

Retake Additional Resources

Depending on the needs of your students, you may find it beneficial to use the small-group learning station to review/practice assigned independent learning materials as opposed to the small-group suggestions in the Real Book Workshops.

Independent Reading Rotation Options	Suggested Uses/Tips
ACT & SAT Practice Passages	<ul style="list-style-type: none"> Some practice tests are available on both www.ACT.org and www.collegeboard.org. See your literacy coach for additional practice tests. Start with one passage, building to two to encourage students to learn to read/work faster; use entire practice tests in whole-class lessons (to replicate time constraints of actual test)
CommonLit (Principal Approval)	<ul style="list-style-type: none"> The Workshop Overviews contain related readings for each text; however, you are not limited to these suggestions. CommonLit can be linked to your Google Classroom Be wary of cheating--many students know CommonLit answers are available on the Internet.
Khan Academy	<ul style="list-style-type: none"> To be effective with retake students, Khan Academy requires planning and monitoring. Please make sure you have set up classes, have a plan for holding students accountable, and have shared your expectations with students. If you are new to Khan Academy and would like to set up a teacher account to support your students' SAT Practice, this article walks you through the steps and shows you some of the resources available. Here are some of the ways Brevard retake teachers have used the SAT Test Prep course effectively in their classrooms.
	<ul style="list-style-type: none">
March2Success	<ul style="list-style-type: none"> Students can access practice ACT and SATs and additional skill-based material. Teachers can track their activity. Prior to using this program as an independent learning station, students will need to register on the website and should take the pre-assessments. (Teachers will need accounts and will need to give students the tracking code to link the student account to the class.)
Real Book Lesson	<ul style="list-style-type: none"> Use some of the text-based lessons (Build Comprehension,

	<p>Language Development, and Paragraph Writing) within the Workshops as independent learning assignments.</p> <ul style="list-style-type: none"> ● Academic Vocabulary and Content-Area Vocabulary for each Workshop can be incorporated into a variety of independent learning activities
Student Research	<ul style="list-style-type: none"> ● HMH/Read 180 offers “Interim Performance Tasks” covering Workshops 1-3 (T-172-81) and 4-6 (T-334-43). Each task consists of writing a research paper and creating a multimedia presentation. These tasks could serve as final projects as outlined on the Pacing Guide. In preparation for these final tasks, students could do some preliminary research according to the prompts outlined on pages 172 and 334 (and excerpted below). <ul style="list-style-type: none"> ○ W1: Research a scientist who has studied how our brains and senses affect our perception. ○ W2: Choose an immigrant artist, writer, or scientist, and research his or her life. ○ W3: Choose a Supreme Court Case about one of the amendments. ○ W4: Choose one aspect of World War II to research and explain why it was important to the war effort. ○ W5: Choose one aspect of space travel to research and explain its importance. ○ W6: Choose an entrepreneur to research.