

School:		Grade Level:	III-Magnolia
Teacher:	Credit to the author of this file	Learning Area:	МАРЕН
Teaching Dates and			
Time:	JANUARY 16-20, 2023	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
					I.OBJECTIVES
	Demonstrates an understanding of the nature and the prevention of diseases	Demonstrates an understanding of the nature and the prevention of diseases	Demonstrates an understanding of the nature and the prevention of diseases	Demonstrates an understanding of the nature and the prevention of diseases	A.Content Standards
	Consistently practices healthy habits to prevent and control diseases	Consistently practices healthy habits to prevent and control diseases	Consistently practices healthy habits to prevent and control diseases	Consistently practices healthy habits to prevent and control diseases	B.Performance Standards
POST	H3DD-IIij-8	H3DD-IIij-8	H3DD-IIij-8	H3DD-IIij-8	C.Learning
TEST	Practice ways to prevent diseases	Describe ways to keep the environment healthy	Describe ways to keep the environment healthy	Explain measures to prevent common childhood diseases-specific protection through immunization	Competencies/Objectives Write the LC code for each
	Living up a healthy life	Clean-up for a Healthy Environment	Clean-up for a Healthy Environment	Get Protection for your Health	II.CONTENT
					III.LEARNING RESOURCES
					A.References
	Pp 411-412	Pp 409-410	Pp 409-410	Pp 406-408	1.Teacher's Guide pages
	PP 475-479	PP 472-474	PP 472-474	PP 469-471	2.Learner's materials pages
					3.Textbook pages
POST TEST	chart	charts	charts	Chart of the concept map	4.Additional Materials from learning resources(LRDMS)portal
	pictures	Strip of paper	Strip of paper	pictures	B.Other Learning Resources
					IV.PROCEDURES
	How do we keep our environment healthy?	How does immunization help us?	How does immunization help us?	What is the meaning of immunization	A.Reviewing previous lesson or presenting the new lesson
	Recite the poem	School tour with the class	School tour with the class	Read the conversation between Roy and Eva	B.Establishing a purpose for the lesson
	What can you do be healthy?	How will you describe the sorroundings of your school?	How will you describe the sorroundings of your school?	Why does Eva like to go to Brgy. Center?	C.Presenting examples/Instances of the new lesson

Group activity Distribute the meta cards	What makes your community healthy?	What makes your community healthy?	What will happen if she gets influenza vaccination?	D.Discussing new concepts ang practicing new skills # 1
Do "Let's Do This" activity 1	Let them do "Let's Try" on LM	Let them do "Let's Try" on LM	What are the different immunizations that children must have?	E.Discussing new concepts and practicing new skills #2
Activity 2	What have you done for the environment?	What have you done for the environment?	Why is immunization important?	F.Developing mastery (Leads to formative assessment 3)
What are the practices	What must we do for the environment?	What must we do for the environment?	How does this prevent diseases?	G.Finding practical applications of concepts and skills in daily living
What are the proper ways to prevent diseases?	How can we prevent diseases at home?	How can we prevent diseases at home?	How does immunization help us?	H.Making generalizations and abstractions about the lesson
Enumerate the proper ways of preventing diseases	Explain in 4 sentences on how we prevent diseases	Explain in 4 sentences on how we prevent diseases	Answer Let's Check! On LM	I.Evaluating learning
What are the other	What are the practices to prevent diseases?	What are the practices to prevent diseases?	What are common childhood diseases?	J.Additional activities for application or remediation V.REMARKS
				VI.REFLECTION
				A.No.of learners who earned 80% in the evaluation
				B.No. of learners who require additional activities for remediation
				C.Did the remedial lessons work?No. of learners who have caught up with the lesson.
				D.No. of learners who continue to require remediation
				E.Which of my teaching strategies worked well?Why did these work?
				F.what difficulties did I encounter which my principal or supervisor can help me solve?
				G.What innovation or localized materials did I

to share with other teachers?			teachers?
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