https://e-journal.hamzanwadi.ac.id/index.php/porkes
Vol. 10, No. 1, Pages 01-09 March 2027
Doi: https://doi.org/10.29408/porkes.v10i1.

The Title Is Written in Sentence Form with A Maximum of 14 Words and Uses Times New Roman (16 Point, Bold)

First Author[1*], Second Author[2], Third Author[3]← 12pt, Bold, 1 space

Study Program, Faculty, Name of Institution of Authors (if the same, write only one)←11pt, 1 space

[*]Correspondence: correspondingauthor@university.ac.id (11-point)

Abstract (12-point, bold)

The abstract must be written in English. It should be clear and descriptive, covering the research objectives and the core issues. The methods section should include the population, sample, data collection instruments, data analysis techniques, research approach, and implementation. The results section should present the research findings, followed by a discussion and conclusion. The English abstract should be 150–200 words long, in Times New Roman, 11pt, single-spaced, justified, and consist of only one paragraph.

Keywords: Keywords consist of 3-7 words or phrases separated by semicolons (;). Keywords are written in alphabetical order

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Introduction ← 14pt, bold

Article content writing format: Times New Roman, 12pt, 1.15 spacing, left and right aligned (Justify), the beginning of each paragraph indented to the right by about 5 strokes (1 tab)). Files are uploaded in Word format (.doc, .docx) with a file size of no more than 2MB.The total length of the article is approximately 10-15 pages. Accepted articles are written in English. The introduction contains the background, rationale, and/or urgency of the research. References (literature or relevant research from a journal) are strongly recommended in this section, relating to the justification for the urgency of the research, the emergence of the research problem, alternative solutions, and the chosen solution.

The way of writing sources in the text needs to clearly show the name of the author and the source citation, which is in the form of the year of publication and the page where the manuscript is located. For example: ..... research results show that more than 70% of students are unable to recognize authentic problems..... (Suryansah, 2027; Hariadi et al., 2027). The degree of sophistication of the referenced material by looking at the proportion of the last 10 years and referring to primary literature. The problems and objectives, as well as the use of the research are written narratively in paragraphs, no special subtitles are needed. Likewise, operational definitions, if deemed necessary, are also written narratively.

Table 1.Table name (example table 1) 10pt

Margin	A4 Only – Do Not Use Us Letter
Top	1.7 cm
Bottom	1.0 cm
Left	1.0 cm
Right	1.0 cm
Gutter	0 cm
Header	0.5 cm
Footer	0.5 cm

Methods← 14pt, bold

Contains the type of research, time and place of research, target/objective, research subject, procedure, instrument and data analysis technique and other things related to the research method. target/objective, research subject, procedure, data and instrument, and data collection technique, as well as data analysis technique and other things related to the research method can be written in sub-subchapters, with sub-subheadings. Sub-subheadings do not need to be notated, but are written in lowercase letters starting with a capital letter, TNR-11 unbold, left aligned.

Specifically for qualitative research, the time and location of the research need to be clearly stated (also necessary for quantitative research). The target/subject of the research (for qualitative research) or the sample population (for quantitative research) needs to be clearly outlined in this section. The technique for obtaining subjects (for qualitative research) and/or the sampling technique (for quantitative research) also needs to be outlined. Procedures need to be outlined according to the type of research. How the research will be conducted and the data will be obtained should be outlined in this section.

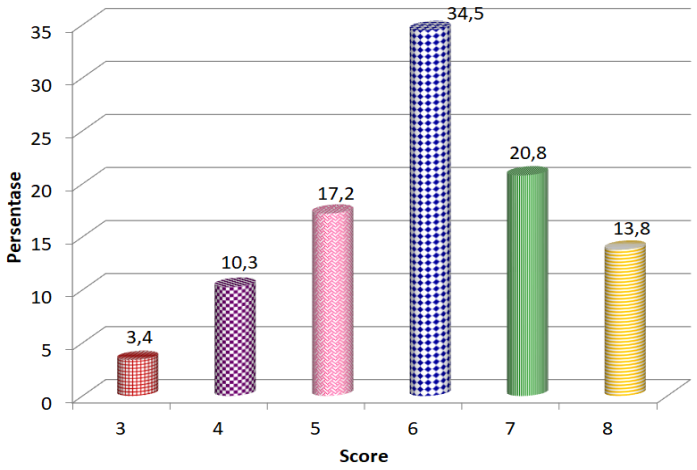
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Results← 14pt, bold

The research results contain a presentation of the analysis results related to the research questions, while the discussion contains the meaning of the results and comparisons with theories and/or similar research results, with a percentage of 70% of the total article, the research results can be supplemented withdata in the form of numbers can be summarized in the formtables, graphs (pictures), and/or charts. Possible follow-up activities can also be conveyed in this section.

Table 1. Table name (example table 1) 10pt

No.	Assessor	Average Training Grade			Category
		Before	After	*N-gain*	
1.	AG	36	77	0.64	Currently
2.	BS	52	85	0.68	Currently
3.	CY	57	86	0.67	Currently
4.	DA	39	71	0.52	Currently
5.	EV	35	68	0.50	Currently
Average		44	77	0.60	Currently



Graphs, Pictures, Diagrams: 1. Score of achievement using creative problem solving

Table numbers should be consecutive, starting from 1. Tables should be on a single page. If the table spans more than one page, the first row of the table should be repeated as a table header on each page. Use single spacing in the table. Images used in the article should be high-resolution so they are clearly visible and not blurry. Images included in the article should be meaningful to the article, not simply a mere image. Figure numbers should be sequential, starting from 1. Figure numbers do not follow the sequence of table numbers, and vice versa; the sequence of numbers should be independent.

Discussion← 14pt, bold

The discussion focuses on linking the data and analysis results to the research problem or objectives and the broader theoretical context. It can also answer questions about why the facts found in the data are the same and what the differences, similarities, strengths, and weaknesses are between your research or results and theoretical studies similar to yours. Don't forget to include more detailed and specific research updates. The discussion should be written in conjunction with the data being discussed. It should be presented in a coherent manner and should compare your research results with theoretical studies similar to your research variables, including their strengths, weaknesses, similarities, and differences. Most importantly, avoid repeating the results, whether in numbers or graphs.

Conclusion ← 14pt, bold

This section is descriptive, without numbering or bullet points. The conclusion describes the answer to the research question or the scientific findings obtained. It does not contain a repetition of the results and discussion, but rather a summary of the findings as expected in the objectives.

Author's Statement ← 14pt, bold

A statement stating that the article has not been previously published in another journal. Acknowledgements should be included.

References ← 14pt, bold

All references cited in the text of the article must be listed in the Bibliography section. The Bibliography should contain references from primary sources (scientific journals comprising 80% of the total bibliography) published within the last 10 years. Each article should contain at least 15 references. References to the text and bibliography should be written in the American Psychological Association (APA) 7th Edition style.

Journal articles with DOI

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. Psychological Review, 126(1), 1–51.https://doi.org/10.1037/rev0000126

Parenthetical quotes:(McCauley & Christiansen, 2019)
Narrative quote: McCauley and Christiansen (2019)

Journal articles without DOIs, with non-database URLs

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. Journal of Postsecondary Education and Disability, 31(1), 17–39.https://www.ahead.org/professionalresources/publications/jped/archived-jped/jped-volume-31

Parenthetical quotes:(Ahmann et al., 2018)
Narrative quote: Ahmann et al. (2018)

Journal articles with DOI, 21 or more authors

Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Woolen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo,

KC, Ropelewski, C., Wang, J., Leetmaa, A., . . . Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. Bulletin of the American Meteorological Society, 77(3), 437–471.http://doi.org/fg6rf9

Parenthetical quotes:(Kalnay et al., 1996)
Narrative quote: Kalnay et al. (1996)
Because the original DOI was long and complex, a shortDOI, https://shortdoi.org/, is used.

Journal articles, in press

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer–seller differences in valuation from experience: A cognitive modeling approach. Psychonomic Bulletin & Review.

Parenthetical quotes:(Pachur & Scheibehenne, in press)
Narrative quote: Pachur and Scheibehenne (in press)

Journal articles, published in other languages

Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J.J., Toledano-Muñoz, A., Fernández-Huete, J., Martínez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La neurosensorial anosmia: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. Clínica y Salud, 28(3), 155–161.https://doi.org/10.1016/j.clysa.2017.04.002

Parenthetical quotes:(Chaves-Morillo et al., 2018)
Narrative quote: Chaves-Morillo et al. (2018)
When an article is in a different language than your paper, include a translation of the article title in square brackets

Special section or special issue in a journal

Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. Archives of Scientific Psychology, 6(1), 51–104.

McDaniel, S.H., Salas, E., & Kazak, A.E. (Eds.). (2018). The science of teamwork [Special issue]. American Psychologist, 73(4).

Parenthetical quotes:(Lilienfeld, 2018; McDaniel et al., 2018)
Narrative quote: Lilienfeld (2018) and McDaniel et al. (2018)

Editorial

Cuellar, N. G. (2016). Study abroad programs [Editorial]. Journal of Transcultural Nursing, 27(3), 209.https://doi.org/10.1177/1043659616638722

Parenthetical quotes:(Cuellar, 2016)
Narrative quote: Cuellar (2016)

Books written with DOI

Brown, L. S. (2018). Feminist therapy (2nd ed.). American Psychological Association.https://doi.org/10.1037/0000092-000

Parenthetical quotes:(Brown, 2018)
Narrative quote: Brown (2018)

Books written without a DOI, from most academic research databases or print versions

Burgess, R. (2019). Rethinking global health: Frameworks of power. Routledge.

Parenthetical quotes:(Burgess, 2019)
Narrative quote: Burgess (2019)

Books written with an editor are credited on the book cover

Meadows, D.H. (2008). Thinking in systems: A primer (D. Wright, Ed.). Chelsea Green Publishing.

Parenthetical quotes:(Meadows, 2008)

Narrative quote: Meadows (2008)

Edited books with DOIs, with multiple publishers

Schmid, H.-J. (Ed.). (2017). Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge. American Psychological Association; De Gruyter Mouton.https://doi.org/10.1037/15969-000

Parenthetical quotes:(Schmid, 2017)

Narrative quote: Schmid (2017)

Edited books without DOIs, from most academic research databases or print versions

Hacker Hughes, J. (Ed.). (2017). Military veterans psychological health and social care: Contemporary approaches. Routledge.

Parenthetical quotes:(Hacker Hughes, 2017)

Narrative quote: Hacker Hughes (2017)

Messages in other languages

Sumintono, B., & Widhiarso, W. (2013). Application of the Rasch model for social science research. Trim Komunikata.

Parenthetical quotes:(Sumintono & Widhiarso, 2013)

Narrative quote: Sumintono and Widhiarso (2000)

Books in a series

Madigan, S. (2019). Narrative therapy (2nd ed.). American Psychological Association.https://doi.org/10.1037/0000131-000

Parenthetical quotes:(Madigan, 2019)

Narrative quote: Madigan (2019)

Chapters in edited books with DOIs

Balsam, KF, Martell, CR, Jones, KP, & Safren, S.A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In GY Iwamasa & PA Hays (Eds.), Culturally responsive cognitive behavior therapy: Practice and supervision (2nd ed., pp. 287–314). American Psychological Association.https://doi.org/10.1037/0000119-012

Parenthetical quotes:(Balsam et al., 2019)

Narrative quote: Balsam et al. (2019)

Chapters in edited books without DOIs, from most academic research databases or print versions

Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), Principles and practice of forensic psychiatry (2nd ed., pp. 7–13). CRC Press.

Parenthetical quotes:(Weinstock et al., 2003)

Narrative quote: Weinstock et al. (2003)

Chapters in edited books in other languages

Carcavilla González, N. (2015). Auditory sensorial therapy: Activation cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In JJ García Meilán (Ed.), Guía práctica de therapyas estimulativas en el Alzhéimer (pp. 67–86). Synthesis Editorial.https://www.sintesis.com/guias-profesionales-203/guiapractica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html

Parenthetical quotes:(Carcavilla González, 2015)

Narrative quote: Carcavilla González (2015)

Wikipedia entry

List of oldest companies. (2019, January 13). In Wikipedia.https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&oldid=878158136

Parenthetical quotes:("List of Oldest Companies," 2019)

Narrative quote:"List of Oldest Companies" (2019)

Reports by government agencies or other organizations

Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). Strengthening trans-Tasman economic relations.https://www.pc.gov.au/inquiries/completed/australia-newzealand/report/trans-tasman.pdf

Parenthetical quotes:(Australian Government Productivity Commission & New Zealand Productivity Commission, 2012)

Narrative quote: Australian Government Productivity Commission and New Zealand Productivity Commission (2012)

Conference session

Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12–15). Everybody's got a little music in them: Using music therapy to connect, engage, and motivate [Conference session]. Autism Society National Conference, Milwaukee, WI, United States.https://asa.confex.com/asa/2017/webprogramarchives/Session9517.html

Parenthetical quotes:(Fistek et al., 2017)

Narrative quote: Fistek et al. (2017)

Paper presentation

Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). If mama ain't happy, nobody's happy: The effect of parental depression on mood dysregulation in children [Paper presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA, United States.

Parenthetical quotes:(Maddox et al., 2016)

Narrative quote: Maddox et al. (2016)

Poster presentation

Pearson, J. (2018, September 27–30). Fat talk and its effects on state-based body image in women [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia.http://bit.ly/2XGSThP

Parenthetical quotes:(Pearson, 2018)

Narrative quote: Pearson (2018)

Symposium contributions

De Boer, D., & LaFavor, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), Perspectives on resilience: Conceptualization, measurement, and enhancement [Symposium]. Western Psychological Association 98th Annual Convention, Portland, OR, United States.

Parenthetical quotes:(De Boer & LaFavor, 2018)

Narrative quote: De Boer and LaFavor (2018)

Unpublished dissertation or thesis

Harris, L. (2014). Instructional leadership perceptions and practices of elementary school leaders [Unpublished doctoral dissertation]. University of Virginia.

Parenthetical quotes:(Harris, 2014)

Narrative quote: Harris (2014)

Dissertation or thesis from database

Hollander, M. M. (2017). Resistance to authority: Methodological innovations and new lessons from the Milgram experiment (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin–Madison]. ProQuest Dissertations and Theses Global.

Parenthetical quotes:(Hollander, 2017)

Narrative quote: Hollander (2017)

Dissertations or theses are published online (not in a database)

Hutcheson, V. H. (2012). Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents [Master's thesis, The College of William & Mary]. William & Mary Digital Archives.https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf

Parenthetical quotes:(Hutcheson, 2012)

Narrative quote: Hutcheson (2012)

Unpublished manuscripts

Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). Linking positive affect to blood lipids: A cultural perspective [Unpublished manuscript]. Department of Psychology, University of Wisconsin–Madison.

Parenthetical quotes:(Yoo et al., 2016)

Narrative quote: Yoo et al. (2016)

Manuscript submitted for publication

Lippincott, T., & Poindexter, E. K. (2019). Emotion recognition as a function of facial cues: Implications for practice [Manuscript submitted for publication]. Department of Psychology, University of Washington.

Parenthetical quotes:(Lippincott & Poindexter, 2019)

Narrative quote: Lippincott and Poindexter (2019)

Works published informally, from preprint archives or institutional repositories

Leuker, C., Samartzidis, L., Hertwig, R., & Pleskac, T. J. (2018). When money talks: Judging risk and coercion in high-paying clinical trials. PsyArXiv.https://doi.org/10.17605/OSF.IO/9P7CB

Stults-Kolehmainen, M. A., & Sinha, R. (2015). The effects of stress on physical activity and exercise. PubMed Central.https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3894304

Parenthetical quotes:(Leuker et al., 2018; Stults-Kolehmainen & Sinha, 2015)

Narrative quote: Leuker et al. (2018) and Stults-Kolehmainen and Sinha (2015)

Informally published works, from the ERIC database

Ho, H. K. (2014). Teacher preparation for early childhood special education in Taiwan (ED545393). ERIC.https://files.eric.ed.gov/fulltext/ED545393.pdf

Parenthetical quotes:(Ho, 2014)

Narrative quote: Ho (2014)