpapahayag ng iyong pasasalamat sa kanya	Basahin ang bawat pangungusap. Isulat sa papel ang letra ng tamang sagot. 1. Alin sa sumusunod ang pangunahing pangangailangan ng mag-anak? A. sasakyan B. magandang bahay. C. pagkain, damit, tirahan D. makabagong kagamitan (tingnan ang tarpapel)	Have pupils choose the picture that shows the meaning of the highlighted word in each sentence. (Prepare pictures showing the meaning of the given words like the ones below:) (Note to the Illustrator: Draw pictures like these.)    	11.mabini 12.baluyot 13.nakasilid 14.naramdaman 15.nagkakaroon 16.buklatin 17.malikot 18.napaiyak 19.nakaramdam 20.takip	Isulat sa mga salungguhit kung ang surfaces ng mga nasa ibaba ay flat surface o curved surface. Gumamit ng bukod na papel para sa pagsasagot. 1.  2.  3. 	A. Isulat ang Oo kung payak na pangungusap at Hindi kung parirala. 1. ang mga batang kalye 2. Siya ay mapagmahal na guro. 3. Mabait si Ginoong de la Cruz. 4. ay nagsasakripisyo 5. Nagtuturo si G. de la Cruz sa mga batang kalye. B. Ibigay ang angkop na salita upang mabuo ang diwa ng pangungusap. Gamitin na gabay ang mga salita sa loob ng panaklong. 1. _____ ay isang bayani. (Sino) 2. Siya ay _____ ng ating bansa.	Activity I Group the class into 5 groups. Let the group perform the following routines using “Pamulinawen” as music. Let the pupils use implements like a ball, hoop, hat and others. Add simple rhythmic movements to the performance. - SWING STEP(16 cts) - TOUCH STEP (16 cts) - POINT STEP (16 cts) - CLOSE STEP (16 cts) - HOP STEP (16 cts) Activity II

		 Ask: What do you notice about the meaning of the following words? present bright record hard What does present mean based on the sentence? What is the other meaning of present? Which picture suggests the other meaning of present? What does hard mean based on the sentence? What are the other meanings of the word hard? Which picture suggests other meanings of the word hard? Ask: How many meanings does each word have? How will you determine the appropriate meaning of each word?			(mararamdaman para sa kaniya) 3. Sila ay_____. (naramdaman ng mga guro at mag-aaral ng umalis si G. de La Cruz.) 4. Tinutulungan niya ang _____. (Sino ang mga tinulungan niyang mga bata?) 5. Si Angelo ay _____ sa klase namin. (katangian niya)	1. All groups will combine the steps learned in sequence. 2. Practice for 5 minutes. 3. Dance with any 2 music other than Pamulinawen 4 Did you enjoy the activity?							
G. Finding practical application of concepts and skills in daily living	Anu-ano ang mga batas trapiko na dapat niyong sundin bilang isang bata?Dapat bang maging masunurin kayo sa mga batas trapiko ?Bakit?	Ano ang masasabi mo tungkol sa kahalagahan ng hanapbuhay sa pangangailangan ng pamilya?	Match the sentence in Column A with the correct meaning of the underlined word in Column B. The first one was done for you. <table><tr><th>A</th><th>B</th></tr><tr><td> 1. We celebrate Independence Day because we are an <u>independent</u> country.</td><td> • without paying • nothing to do • enjoying freedom </td></tr><tr><td> 2. This rock is <u>hard</u>.</td><td> • difficult • not soft • put more effort </td></tr></table>	A	B	 1. We celebrate Independence Day because we are an <u>independent</u> country.	• without paying • nothing to do • enjoying freedom	 2. This rock is <u>hard</u> .	• difficult • not soft • put more effort	Isulat sa kwaderno ang mga sumusunod na pangungusap. a. Si Tonton ay nagtago sa ilalim ng mesa. b. Malaki ang baluyot na nilala ni tatay. c. Napaiyak ang bata ng siya ay nadapa. d. Si Maya ay lumiit at nagbago ng anyo. e. Ang hangin ay mabining umiihip.	Draw 5 objects with flat surfaces and another set of 5 objects with curved surfaces.	A. Kumpletuhin ang mga pangungusap. 1. Si Marvin ay _____. 2. Si Nanay ay masarap _____. 3. Masustansya ang _____. 4. _____ ay nag-aawitan sa palatuntunan. 5. _____ ay humahanga sa ginawa mo.	Let pupils execute the figure/s below with the use of any implement Introduction: Take 4 close steps. Step close,in place R and L alternately _ 8 cts. Take four swing steps R and L alternately _ 8 cts.
A	B												
 1. We celebrate Independence Day because we are an <u>independent</u> country.	• without paying • nothing to do • enjoying freedom												
 2. This rock is <u>hard</u> .	• difficult • not soft • put more effort												

						B. Isulat ang tsek (/) kung payak na pangungusap at ekis (x) naman kung hindi. 1. ang mga puno at halaman 2. Ang pagputol ng puno ay nagdudulot ng baha. 3. nagbibigay ng sariwang hangin 4. Ang kagubatan natin ay dapat alagaan. 5. ang pagtitiis at pagtitiyaga	Take four touch steps Rand L alternately _8 cts. Take four point steps R and L alternately _8 cts. Hop R foot forward 4 cts. Hop L foot backward _4 cts. Hop R and L alternately in place _8 cts Repeat all Teacher: Provides music in 2 time signature 4
H.Making generalizations and abstractions about the lesson	Basahin ang muli ang “Ating Tandaan” nang sabay-sabay hanggang sa ito ay maisaulo ng mga bata.	May malaking epekto ang uri ng hanapbuhay ng mga tao sa kanilang pangangailangan sa araw-araw. 🌀 May pagkakaiba-iba ang uri ng pamumuhay ng mga tao dahil iba-iba ang hanapbuhay at laki ng kinikita nila.	A word has a multiple meanings	Isinusulat ang mahahalagang salita ng pamagat ng tula na nagsisimula sa malaking letra. Isinusulat ang bawat linya na gumagamit ng malaki o maliit na letra ayon sa wastong gamit nito. Nilalagyan din ng tamang bantas ang katapusan ng bawat linya ng tugma	Surface is the the exterior or upper and lower boundaries of a body or object. Surfaces may be flat or curved. One can draw purely straight lines on flat surfaces which is not true with curved surfaces. Curved surfaces would always contain curved lines although straight lines may also exist on it as in the case of cylinders. Flat surfaces can be covered entirely by a another larger flat surface. Spaces exist between flat and curved surfaces when in contact.	Ang payak na pangungusap ay may iisa at kumpletong diwa o kaisipan.	Moving in time with music is important in learning how to dance
I. Evaluating learning	Lagyan ng tsek (/) kung dapat mo itong gawin at ekis (x) kung hindi. 1. Sasabihin ko sa kuya ko na tumawid kami sa tamang tawiran. 2. Papara kami ng ate ko ng sasakyan kahit saan namin gusto. 3. Sasabihin ko sa drayber na huwag bubusina sa tapat ng simbahan o paaralan. 4. Kapag berde na ang ilaw trapiko, hahawak ako sa nakatatandang kamag-anak sa pagtawid sa kalsada. 5. Sasabihin ko sa tatay ko na iparada ang aming sasakyan kahit saan niya gusto.	Pasagutan ang pagsasanay sa Natutuhan Kos a LM p 175-176	Each pair of sentences below shows two different meanings of the word in dark letters. On the blank below each picture, write the letter of the sentence that tells about the picture. The first one was done for you. 	Sumulat ng isang maikling tula na alam mo	Isulat sa tapat ng salita kung ito ay may flat o curved surface. Gumamit ng bukod na papel para sa pagsasagot. 1. bundok _____ 2. bola _____ 3. kahon _____ 4. notebook _____ 5. dingding _____ 6. mansanas _____ 7. buko _____ 8. alon _____ 9. plantsa _____ 10. ubas _____	Sagutin gamit ang payak na pangungusap. 1. Ano ang pangalan mo? 2. Ano ang pangarap mo paglaki mo? 3. Saan nagtatrabaho ang mga magulang mo? 4. Ano ang una mong ginagawa pag-uwi mo sa bahay pagkagaling sa paaralan? 5. Kung nagalit sa iyo ang nanay mo dahil nagkamali ka, anong gagawin mo?	Create simple folk dance and rhythmic routine combinations using Sitsiritsit as the music

					11. kisame _____ 12. mundo _____ 13. hagdan _____ 14. kama _____ 15. itlog _____ 16. cabinet _____ 17. bato _____ 18. payong _____ 19. kabibe _____ 20. sahig _____		
J. Additional activities for application or remediation	 Sa batas trapiko, Ligtas ka kung susundin mo.	Pumili ng isang pinuno sa inyong komunidad. Magsagawa ng isang panayam sa pinunong ito tungkol sa kanyang mga tungkulin sa inyong komunidad. Isulat ang nagging panayam sa short bondpaper			List 5 objects at home with flat surfaces and another set of 5 objects with curved surfaces.		
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?							
F. What difficulties did I encounter which							

my principal or supervisor can help me solve?							
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?							