

Module designation	Pediatric Nursing of Healthy and Acute Illness
Semester(s) in which the module is taught	4 th semester
Person responsible for the module	Eni Rahmawati, S.Kep., Ns., M.Kep.,
Language	Bahasa Indonesia and English
Relation to curriculum	Compulsory
Teaching methods	<ol style="list-style-type: none"> 1. Lecture and discussion 2. Case-based learning 3. Project-based learning 4. Practicum
Workload (incl. contact hours, and self-study hours)	<p>Total contact hours of scheduled learning activities:</p> <ol style="list-style-type: none"> 1. In-class session: 150 minutes/per week for 16 weeks or 40 hours/per semester 2. Laboratory session: 170 minutes/week for 16 weeks or 45,3 hours/semester 3. Self-study hours: 180 minutes/week for 16 weeks or 48 hours/per semester 4. Assignment: 180 minutes/week for 16 weeks or 48 hours/semester
Credit points	4 credit points (3 theory-1 practicum)/ 7,25 ECTS
Required and recommended prerequisites for joining the module	none
Module objectives/intended learning outcomes	<p>Upon completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. ILO 1 (Attitude): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO1: Demonstrate respect for others and take responsibility for work independently. 2. ILO 2 (Knowledge): Master the application of nursing science and general skills in nursing; CLO2: Mastering the nursing concepts of healthy children and children with acute diseases, including the digestive, nervous, respiratory, endocrine and

	<p>high-risk infant systems as well as congestural disorders of the respiratory system in the family context.</p> <p>3. ILO6 (Competence 2): Provide professional nursing care based on evidence-based practice (EBP) to improve the quality of nursing care and client safety; CLO3: Analyze cases of child clients and make nursing care with acute health disorders including the digestive system, respiratory, inflammation and high-risk infants in a family context based on evidence-based practice.</p> <p>4. ILO8 (Competence 4): Able to provide education and health promotion to individuals, families, and communities; CLO4: Design health education for pediatric patients with acute illness in a family context.</p>
Content	<p>Child Health and Acute Diseases Nursing Course focuses on the response of children and families at every stage of development from neonates, babies, toddlers, preschools, schools, and adolescents in good health or acute illness in community and hospital settings, as well as nursing interventions, both independent and collaborative. This course is an integration and application of basic nursing knowledge that helps lead students to explore how to perform holistic professional nursing care by focusing on healthy and acutely ill infants/children in a family context.</p>
Examination forms	<ol style="list-style-type: none"> 1. Written exam 2. Report evaluation 3. Peer Assessment 4. Discussion evaluation 5. Presentation evaluation 6. Practicum exam
Study and examination requirements	<ol style="list-style-type: none"> 1. Student must attend, at a minimum, 75% of face-to-face or synchronous online class meetings 2. Students must submit all assignments before the deadline 3. Students must attend the exam
Reading list	<ol style="list-style-type: none"> 1. Betz, C. L., Krajicek, M. J., & Craft-Rosenberg, M. (2017). Guidelines for Nursing Excellence in the Care of Children, Youth, and Families. In Guidelines for Nursing Excellence in the Care of Children, Youth, and Families. https://doi.org/10.1891/9780826169624 2. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). Nursing interventions classification (NIC) seventh edition. Elsevier, 8 Pt 2. 3. Cook, T. C., & Camp-Spivey, L. J. (2022). Innovative Teaching Strategies Using Simulation for Pediatric Nursing Clinical

	<p>Education during the Pandemic: A Case Study. Academic Medicine, 97. https://doi.org/10.1097/ACM.00000000000004538</p> <ol style="list-style-type: none"> 4. Herdman, T. H., & Kamitsuru, S. (2019). NANDA International Nursing Diagnoses. In NANDA International Nursing Diagnoses. https://doi.org/10.1055/b-006-161141 5. Hockenberry, Marilyn J, Wilson, D., Rath, A., & McCampbell, L. (2018). Study Guide for Wong's Nursing Care of Infants and Children - E-Book -. Elsevier Health Sciences. 6. Moorhead, S., Swanson, E., Johnson, M., & Mass, M. L. (2018). Nursing Outcomes Classification Edisi Bahasa. In Mocomedia. 7. Nursing in Pediatric Intensive Care. (2015). In Nursing in Pediatric Intensive Care. https://doi.org/10.5005/jp/books/12469 8. Perry, Anne Griffin, Potter, P. A., & Ostendorf, W. R. (2020). Nursing Intervention & Clinical Skills. In Elsevier (Vol. 7, Issue April). 9. Sharma, R. (2017). Essentials of Pediatric Nursing. In Essentials of Pediatric Nursing. https://doi.org/10.5005/jp/books/12994 10. Smith, W. (2018). Concept Analysis of Family-Centered Care of Hospitalized Pediatric Patients. Journal of Pediatric Nursing, 42. https://doi.org/10.1016/j.pedn.2018.06.014 11. Wright, K. D., Power, H. A., & Shivak, S. M. (2022). Child Health and Illness. In Comprehensive Clinical Psychology. https://doi.org/10.1016/b978-0-12-818697-8.00145-x 12. Korin, M. R. (2016). Introduction: What is health promotion for children and adolescents? In Health Promotion for Children and Adolescents. https://doi.org/10.1007/978-1-4899-7711-3_1 13. Perry, A G., Potter, P. A., & Ostendor, W. R. (2018). Clinical Nursing Skills & Techniques. In Elsevier Inc.
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