

DEFINITION	<b>R</b> epetition	Traditional		Cyber	
	<b>I</b> ntent to cause harm	<b>Physical</b> - hit, punch, kick, trip,etc.		<b>Direct/Inclusion</b> - send/comm. Directly with victim	
		<b>Verbal</b> - name calling		<b>Indirect/Exclusion</b> - spread info about victim	
	<b>P</b> ower imbalance	<b>Relational</b> - spreading rumors		27/7/365	
	More than once in the past two months			Anonymous	
CHARACTERISTICS	BULLIES		VICTIMS		
	• Peaks in <b>Grade 8</b>		• Peaks in <b>Grade 6</b>		
	• <b>Depressed, lonely</b>		• <b>Depressed, lonely</b>		
	• Sometimes <b>victims</b> in another setting		• Unlikely to tell <b>an adult</b>		
	• Both traditional and cyber		• <b>Physically different</b>		
	• <b>Males</b> more likely <b>physical</b>		• <b>Don't like school</b>		
	• <b>Females</b> more likely <b>relational</b>		• <b>Younger</b> (except cyber)		
OBSERVE	What to look for in BULLIES		What to look for in VICTIMS		
	• <b>Impulsive</b>		• <b>Grades go down</b>		
	• <b>Aggressive</b>		• Increased <b>absences</b>		
	• <b>Friends</b> are <b>bullies</b>		• <b>Friends</b> are not around anymore		
	• <b>Inappropriate in class</b> and may not understand why		• <b>Not eating</b> , seem <b>depressed</b>		
ADVOCATE	What to do?		Where to look?		
	• Observe <b>classroom</b> and <b>halls</b>		<b>Hallways</b> - 60%		Cafeteria-27%
	• <b>Report</b> to _____ w/ info		Playground-41%		Gym-19%
	• Let administration follow up		<b>Classrooms</b> -27%		Toilets-12%

Traditional	Overall	Physical	Verbal	Relational	Cyber	Overall	Direct	Indirect
Bully	9%	6%	9.0%	4%	Bully	3%	3%	1%
Victim	17%	10.0%	22%	20%	Victim	7%	5%	4%