

Session 1

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 1: A HEALTHY LIFE

SPEAKING PART 1 PRACTICE (Technique: Specify)

No.	Questions Part 1	20% (Direct answer)	80% (Extension)
1	<p>How often do you have a medical check-up?</p> <p><i>Prompts:</i></p> <p>+ Numbers: Frequency (once a year, twice a year...)</p> <p>+ Names: Address/Location (Family Medical Center, Vinmec Hospital, at 42 Ly Thuong Kiet Street,...)</p> <p>+ Suggested vocabulary: regular check-up, early diagnosis, medical diagnosis, treatment plan, registered dietician</p>	<p>I usually have a medical check-up once a year at the Family Medical Center.</p>	<p>I think having a medical check-up is really important because it helps me know more about my health and find any problems early.</p> <p>Corrected:</p> <p>I think having a medical check-up is really important because it helps me know more about my health and find any problems early.</p> <p>Vocabulary suggestions: condition early diagnosis</p>

2	<p>Do you usually exercise?</p> <p>Prompts:</p> <p>+ Numbers: <i>Frequency (three times a week, every morning, 45 minutes per session)</i></p> <p>+ Names: <i>Location/Activity (California Fitness, Central Park, at the local gym, in my neighbor-John...)</i></p> <p>+ Suggested vocabulary: <i>regular exercise, aerobic exercise, brisk walk, muscle strength, moderate exercise</i></p>	<p>Yes, I do. I usually exercise about 3-4 times a week.</p>	<p>Sometimes, I go jogging in the park near my house, and sometimes, I join a fitness class with my friends. Even when I'm busy with school work, I still try to do at least a short workout to keep my body active and healthy.</p> <p>fitness- /'fɪtnəs/</p>
3	<p>What do you do to manage stress?</p> <p>Prompts:</p> <p>+ Numbers: <i>Duration/Frequency (10 minutes of meditation every morning, once a week, twice a day)</i></p> <p>+ Names: <i>Apps/Places (Headspace app, Yoga Pod, near AEON Mall, on YouTube)</i></p> <p>+ Suggested vocabulary: <i>stress management, reduce stress, counteract stress, mental health, therapeutic effect</i></p>	<p>When I feel stress, I usually take a short break and listen to my favorite music.</p> <p>Corrected:</p> <p>When I feel stressed, I usually take a short break and listen to my favorite music.</p> <p>stressed- /strest/</p>	<p>Sometimes, I also watch movie for about 30 minutes which help me calm down and clear my mind. These activities really help me reduce stress and stay positive, especially when I have a lot of homework or exams.</p> <p>Corrected:</p> <p>Sometimes, I also watch movies for about 30 minutes which help me calm down and clear my mind. These activities really help me reduce stress and stay positive, especially when I have a lot of homework or exams.</p>
4	<p>Do you ever pay attention to what's in your food?</p>	<p>Yes, I do. I usually pay</p>	<p>I try to eat more vegetables, fruits, and</p>

	<p>Prompts: + Numbers: <i>Frequency (every time I shop, once a week when I cook)</i> + Names: <i>Brands/Places (Lotte Mart, Coopmart, on the Coca-Cola bottle, at Circle K)</i> + Suggested vocabulary: <i>nutrition label, active ingredients, saturated fat, essential nutrient, nutrient deficiency</i></p>	<p>attention to what's in my food.</p>	<p>homecooked meal instead of junkfoods. I think being aware of what I eat helps me have more energy and avoid getting sick.</p> <p>Corrected:</p> <p>I try to eat more vegetables, fruits, and home-cooked meals instead of junk foods. I think being aware of what I eat helps me have more energy and avoid getting sick.</p>
5	<p>Have you ever taken any medication for an allergy? Prompts: + Numbers: <i>Frequency/Time (twice last year, every spring, during pollen season)</i> + Names: <i>Medication/Brands (at Pharmacy,...)</i> + Suggested vocabulary: <i>allergy symptoms, allergy medication, allergic reaction, trigger symptoms, relieve symptoms</i></p>	<p>No, I haven't. Luckily I don't have any allergies.</p>	<p>Because I don't have any allergies, so I never had to take any medicine for that.</p> <p>Corrected:</p> <p>I don't have any allergies, so I never had to take any medicine for that.</p>
6	<p>Do you think you drink enough water every day? Prompts:</p>	<p>Yes, I do. I think I drink enough water every day.</p>	<p>I try to drink around two liters of water or about eight glasses. I also do more exercise or walking home in the heat because this really</p>

	<p>+ Numbers: <i>Quantity (1.5 liters, 2 liters, 6–8 glasses, a bottle every morning); Frequency (every hour, every meal, before and after exercise)</i></p> <p>+ Names: <i>Brands/Places: Lavie, Aquafina, Dasani, at the gym, at school, during yoga class</i></p> <p>+ Suggested vocabulary: <i>daily intake, calorie intake, maintain health, proper nutrition, reduce stress, eliminate waste, hydration level</i></p>	<p>Corrected:</p> <p>Yes, I do. I drink enough water every day.</p>	<p>helps me stay focus, keep my skin healthy, and feel refresh all the time.</p> <p>Corrected:</p> <p>I try to drink around two liters of water or about eight glasses. Especially when I do more exercise or walking home in the heat because this really helps me stay focused, keep my skin healthy, and feel refreshed all the time.</p>
7	<p>Do people in your country often eat fast food?</p> <p>Prompts:</p> <p>+ Numbers: <i>Frequency (once or twice a week, every weekend, during lunch breaks)</i></p> <p>+ Names: <i>Brands/Places (KFC, McDonald's, Lotteria, The Pizza Company)</i></p> <p>+ Suggested vocabulary: <i>fast food restaurant, junk food diet, sugar cravings, saturated fat, harmful effects</i></p>	<p>Yes, many people in my country eat fast food, especially young people.</p> <p>Corrected:</p> <p>Yes, they do. Many people in my country often eat fast food, especially young people.</p>	<p>They often go to place like KFC or McDonald's once or twice a week because it's quick and convenient. However, I think fast food is not very healthy since it contains a lot of fat and sugar. Some people still enjoy it, but others are trying to eat more homecook meals to stay healthy.</p> <p>Corrected:</p> <p>People in my country often go to places like KFC or McDonald's once or twice a week because it's quick and convenient. However, I think fast food is not very healthy since it</p>

			<p>contains a lot of fat and sugar. Some people still enjoy it, but others are trying to eat more home cooked meals to stay healthy.</p>
8	<p>Do you think people are becoming more health-conscious nowadays?</p> <p>Prompts: + Numbers: <i>Time reference (since 2020, after the pandemic, over the past few years)</i> + Names: <i>Institutions/Organizations (WHO, Ministry of Public Health, Healthline website)</i> + Suggested vocabulary: <i>public health, prevent disease, infectious disease, obesity rate, early diagnosis</i></p>	<p>Yes, they do. I think people nowadays are becoming more health conscious.</p>	<p>Especially, after the COVID-19 pandemic. Many people pay more attention to their diet, do regular exercise and try to avoid fast food. They also read more about nutrition and going to the gym to stay in shape. I think this is a good trend because it helps prevent many disease and improve public health.</p> <p>Corrected:</p> <p>People nowadays are becoming more health conscious especially, after the COVID-19 pandemic. Many people pay more attention to their diet, do regular exercise and try to avoid fast food. They also read more about nutrition and going to the gym to stay in shape. I think this is a good trend because it helps prevent many diseases and improve public health.</p>

9	<p>Have you or anyone you know ever suffered a serious illness?</p> <p>Prompts:</p> <p>+ Numbers: Time reference (two years ago, when I was 15, last summer)</p> <p>+ Names: People/Places (my uncle, Dr. Nguyen, Cho Ray Hospital, Bach Mai Hospital)</p> <p>+ Suggested vocabulary: suffer a heart attack, chronic condition, medical treatment, recover fully, rehabilitation program</p>		
10	<p>Do you pay attention to your sleep habits?</p> <p>Prompts:</p> <p>+ Numbers: Duration/Frequency (7–8 hours a night, go to bed at 11 p.m., wake up at 6 a.m.)</p> <p>+ Names: Apps/Products (Sleep Cycle app, Fitbit watch, chamomile tea from Dilmah)</p> <p>+ Suggested vocabulary: sleep disorder, chronic insomnia, disrupt sleep patterns, treat insomnia, monitor sleep patterns</p>		
11	<p>Do you prefer to stay indoors or spend time outside for your health?</p>		-

	<p>Prompts:</p> <p>+ Numbers: Frequency (every morning, every weekend, three times a week)</p> <p>+ Names: Places (the park near my house, Hoan Kiem Lake, gym center, home balcony)</p> <p>+ Suggested vocabulary: regular exercise, brisk walk, exposure to sunlight, maintain balance, reduce stress, engage in sedentary activities</p>		
12	<p>Do you often watch videos or read articles about health?</p> <p>Prompts:</p> <p>+ Numbers: Frequency (a few times a week, every morning, once a month)</p> <p>+ Names: Channels/Websites (You Tube, Healthline, BBC Health, Dr. Mike, TED Talks)</p> <p>+ Suggested vocabulary: mental health, public health, health benefits, therapeutic approach, stress management, early diagnosis, clinical depression</p>		
13	<p>Do people in your family encourage each other to live healthily?</p>	-	-

	<p>Prompts:</p> <p>+ Numbers: Frequency (every day, during dinner time, on weekends)</p> <p>+ Names: People/Places (my mom, my sister, my grandparents, family doctor, Family Medical Center)</p> <p>+ Suggested vocabulary: maintain health, prevent disease, healthy diet, regular check-up, stress management, moderate exercise, mental well-being</p>		
14	<p>Has your lifestyle become healthier or less healthy recently?</p> <p>Prompts:</p> <p>+ Numbers: Time (over the past six months, since last year, during the summer)</p> <p>+ Names: Activities/Places (California Fitness, Vincom gym, AEON supermarket, Starbucks)</p> <p>+ Suggested vocabulary: healthy lifestyle, balanced diet, junk food addiction, regular exercise, calorie intake, proper nutrition, reduce stress</p>		
15	<p>What kind of activities make you feel relaxed and refreshed?</p> <p>Prompts:</p>		

	<p>+ Numbers: <i>Frequency/Duration (every evening, twice a week, for 30 minutes)</i></p> <p>+ Names: <i>Activities/Places (jogging around West Lake, yoga at Om Factory, walking in Central Park, Netflix)</i></p> <p>+ Suggested vocabulary: <i>reduce stress, counteract stress, therapeutic effect, mental health, physical well-being, brisk walk, moderate exercise</i></p>		
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Session 2

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 2: EDUCATION & TEACHING

SPEAKING PART 1 PRACTICE (Technique: Listing)

No .	Questions Part 1	20% (Direct answer)	80% (Extension)
1	<p>What subjects did you enjoy most at school?</p> <p><i>Prompts: Types of subjects: languages, sciences, arts (like English, biology, or drawing,...)</i></p> <p><i>Suggested vocabulary: school curriculum, field of biology, scope of study, course syllabus, specialised field</i></p>	<p>I think English was the subject I enjoyed the most.</p> <p>Corrected:</p> <p>The subject that I enjoyed the most at school is English.</p>	<p>I always like learning new words, practicing speaking, and understanding movies in English. English also give me a lot of chance to connect with people from different countries and learn more about their cultures.</p> <p>Corrected:</p> <p>I always like learning new words, practicing speaking, and understanding movies in English. English also gives me a lot of chances to connect with people from different countries and learn more about their cultures.</p>

2	<p>Do you have any favorite teachers? <i>Prompts: Types of teachers: primary teachers, English teachers, science teachers (such as Ms. Hoa or Mr. Minh...)</i> <i>Suggested vocabulary: university lecturer, guest lecturer, academic tutor, private tutor, senior lecturer</i></p>	<p>Yes, I do. My favorite teacher was my English teacher from last year.</p>	<p>She has a friendly personality and interesting way of teaching. What I like most about her is that she never gets angry when students make mistakes. She just help us fix them patiently.</p> <p style="text-align: center;">Corrected:</p> <p>She was my teacher in high school. Her name is Ms. Trang. She has a friendly personality and interesting way of teaching. What I like most about her is that she never gets angry when students make mistakes. She just patiently helped us fix them.</p>
3	<p>Do you prefer studying alone or in a group? <i>Prompts: Types of study: self-study, group project, discussion group (including online study groups or class projects)</i> <i>Suggested vocabulary: group assignment, group project, academic achievement, concentrate on studies, overcome difficulties</i></p>	<p>I prefer studying alone.</p>	<p>When I study alone, I can have a quiet space, personal time, and full of concentration. I also can focus better and review things at my own speed. However, group study brings teamwork and motivation which makes learning more fun and interesting.</p>

			<p style="text-align: center;">Corrected:</p> <p style="text-align: center;">When I study alone, I can have a quiet space, personal time, and full concentration. I also can focus better and review things at my own pace. However, group study brings teamwork and motivation which make learning more fun and interesting.</p> <p style="text-align: center;">space-/speis/</p>
4	<p>What kind of school do/did you attend?</p> <p><i>Prompts: Types of schools: mixed school, single-sex school, public or private school (like Nguyen Tat Thanh Secondary School)</i></p> <p><i>Suggested vocabulary: single-sex education, mixed ability, attend secondary school, attend primary school, secondary school curriculum</i></p>	<p>I attend a public high school in Hanoi.</p>	<p>It's a big school with modern classrooms and many interesting clubs. The atmosphere is very lively and vibrant, and students usually take part in different activities like sports, music, and volunteering. I really enjoy studying in my school because I can make a lot of new friends and have good memories with my classmates.</p> <p style="text-align: center;">Corrected:</p> <p style="text-align: center;">It's a big school with modern classrooms</p>

			<p>and many interesting clubs. The atmosphere is very lively and vibrant, and students usually take part in different activities such as sports, music, and volunteering. I really enjoy studying at my school because I can make a lot of new friends and create good memories with my classmates.</p> <p>vibrant-/ˈvaɪbrənt/</p>
5	<p>Did you enjoy doing homework when you were younger? <i>Prompts: Types of homework: reading tasks, writing assignments, group projects (such as essays or math exercises)</i> <i>Suggested vocabulary: do homework, assign homework, complete a task, task list, review the material</i></p>	<p>Not really. I didn't enjoy doing homework when I was younger.</p>	<p>It's make me felt tired after school. Most of my homework was writing exercise and math problems which were quite difficult for me. However, I still did it because I knew it can help me review lessons and get better marks.</p> <p>Corrected:</p> <p>It made me feel tired after school. Most of my homework was writing exercises and math problems which were quite</p>

			<p>difficult for me. However, I still did it because I knew it can help me review lessons and get better marks.</p>
6	<p>What is the subject that you dislike at school?</p> <p>Prompts: Prompts: <i>Subject type (math, literature, history...); Reasons (too difficult, boring, irrelevant, too theoretical...)</i></p> <p>Suggested vocabulary: <i>core subject, elective subject, specialized field, struggle to succeed, hard to concentrate, overcome difficulties, final exam, pass grade, take an exam, private tutor, academic tutor, mixed ability class, lack of motivation, find it challenging, not my cup of tea, lose interest, revise for the test, do homework, review the material</i></p>	<p>The subject I dislike the most at school is math.</p>	<p>I often spend a lot of time to solve problems, but sometimes I still get the wrong answers. Math also makes me feel a little bit stressed because it's hard to remember all the rules and formulas. Even though I know it's important, I don't really enjoy studying it as much as other subjects.</p> <p>Corrected:</p> <p>I often spend a lot of time solving problems, but sometimes I still get the wrong answers. Math also makes me feel a little bit stressed because it's hard to remember all the rules and formulas. Even though I know it's important, I don't really enjoy studying it as much as other subjects.</p> <p>stressed- /strest/</p>

7	<p>What kind of exams did you have to take at school?</p> <p><i>Prompts: Types of exams: midterm, final exam, entrance exam (like IELTS or university entrance tests)</i></p> <p><i>Suggested vocabulary: take an exam, pass grade, exam results, revise for the test, show results,...</i></p>	<p>At school I have to take many kinds of exams.</p>	<p>There were final exams, midterm exams, and small tests. Most of them are quite stressful because we have to review a lot of materials and do assignment to prepare. For me, the final exams were the hardest because it's cover everything we study during the course.</p> <p style="text-align: center;">Corrected:</p> <p>There were final exams, midterm exams, and small tests. Most of them were quite stressful because we had to review a lot of materials and do assignments to prepare. For me, the final exams were the hardest because they covered everything we studied during the course.</p>
8	<p>What type of learning environment do you prefer?</p> <p><i>Prompts: quiet libraries, small classes, online platforms (like Coursera or Khan Academy)</i></p> <p><i>Suggested vocabulary: public library, library resources, education program, learning resources, conducive environment</i></p>	<p>I prefer a quiet and comfortable learning environment.</p>	<p>I like small classes with friendly teachers and creative classmates, and a bright classroom with a good lighting, fresh air, also helps me concentrate better. I don't enjoy noisy or crowded places because it's make me hard to pay attention.</p>

			<p>Corrected:</p> <p>I like small classes with friendly teachers and creative classmates, and a bright classroom with good lighting and fresh air, also helps me concentrate better. I don't enjoy noisy or crowded places because they make it hard for me to pay attention.</p> <p>crowded- /'kraʊdɪd/</p>
9	<p>What helps you concentrate when studying?</p> <p><i>Prompts: Types of habits: taking breaks, listening to music, making notes (like soft piano playlists or short walks)</i></p> <p><i>Suggested vocabulary: concentrate on studies, discipline and focus, self-discipline, maintain balance, mental struggle.</i></p>		
10	<p>Have you ever done a group project?</p> <p><i>Prompts: Types of projects: marketing project, science project, or research project (such as a project report or presentation)</i></p> <p><i>Suggested vocabulary: group project, project report, conduct research, channel resources into, develop a theory</i></p>		

11	<p>What do you usually do before an exam?</p> <p><i>Prompts:</i> Types of revision: reviewing notes, practising tests, studying with friends (including mock exams or flashcards)</p> <p><i>Suggested vocabulary:</i> revise for the test, review the material, study timetable, analyse results, show results</p>		
12	<p>Do you like learning new skills?</p> <p><i>Prompts:</i> Types of skills: academic skills, life skills, or work-related skills (like learning Photoshop or public speaking)</p> <p><i>Suggested vocabulary:</i> master a skill, learn by doing, professional qualification, work-related stress, master a subject</p>		
13	<p>What kinds of facilities does your school have?</p> <p><i>Prompts:</i> Types of facilities: classrooms, sports centers, labs (such as computer rooms or public libraries)</p> <p><i>Suggested vocabulary:</i> facilities for education, research facilities, top-notch quality, education resources, computer program</p>		
14	<p>What do you think makes a good teacher?</p> <p><i>Prompts:</i> Types of qualities: patience, knowledge, and enthusiasm (namely discipline, empathy, and creativity)</p>		

	<p>Suggested vocabulary: <i>adopt a method, show empathy, down-to-earth personality, intellectual ability, professional journalism</i></p>		
15	<p>What are some challenges students often face at school?</p> <p>Prompts: <i>Types of challenges: exam pressure, learning disorders, lack of motivation (such as stress or poor concentration)</i></p> <p>Suggested vocabulary: <i>diagnose a learning disorder, overcome learning disorder, cope with pressure, resilience to stress, struggle to succeed</i></p>		

Session 3

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 3: STEPPING BACK IN TIME

SPEAKING PART 3 PRACTICE (Technique: Compare & Contrast)

No.	Questions Part 3	Answer (A)	Explain (E)	Example (E)	Alternative (A)
1	<p>Why do some items increase in value as they get older while others don't?</p> <p>Prompts: <i>Time -based: value over time (old vs new)</i> <i>Categorical: types of items (ancient artefacts, modern goods, family heirlooms)</i> + Suggested vocabulary: <i>great sentimental value, hold sentimental value, ancient artefacts, cultural heritage, world heritage, maintain links with the past</i></p>	<p>I think some things get more expensive when they get old but others don't...</p>	<p>because some rare things are hard to find but normal things become useless when new ones come out.</p> <p>useless - /'ju:sləs/</p>	<p>For example, old paintings can become valuable while clothes or phones lose value quickly.</p> <p>Enhanced: For example, some old famous paintings can become valuable while clothes or phones lose value quickly when new styles and models come out.</p>	<p>But compared to modern products, old items often carry more cultural meaning.</p> <p>Enhanced: But compared to modern products, old items often carry more cultural meaning and the demand is high compared to new ones.</p>

				<p>valuable- /'væljuəbl/</p> <p>value- /'vælju:/</p>	
2	<p>What are the benefits and drawbacks of remembering traditions?</p> <p>Prompts:</p> <p><i>Time-based: traditions in the past vs modern-day traditions</i></p> <p><i>Categorical: types of traditions (family, national, religious)</i></p> <p>+ Suggested vocabulary: <i>maintain links with tradition, traditions die out, cultural heritage, future generation, feel nostalgic</i></p>	<p>In my opinion, remembering traditions has good and bad points...</p>	<p>because modern life is different from the past and people are busier and use more technology.</p>	<p>For example, students use notebook to remember knowledge. They can feel hard to understand all the lecture than the student who use a tablet to remember something.</p> <p>Enhanced:</p> <p>For example, students use notebooks to remember knowledge. They</p>	<p>However, remembering traditions are still be benefits for someone who like traditional way of teaching.</p> <p>Enhanced:</p> <p>However, remembering traditions can still be beneficial for someone who likes traditional ways of teaching. Moreover, not</p>

				<p>can find it harder to understand all the lectures than the students who use a tablet to remember something.</p> <p>For example => For instance (other form)</p>	<p>all students can afford a tablet.</p>
3	<p>Do you think it's necessary to teach history differently to the younger generation?</p> <p>Prompts:</p> <p>Time-based Comparison: <i>teaching methods in the past vs now vs future</i></p> <p>Categorical Comparison: <i>types of teaching (traditional vs modern / textbook-based vs interactive learning / history vs STEM focus)</i></p> <p>+ Suggested vocabulary: <i>younger generation, future generation, gain an insight into history, maintain links with the past, traditions die out, digital age, modern era, educational program</i></p>	<p>Yes, I think it is necessary to teach history differently to younger generation.</p>	<p>This is because young people often find traditional lessons boring. So, using interactive strategies can help them understand and remember history better.</p>	<p>For instance, instead of only reading textbooks, teachers can use videos or games to show historical events.</p>	<p>Therefore, teaching history in a more interesting way is crucial for young students.</p> <p>Enhanced:</p> <p>Therefore, teaching history in a more interesting way is</p>

					<p>crucial for young students especially in the modern generation that we have now.</p>
4	<p>Do you think the younger generation understands history better than older people? Prompts: <i>Time-based Comparison: history learning methods in the past vs now (books vs online resources, museums vs VR)</i> <i>Categorical Comparison: generations (younger vs older)</i> + Suggested vocabulary: <i>younger generation, future generation, feel nostalgic, nostalgic memories, gain insight into history, maintain links with the past, digital age, modern era</i></p>	<p>No, I don't think the younger generation understand history than older people...</p> <p>Enhanced:</p> <p>No, I don't think the younger generation understands history more than older people...</p>	<p>because the information may not give full details, so young people can miss some important lessons from the past.</p> <p>Enhanced:</p> <p>because younger generations may not get complete information, so they might miss some important details from the</p>	<p>For example, many young people learn history only from social media which sometimes gives untrue information.</p>	<p>However, they can learn history in a unique and innovative way.</p> <p>Enhanced:</p> <p>However, they can learn history in a unique and innovative way, not just on social media.</p> <p>innovative-/'ɪnəv eɪtɪv/</p>

			past.		
5	<p>How can we maintain a balance between development and heritage preservation?</p> <p>Prompts:</p> <p><i>Time-based Comparison: rapid development in recent decades vs traditional preservation efforts</i></p> <p><i>Categorical Comparison: types of development (urban, economic, industrial) vs preservation (cultural, architectural, environmental)</i></p> <p>+ <i>Suggested vocabulary: maintain links with tradition, world heritage, cultural heritage, ancient ruins, ancient artefacts, implement changes, lessen the impact, prevent erosion, dominate the landscape</i></p>	<p>I think we can keep old things safe while building new things by planning carefully.</p>	<p>Development is important for the economy, while heritage shows our culture and history.</p>	<p>For instance, governments can do buildings in areas that don't affect historical sites, while at the same time protecting old temples or pagoda.</p> <p>Enhanced:</p> <p>For instance, governments can build new buildings in areas that don't affect historical sites, while at the same time protecting old temples or pagodas.</p>	<p>Therefore, by carefully combining new development with heritage protection, we can achieve a good balance.</p>

6	<p>How have people's attitudes toward ancient civilizations changed over time?</p> <p>Prompts: <i>Time-based: past vs present perception</i> <i>Categorical: ancient civilizations (Egyptian, Roman, Vietnamese dynasties)</i> + Suggested vocabulary: <i>ancient civilization, ancient ruins, compelling evidence, archaeological excavation, over the millennia</i></p>				
7	<p>Why do some traditions disappear while others survive for generations?</p> <p>Prompts: <i>Time-based: long-lasting vs fading traditions</i> <i>Categorical: types of traditions (festivals, rituals, customs)</i> + Suggested vocabulary: <i>traditions die out, maintain links with tradition, future generation, cultural heritage, feel nostalgic</i></p>				
8	<p>How has technology influenced how we preserve historical artefacts?</p> <p>Prompts:</p>				

	<p><i>Time-based: preservation methods (then vs now)</i> <i>Categorical: types of technology (digital restoration, 3D scanning, online archives)</i> + Suggested vocabulary: <i>historical artefacts, scientific evidence, digital age, archaeological excavation, rescue excavation</i></p>				
9	<p>What are the differences between ancient architecture and modern architecture? Prompts: <i>Time-based: past vs modern design</i> <i>Categorical: architectural styles (temples, castles, skyscrapers)</i> + Suggested vocabulary: <i>ancient ruins, ancient civilization, maintain links with the past, modern era, dominate the landscape</i></p>				
10	<p>How do scientific discoveries today compare with those made in the past? Prompts: <i>Time-based Comparison: discoveries in ancient times vs modern era</i> <i>Categorical Comparison: types of discoveries (archaeological, technological, medical)</i></p>				

	<p>+ <i>Suggested vocabulary:</i> <i>field archaeologist, technology pioneer, scientific evidence, lead researchers to discover, compelling evidence, modern era, over the millennia, span decades</i></p>				
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Session 4

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 4: IT SOCIETY

SPEAKING PART 1 PRACTICE (Technique: Listing)

No .	Questions Part 1	20% (Direct answer)	80% (Extension)
1	<p>What apps or websites do you visit most often?</p> <p><i>Prompts: Types of websites (Facebook, Instagram, YouTube, news sites)</i></p> <p><i>Suggested vocabulary: digital platform, access the Internet, connect devices, strong wireless connection, user-friendly interface</i></p>	<p>I usually visit three main apps.</p> <p>latest- /'leɪtɪst/ product- /'prɒ:dʌkt/ upload- /,ʌp'ləʊd/ access- /'ækses/</p>	<p>The one that I open most is Tiktok because the videos are short and entertaining. I also check facebook for school work and to keep in touch with my relatives and my friends. And the last app is Instagram. I use it for post my picture and my video.</p> <p style="text-align: center;">Enhanced:</p> <p>The one that I open most is Tiktok because the videos are short and entertaining. I also check facebook for school work and to keep in touch with my relatives and my friends. Lastly,</p>

			Instagram. I use it to post my pictures and my videos.
2	<p>How often do you use electronic devices</p> <p><i>Prompts: Types of devices (smartphone, tablet, laptop,...)</i></p> <p><i>Suggested vocabulary: portable device, electronic device, compact design, battery life, digital device, operate smoothly</i></p>	<p>I use electronic device every day.</p> <p>I use electronic devices every day.</p>	<p>My phone is what I use the most. I use it for texting and calling my friend.</p> <p>Sometimes I use it for studying or looking for information on the internet. I also use my laptop to watching movies.</p> <p>Enhanced:</p> <p>My phone is what I use the most. I use it for texting and calling my friends.</p> <p>Sometimes I use it to study or look for information on the internet. I also use my laptop to watch movies.</p>
3	<p>What activities do you enjoy doing on the internet?</p> <p><i>Prompts: Types of online activities (watching movies, studying, shopping, gaming,...)</i></p> <p><i>Suggested vocabulary: watch a feature film, scroll down the page, access information, store data, engage in activities, connect online</i></p>	<p>I enjoy doing a few things on the internet.</p>	<p>Firstly, I like surfing tiktok to watch some short videos. Secondly, I often chat with my friends or call with them on social media and I also enjoy listening to music on Spotify because it's helps me feel relaxed and comfortable.</p>

			<p>Firstly, I like surfing tiktok to watch some short videos. Secondly, I often chat with my friends or call with them on social media and I also enjoy listening to music on Spotify because it's helps me feel relaxed and comfortable.</p> <p>Enhanced:</p> <p>Firstly, I like watching videos on Tiktok. Secondly, I often chat with my friends or call them on social media, and I also enjoy listening to music on Spotify because it helps me feel relaxed and comfortable.</p>
4	<p>Do you like buying the latest technology products? Prompts: <i>Products (smartphones, laptops, smartwatches)</i> Suggested vocabulary: <i>the latest trend, cutting-edge technology, compact design, advanced chip, innovative idea, up-to-date system</i></p>	<p>Not really. I don't usually buy the latest technology products.</p>	<p>First, I think new gadgets are quite expensive and not suitable for my parent's budget. Second, many upgrades are not necessary for every day that I use.</p> <p>Enhanced:</p> <p>Firstly, I think new gadgets are quite expensive and</p>

			do not fit my parent's budget. Secondly, many upgrades are not necessary for my everyday use.
5	<p>How do you store important information?</p> <p><i>Prompts: Types of methods (cloud, USB, hard drive, Google Drive,..) </i></p> <p><i>Suggested vocabulary: store data, up-to-date system, computerised records, digital platform, access the Internet, supplement files</i></p>	I usually store my important information in two different ways.	Firstly, I upload my assignments to google drive because it's safe and I can open my files easily. Secondly, I keep my school files on my laptop because it helps me organize and prepare everything for the next class.
6	<p>What are some advantages of using technology?</p> <p><i>Prompts: Benefits (speed, convenience, storage, access)</i></p> <p><i>Suggested vocabulary: easy access, computerised system, store files, digital device, innovative solution, efficient technique</i></p>	<p>There are several advantage of using technology.</p> <p>Enhanced:</p> <p>There are several advantages to using technology.</p>	<p>Firstly, it makes communication faster because we can text or video call with family and friends. Secondly, technology offers better access to service such as online education and medicine.</p> <p>Enhanced:</p> <p>Firstly, it makes communication faster because we can text or video call with family and friends. Secondly, technology offers better access to services, such as online education and medicine.</p>

<p>7</p>	<p>What are some problems people face when using technology?</p> <p><i>Prompts: Problems (addiction, distraction, cyber attacks)</i></p> <p><i>Suggested vocabulary: tune out distractions, cyber security, get stuck on a problem, dated software, trapped in mediocrity, gloss over mistakes</i></p>	<p>People face several issues with technology.</p>	<p>People often struggle with information security when they use weak password. They also face the issues call technology addictive because some people spend a lot of time on screens and not interesting in their real life.</p> <p>Enhanced:</p> <p>People often struggle with information security when they use weak passwords. They also face issues with technology addiction because some people spend a lot of time on screens and lose interest in real-life activities.</p>
<p>8</p>	<p>What technology do you think will be common in the future?</p> <p><i>Prompts: Future innovations (AI assistants, robots, driverless cars,...)</i></p> <p><i>Suggested vocabulary: speculate about future, envisage change, revolutionise industry, modern technology, reach the point of no return, state-of-the-art equipment</i></p>	<p>In the future I think three technologies will become extremely common.</p>	<p>Firstly, AI assistance will be used for studying and working. Secondly, self-driving system will be used to make roads safer and faster. Last one, virtual reality will be used in classrooms so students can learn effectively.</p>

			<p style="text-align: center;">Enhanced:</p> <p style="text-align: center;">Firstly, AI assistance will be used for studying and working. Secondly, self-driving systems will be used to make roads safer and faster. Lastly, virtual reality will be used in classrooms so students can learn effectively.</p>
9	<p>How has technology changed the way people communicate?</p> <p><i>Prompts: Changes (video calls, instant messaging, online meetings)</i></p> <p><i>Suggested vocabulary: connect devices, virtual meeting, have instant access, digital communication, cater to needs, wireless connection</i></p>	<p>Technology has changed the way people communicate in several ways.</p>	<p>Firstly, people can call and text easier even that is a long distance. Secondly, they can also share photos and videos to make the communication more expressive. However, some people depend on technology too much can lose face-to-face social skills.</p> <p style="text-align: center;">Enhanced:</p> <p style="text-align: center;">Firstly, people can call and text more easily, even over long distances. Secondly, they can share photos and videos to make communication more expressive. However, some people who depend too much on technology may lose</p>

			face-to-face social skills.
10	<p>What role does technology play in your studies or work?</p> <p><i>Prompts: Purposes (research, presentations, teamwork)</i></p> <p><i>Suggested vocabulary: collect data, computerised records, teaching technique, tailor approach, effective technique, supplement course</i></p>		
11	<p>What AI tools are popular among students in your country?</p> <p><i>Prompts: Types of AI tools (ChatGPT, QuillBot, Google Gemini, Canva AI)</i></p> <p><i>Suggested vocabulary: cutting-edge design, up-to-date information, digital device, have instant access, supplement course</i></p>		
12	<p>Do you think AI makes life easier or more complicated?</p> <p><i>Prompts: Areas (communication, healthcare, education, daily life)</i></p> <p><i>Suggested vocabulary: drive computerisation, modern technology, cater to needs, labour-saving device, cyber security</i></p>		
13	<p>Do you think people rely too much on AI nowadays?</p>		

	<p>Prompts: Contexts (studying, decision-making, problem-solving)</p> <p>Suggested vocabulary: automatic pilot mode, trapped in mediocrity, require students to, tune out distractions, modify behaviour</p>		
14	<p>How do you feel about using AI for creative work, such as writing or art?</p> <p>Prompts: Types of creative work (writing, music, design, filmmaking)</p> <p>Suggested vocabulary: feature film production, break new ground with design, creative innovation, generate interest, pioneer technology</p>		
15	<p>What do you think AI will be able to do in the future that it can't do now?</p> <p>Prompts: Predictions (medical diagnosis, space exploration, emotional intelligence)</p> <p>Suggested vocabulary: speculate about future, envisage change, grow in leaps and bounds, prove to be effective, measure the extent</p>		

Session 5

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 5: OUR RELATIONSHIP WITH NATURE

SPEAKING PART 2 PRACTICE (Technique: Mixed Method)

No .	Questions	Cues	Introductory phrases	Elaborate (1st thought - 20%)	Extension (80%)
1	<p>Describe a place with water that you visited with your family.</p> <p>You should say:</p> <ul style="list-style-type: none"> ● What the place was ● Where it was ● What you did there <p>And explain how you felt about being there with your family</p>	<p>When:</p> <ul style="list-style-type: none"> ● When did you go there? (last summer, during the holiday, after final exams) ● How long did you stay? (for two days / for a week / just a short visit) ● Was it during any special season or event? (holiday, festival?) <p>Suggested Vocabulary: <i>summer heatwave, extreme heatwave, light shower, drizzling rain, weather forecast, die down after the storm, clear up the sky, call off the event</i></p>	I want to talk about.....	<p>a lake that I visited with my family one years ago. It is called Dai Lai lake, and it's not very far from Hanoi.</p> <p>a lake that I visited with my family one year ago. It is called Dai Lai lake, and it's not very far from Hanoi.</p>	<p>We went in the summer and the weather is very sunny and very comfortable. The trip was short but it was very interesting for us. The lake was large and the water look very fresh and clean. It also have trees around the lake so the place is very peaceful. I felt relaxed during the trip because the place was quiet and the air</p>

					<p>was fresh. It was a good chance for my family to spend time together and I hope we can go there again.</p> <p>We went there in the summer and the weather was very sunny and very comfortable. The trip was short but it was very interesting for us. The lake was large and the water looked very fresh and clean. It also has trees around the lake and the place is very peaceful. I felt relaxed during the trip because the place was quiet and the air was</p>
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					fresh. It was a good chance for my family to spend time together and I hope we can go there again.
		<p>Where:</p> <ul style="list-style-type: none"> ● In which city or province is it located? (Quang Ninh,...) ● How far is it from your home? (20 kilometers,..) ● How did you get there? (car, train, plane) ● Was it in the countryside, mountains, or near the coast? <p><i>Suggested Vocabulary: visit a national park, water reservoir, in the vicinity of, surrounding vicinity, rich flora and fauna, local flora and fauna, protect natural habitat, agricultural land</i></p>	I think.....	<p>Hanoi to Dai Lai is about 40 to 45 kilometers.</p> <p>the distance from Hanoi to Dai Lai is about 40 to 45 kilometers.</p>	<p>Dai Lai is located in Vinh Phuc City. We get there by car. It has some small boats to go around the lake and later, we had a picnic on the grass. Around the lake there were also have some flower gardens with colorful flowers and they made the park feel lively.</p> <p>Dai Lai is located in Vinh Phuc City. We got there by car. It has some small boats that you can ride around</p>

					the lake. Later, we had a picnic on the grass. Around the lake there were also some flower gardens with colorful flowers that made the park feel lively.
		<p>Who:</p> <ul style="list-style-type: none"> • Who did you go with? (parents, siblings, cousins, close relatives) • Who organized the trip? (my father planned it / my mother suggested it / our family friends joined) • Did you meet anyone there? (local people / tourists / rescue team / park guide) <p><i>Suggested Vocabulary: play your part in the community, go to great lengths to help, rescue operation, rescue team</i></p>	<p>I visited with my family including...</p> <p>I visited the place with my family including...</p>	<p>my parents, my younger sister, and me.</p>	<p>My mom who organize the trip bought a lot of snacks and fruits for the picnic. My younger sister was very energetic because she's always asking when we would arrive .</p> <p>My mom, who organized the trip, bought a lot of snacks and fruits for the picnic. My younger sister was very</p>

					energetic because she kept asking when we would arrive .
		<p>What:</p> <ul style="list-style-type: none"> • What activities did you do there? (swimming, hiking, taking photos) • Was there anything unique or fun you tried? (kayaking, scuba diving,...) • What did you see? (stunning landscape, breathtaking view, native species, local wildlife) • Did you take any photos or souvenirs? (Yes/No) <p><i>Suggested Vocabulary: breathtaking view, stunning landscape, protect natural habitat, native species, endemic plants, throw litter, clear up the mess, cultivate skills, make the most of the opportunity</i></p>	That day.....	<p>we walked along the lake together. The path were wide and clean, so it was easy to walk and talk.</p> <p>we walked along the lake together. The paths were wide and clean, so it was easy to walk and talk.</p>	<p>My mom took some pictures because the trees and the water were really nice in the morning light. After walking for a while, we choose a grassy area to have a picnic. My mom prepare sandwiches, fruits, and snacks.</p> <p>My mom took some pictures because the trees and the water were really nice in the morning light. After walking for a while, we chose a grassy area to have a picnic. My</p>

					<p style="text-align: center;">mom prepared sandwiches, fruits, and snacks.</p>
		<p>How/Why</p> <ul style="list-style-type: none"> ● How did you feel during or after the trip? (relaxed, thrilled, peaceful, refreshed) ● Did the place make you feel relaxed, excited, amazed, or nostalgic? ● Did it help your family bond or create any special memories? ● Would you like to go back there again? Why or why not? <p><i>Suggested Vocabulary: take your breath away, stunning beauty, visually appealing, emotionally uplifting, get down emotionally (negative contrast), bolster confidence, thrilling experience</i></p>	<p>During the trip...</p>	<p>I felt really warm and happy because we don't usually have time to eat outside like that.</p>	<p>It had been a long time since my family spend a whole day together. Those small moments made me feel close to them. For me, this trip was simple, but it was very meaningful, and I hope to go back someday.</p> <p style="color: red;">It had been a long time since my family spent a whole day together. Those small moments made me feel close to them. For me, this trip was simple, but it was very meaningful, and I hope to go back</p>

					someday.
2	<p>Describe a natural disaster you have read about or seen on the news</p> <p>You should say:</p> <ul style="list-style-type: none"> • what type of disaster it was • when and where it happened • what damage it causes <p>And explain how people were affected by this disaster.</p>	<p>When:</p> <ul style="list-style-type: none"> • When did the disaster happen? (exact year, month, or season) • Was it recent or a long time ago? • How long did it last? (a few minutes, several days, weeks) • Was there any warning before it happened? <p><i>Suggested Vocabulary: tornado warning, tsunami warning, volcanic eruption warning, thunderstorm warning, forecast disaster, extreme heatwave, deadly heatwave, earthquake tremor, die down after the storm, call off the event</i></p>			
		<p>Where:</p> <ul style="list-style-type: none"> • In which country or city did it happen? (Vietnam, Japan,...) • Was it in a coastal area, mountain region, or city? 			

		<ul style="list-style-type: none"> ● Were there any nearby landmarks or provinces mentioned on the news? <p><i>Suggested Vocabulary: in the vicinity of, surrounding vicinity, landslide risk, sinkhole formation, water reservoir, agricultural land, protect natural habitat, national park area, volcanic crater, river delta</i></p>			
		<p>Who:</p> <ul style="list-style-type: none"> ● Who was involved or affected by the disaster? ● Who reported the event (a news reporter, local resident, or government)? ● Were there any victims, survivors, or heroes? ● Who helped with the rescue and recovery efforts? (volunteers, firefighters, soldiers, international aid groups) 			

		<p>Suggested Vocabulary: <i>rescue team, local authority, firefighter, emergency worker, victim, survivor, eyewitness, local resident, volunteer group, charity organization, medical staff, government official, reporter, humanitarian aid, rescue operation, call for help, go to great lengths to save lives, play your part in the community, provide shelter, distribute food and water</i></p>			
		<p>What:</p> <ul style="list-style-type: none"> ● What were the main effects or destruction caused by the disaster? ● Were any houses, roads, or buildings destroyed? Was there loss of life or property? ● How long did recovery take? <p>Suggested Vocabulary: <i>destroy natural habitat, long-term repercussions, serious repercussions, acid rain damage, soil erosion, call for action, cut off communication, put</i></p>			

		<p><i>out the fire, rescue operation, chemical spill cleanup, economic repercussions</i></p>			
		<p>How/Why:</p> <ul style="list-style-type: none"> • How did local people react to the disaster? • Were there rescue teams or volunteers involved? • How did it change people's daily lives afterward? • How did it make you feel (shocked, sad, grateful, hopeful)? <p><i>Suggested Vocabulary: take into account, make the most of the opportunity (to help), long-term repercussions, visually shocking, tragic but inspiring, put down to experience, catastrophic impact, clear up confusion, human intervention in nature</i></p>			
3	<p>Describe a place in your country that is famous for its natural beauty</p> <p>You should say:</p>	<p>When:</p> <ul style="list-style-type: none"> • When did you first visit it? (2 years ago, during summer vacation,...) 			

<ul style="list-style-type: none"> ● Where that place is ● What kind of place it is ● What makes it beautiful <p>And explain why this place is famous in your country</p>	<ul style="list-style-type: none"> ● When is the best time of year to visit (season, weather)? <p>Suggested Vocabulary: <i>during the summer holidays, in the rainy/dry season, early morning, sunset, sunrise, peak tourist season, off-season, weekend getaway</i></p>			
	<p>Where:</p> <ul style="list-style-type: none"> ● In which city or province is it located? ● How far is it from your home or the capital city? ● How can people get there (by car, bus, train, plane...)? <p>Suggested Vocabulary: <i>located in..., situated in..., lies in the north/south of..., coastal region, mountainous area, valley, highlands, national park, nature reserve, remote area, breathtaking landscape, scenic route, accessible by</i></p>			
	<p>What:</p>			

		<ul style="list-style-type: none"> ● What kind of place is it (beach, mountain, lake, forest, waterfall...)? ● What are some landmarks or attractions there? ● What can visitors do there (hiking, camping, swimming, sightseeing...)? <p><i>Suggested Vocabulary: mountain range, crystal-clear water, sandy beach, dense forest, spectacular waterfall, limestone cave, turquoise lake, natural hot spring, hiking trail, wildlife, tropical plants, breathtaking scenery</i></p>			
		<p>How/Why:</p> <ul style="list-style-type: none"> ● Why is this place famous or special? ● How did you feel when you visited? ● Why do people love it so much? ● How has it become well-known (social media, movies, travel shows...)? <p><i>Suggested Vocabulary: a must-visit destination, well-known landmark,</i></p>			

		<i>national treasure, popular attraction, go viral online, gain popularity, feel amazed / relaxed / refreshed / connected to nature, spectacular view, sense of peace, escape from the hustle and bustle, unspoiled beauty</i>			
4	<p>Describe an activity you do that helps protect nature.</p> <p>You should say:</p> <ul style="list-style-type: none"> • what the activity is • how often you do it • where you do it <p>And explain why it is important</p>	<p>When</p> <ul style="list-style-type: none"> • How often do you do it (every week, once a month...)? • When did you start doing it? • Is there a special event or day for it (Earth Day, Environment Day...)? <p><i>Suggested Vocabulary: on weekends, once a month, during summer, on holidays, in my free time, since high school, for several years, annually, during Earth Day campaigns</i></p>			
		<p>Where:</p> <ul style="list-style-type: none"> • Where do you usually do this activity (home, school, park, beach, forest...)? • Is it done indoors or outdoors? 			

		<ul style="list-style-type: none"> ● Is the area affected by pollution or litter? <p>Suggested Vocabulary: <i>local park, school garden, beach, public area, neighborhood, green space, national park, conservation area, community center, recycling station, urban area, polluted site</i></p>			
		<p>Who:</p> <ul style="list-style-type: none"> ● Who do you usually do this activity with? ● Who inspired or encouraged you to do it? ● Who else joins or benefits from this activity (friends, community, school...)? <p>Suggested Vocabulary: <i>friends, classmates, neighbors, volunteers, environmentalists, local community, organization members, family members, social group, eco-club, environmental campaigners</i></p>			

		<p>What:</p> <ul style="list-style-type: none"> • What exactly do you do to help protect nature? • What materials or tools do you use? (shovel, broom,...) • What kind of environmental problem does it help solve (pollution, waste, deforestation...)? <p><i>Suggested Vocabulary: recycle plastic, reuse bottles, reduce waste, plant trees, pick up litter, save electricity, clean up the beach, avoid single-use plastic, compost food waste, use renewable energy, conserve water, join a clean-up campaign</i></p>			
		<p>How/Why:</p> <ul style="list-style-type: none"> • Why do you think this activity is important? • How does it make you feel? • How does it benefit the environment and society? <p><i>Suggested Vocabulary: protect the environment, raise awareness, reduce</i></p>			

		<i>pollution, save natural resources, improve air quality, create a cleaner community, promote sustainability, feel proud / responsible / satisfied / motivated / inspired</i>			
5	<p>Describe a place with trees that you would like to visit</p> <p>You should say:</p> <ul style="list-style-type: none"> Where this place is. <p>How you knew about this place.</p> <p>What it is like.</p> <p>And explain why you would like to visit it.</p>	<p>When:</p> <ul style="list-style-type: none"> Where is this place located (city, province, country)? Is it in a forest, national park, or botanical garden? How far is it from your home? <p>Suggested Vocabulary: <i>national park, conservation area, native habitat, terrestrial habitat, surrounding vicinity, local flora and fauna, rich biodiversity, stunning landscape, breathtaking view, stunning beauty</i></p>			
		<p>When:</p> <ul style="list-style-type: none"> When would you like to visit it (season, month, special event)? When did you first hear about it? 			

		<p>Suggested Vocabulary: <i>in the summer / autumn / dry season / holiday, during school break, last year, recently, during the weekend getaway, after exams</i></p>			
		<p>Who:</p> <ul style="list-style-type: none"> ● Who would you like to go there with? ● Who recommended or told you about this place? ● Who usually visits that place (locals, tourists, hikers...)? <p>Suggested Vocabulary: <i>friends, family, classmates, tourists, local people, nature lovers, photographers, hikers, travelers, environmentalists</i></p>			
		<p>What:</p> <ul style="list-style-type: none"> ● What kind of place is it (forest, mountain, park, Cuc Phuong National Park, Thu Le Zoo)? ● What trees or plants can you find there? (sunflowers, lilies,...) ● What activities can people do there? (go jogging, take photos,..) 			

		<p><i>Suggested Vocabulary:</i> endemic species, native species, cultivate crops, protect natural habitat, visit a national park, grazing paddocks, fenced paddocks, flagship species, keystone species, foraging in the wild, rich flora and fauna, exotic species, wildlife conservation</p>			
		<p>How/Why:</p> <ul style="list-style-type: none"> ● Why do you want to visit this place? ● How do you feel when thinking about it? ● How is it different from where you live now? <p><i>Suggested Vocabulary:</i> make the most of the opportunity, protect natural habitat, reduce human intervention, thrive in nature, stunning beauty, breathtaking view, visually appealing, refreshing atmosphere, peaceful surroundings, environmentally friendly, reconnect with nature, escape the city life, boost confidence, reduce stress</p>			

Session 6

Teacher's note: 1 session is taught in 1 class. Correct student's answers and write in the table

UNIT 6: ACROSS THE UNIVERSE

SPEAKING PART 3 PRACTICE (Technique: Mixed methods)

No.	Questions Part 3	Answer (A)	Explain (E)	Example (E)	Alternative (A)
1	<p>What differences can you see between science fiction and real-life space technology?</p> <p>Prompts:</p> <p>- Specify:</p> <p>+ <i>Name: Type of movies/institutions (Star Wars, Interstellar, NASA, SpaceX, Blue Origin)</i></p> <p>+ <i>Number: Year (in the 1960s / in the 21st century / over the past 50 years)</i></p> <p>- Listing: <i>such as rocket launch, space shuttle mission, and artificial satellite</i></p> <p>- Compare & Contrast:</p> <p><i>Time-based: past predictions vs. current technology</i></p> <p><i>Categorical: fiction vs. real science</i></p> <p>+ Suggested vocabulary: <i>rocket/space launch, launch a spacecraft, manned spacecraft, unmanned mission, cutting-edge technology, explore the cosmos</i></p>	<p>There are many differences between science fiction and real-life space technology.</p>	<p>Science fiction usually shows very advanced things like space wars, time travel, while real technology is too limited.</p>	<p>For example, in <i>Star Wars</i> spaceships can travel faster than light and can move easily between galaxies. But in real-life, NASA and SpaceX can only send rockets to the Moon and Mars, and the travel time is very long. This shows how science fiction gives people creativity</p>	<p>On the other hand, some people think science fiction is more exciting because it shows what humans wish to do, and what we cannot do now.</p> <p>On the other hand, some people think science fiction is more exciting because it shows what humans</p>

				and motivation to make new discoveries.	dream of doing in the future, and things we still cannot achieve with real-life technology today.
2	<p>How has our understanding of the universe changed over the past few decades?</p> <p>Prompts:</p> <p>- Specify:</p> <p>+ <i>Name: Astronomers/scientists (Galileo, Stephen Hawking, Neil deGrasse Tyson, NASA)</i></p> <p>+ <i>Number: Time frame (in the last 20–30 years / since the 1970s)</i></p> <p>- Listing: <i>discoveries such as black holes, distant galaxies, and meteor impacts</i></p> <p>- Compare & Contrast:</p> <p><i>Time-based: old theories vs. modern discoveries (today)</i></p> <p><i>Categorical: astronomy vs. astrophysics</i></p> <p>+ Suggested vocabulary: <i>study astronomy, distant galaxy, galaxy cluster, explore the universe, evolve over time, scientific breakthrough</i></p>	Our understanding of the universe has improved in recent decades.	Scientists now have more advanced equipment, so they can study things that were impossible to do before.	For example, with new space telescopes, we can know more about black holes, distant galaxies, and the meteor impacts.	However, some discoveries also make people curious about whether humans can live on another planet in the future.

<p>3</p>	<p>What are some challenges scientists face when exploring space?</p> <p>Prompts:</p> <ul style="list-style-type: none"> - Specify: + <i>Name: Institutions/missions (NASA, ESA, SpaceX, Artemis Mission)</i> + <i>Number: Duration or distance (months of training, millions of kilometers away)</i> - Listing: <i>Types of difficulties (limited oxygen, uninhabitable planets, and high costs)</i> - Compare & Contrast: <i>Time-based: early missions vs. modern missions</i> <i>Categorical: physical challenges vs. technological challenges</i> + Suggested vocabulary: <i>undergo training, experience weightlessness, uninhabitable planet, prohibitively expensive, minimise risk, sustain life</i> 	<p>There are several challenges scientists face during space exploration.</p>	<p>The main issue is the long distance which makes missions difficult and risky. Another challenge is humans cannot survive in space without support.</p>	<p>For example, astronauts often experience in dangerous situation they must deal with no oxygen, extreme temperatures, and they also face the lack of communication because some missions are very far from earth.</p> <p>For example, astronauts often experience dangerous situations such as, having limited oxygen, dealing with extreme temperatures,</p>	<p>However, scientists hope future technology will reduce these problems. The company like NASA or SpaceX are trying to make space travel cheaper.</p> <p>However, scientists hope future technology will reduce these problems. Companies like NASA or SpaceX are trying to make space travel safer</p>
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				and experiencing communication problems because some missions are very far from earth.	and more affordable.
4	<p>In what ways is living in space different from living on Earth?</p> <p>Prompts:</p> <p>- Specify:</p> <p>+ <i>Name: Location (International Space Station, Mars Base, Moon habitat)</i></p> <p>+ <i>Number: Duration (stay for 6 months / 1-year mission)</i></p> <p>- Listing: <i>such as limited food, lack of gravity, and restricted communication</i></p> <p>- Compare & Contrast:</p> <p><i>Time-based: such as limited food, lack of gravity, and restricted communication</i></p> <p><i>Categorical: space habitat vs. Earth environment</i></p> <p>+ Suggested vocabulary: <i>Earth's gravity, experience weightlessness, sustain life, acclimatise to conditions, uninhabitable conditions, artificial atmosphere</i></p>	Living in space is very different from living on Earth.	<p>Space has no gravity and no natural environment so people cannot work or breathe normally.</p> <p>Space has very weak gravity and no natural environment so people cannot work or breathe normally.</p>	<p>For example, astronauts sleep in sleeping bags, recycle their water, and they also use computers to communicate with people on Earth.</p>	<p>However, some people think that living in space is the future of humanity.</p> <p>However, some people believe that living in space will be an important part of humanity's future. This idea gives hope that people can survive even if Earth becomes</p>

					too crowded or damaged.
5	<p>Should governments invest more in space programs or in solving problems on Earth?</p> <p>Prompts:</p> <ul style="list-style-type: none"> - Specify: + <i>Name: Organizations (NASA, ESA, private companies like SpaceX)</i> + <i>Number: Budget (billions of dollars annually / 2% of GDP)</i> - Listing: <i>including poverty reduction, healthcare, and space exploration</i> - Compare & Contrast: <i>Time-based: past spending priorities vs. current investments</i> <i>Categorical: space programs vs. social welfare programs</i> + Suggested vocabulary: <i>allocate funds/resources, divert attention/resources, benefit in the long run, invest in research, achieve the end result</i> 				
6	<p>How do you think space exploration benefits our daily lives on Earth?</p> <p>Prompts:</p>				

	<p>- Specify: + Name: Technologies (GPS, weather satellites, solar panels) + Number: Time or percentage (over the past 50 years / 90% of data from satellites) - Listing: Type of benefits (such as weather forecasting, global communication, and navigation systems) - Compare & Contrast: Time-based: early discoveries vs. modern applications Categorical: scientific vs. commercial benefits + Suggested vocabulary: launch a satellite, weather satellite, artificial satellite, sustain growth, make a valuable contribution to, technological innovation</p>				
7	<p>In what ways can the study of stars and galaxies contribute to scientific advancements?</p> <p>Prompts: - Specify: + Name: Fields (astronomy, astrophysics, cosmology) + Number: Observation period (for decades / since ancient civilizations) - Listing: including galaxy systems, solar eclipses, and meteor showers - Compare & Contrast:</p>				

	<p><i>Time -based: ancient observations vs. modern research</i> <i>Categorical: theoretical vs. practical contributions</i> + Suggested vocabulary: study astronomy, galaxy cluster, observe a solar eclipse, magnify an image, make a valuable contribution to, explore the cosmos</p>				
8	<p>Do you think space tourism will become a common activity in the future? Why or why not? Prompts: - Specify: + Name: Companies (Blue Origin, Virgin Galactic, SpaceX) + Number: Cost (hundreds of thousands of dollars / expected in 2030) - Listing: Type of activities (such as commercial flights, zero-gravity experiences, and orbital hotels) - Compare & Contrast: <i>Time -based: present limitations vs. future possibilities</i> <i>Categorical: space tourism vs. traditional tourism</i> + Suggested vocabulary: commercial flight, travel into outer space, experience weightlessness, prohibitively expensive, sustain development</p>				

9	<p>How might knowledge about outer space influence our environmental consciousness on Earth?</p> <p>Prompts:</p> <ul style="list-style-type: none"> - Specify: + <i>Name: Space organizations or initiatives (NASA, Climate Watch, Earth Observatory)</i> + <i>Number: Time span (over recent decades / in the last few years)</i> - Listing: <i>including studying Earth's atmosphere, tracking space debris, and monitoring pollution</i> - Compare & Contrast: <i>Time-based: before space observation vs. after satellite data</i> <i>Categorical: environmental science vs. space science</i> + Suggested vocabulary: <i>Earth's atmosphere, space debris, observe the Earth, divert attention from, minimise impact, sustain growth/life</i> 				
10	<p>How should children be taught about space?</p> <p>Prompts:</p> <ul style="list-style-type: none"> - Specify: + <i>Name: Teaching tools (planetarium, space camp, online simulator)</i> 				

	<p>+ <i>Number: Age groups (primary vs. secondary students,..), Frequency (weekly science classes)</i></p> <p>- <i>Listing:</i> <i>such as using documentaries, hands-on experiments, and virtual reality tours</i></p> <p>- <i>Compare & Contrast:</i></p> <p><i>Time -based: traditional teaching vs. modern digital learning</i></p> <p><i>Categorical: theoretical lessons vs. experiential learning</i></p> <p>+ <i>Suggested vocabulary:</i> <i>flight/space simulator, carry out an experiment, virtual/harsh reality, up-to-date technology, build curiosity, undertake a project</i></p>				
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