

SUBJECT: Art		GRADE: First	
UNIT TITLE: Creating		TIMEFRAME: Ongoing Throughout Semester	
UNIT OVERVIEW			
<ul style="list-style-type: none">Student creation of their own ideas will be the focus of this unit. Students will learn to plan and organize their ideas to implement in creating their artwork. Students will need to invent, problem–solve, make decisions, communicate ideas and develop their art making skills.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Creativity & Innovation: The focus of this unit is the students' development and creation of work using their own ideas, which is a foundation of creativity. This will occur throughout the unit through various projects. (S3A)		VA:Cr1.1.1a Engage collaboratively in exploration and imaginative play with materials. VA:Cr1.2.1a Use observation and investigation in preparation for making a work of art. VA:Cr2.1.1a Explore uses of materials and tools to create works of art or design. VA:Cr2.2.1a Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. VA:Cr2.3.1a Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	
COMPETENCIES		LEARNING TARGETS	
Competency: Envision		<ul style="list-style-type: none">Collaborative Exploration and Imaginative Play - I can engage collaboratively in exploration and imaginative play with materials. (K1ARA1B1)	
Competency: Develop Craft		<ul style="list-style-type: none">Identify Safe and Proper Procedures - I can demonstrate safe and proper procedures for using materials, tools, and equipment while making art. (K1ARA2B1)	
Competency: Engage & Persist		<ul style="list-style-type: none">Explore Materials and Tools - I can explore uses of materials and tools to create works of art or design. (K1ARA3B1)	

SUBJECT: Art		GRADE: First	
UNIT TITLE: Presenting & Connecting		TIMEFRAME: Ongoing Throughout Semester	
UNIT OVERVIEW			
<ul style="list-style-type: none">Students will identify the purpose of an artwork and the purpose of presenting artwork. Students will curate artwork to develop a portfolio, collection or display. Students will create art with personal meaning. Students will explore the different reasons artists create.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Creativity & Innovation: This will occur throughout the unit through various projects including the development of a portfolio and creating art with personal meaning. (S3A)		VA:Pr4.1.1a Explain why some objects, artifacts, and artwork are valued over others. VA:Pr5.1.1a Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation. VA:Pr6.1.1a Identify the roles and responsibilities of people who work in and visit museums and other art venues. VA:Cr3.1.1a Use art vocabulary to describe choices while creating art. VA:Cn10.1.1a Identify times, places, and reasons by which students make art outside of school. VA:Cn11.1.1a Understand that people from different places and times have made art for a variety of reasons.	
COMPETENCIES		LEARNING TARGETS	
Competency: Express		<ul style="list-style-type: none">Caring for Artwork - I understand the importance of caring for artwork in the classroom and school. (K1ARA5B1)	
Competency: Understanding Purposes of Art		<ul style="list-style-type: none">People in Art History - I understand that people from different places and times have made art for a variety of reasons. (K1ARA8B2)	

SUBJECT: Art		GRADE: First	
UNIT TITLE: Responding		TIMEFRAME: Ongoing Throughout Semester	
UNIT OVERVIEW			
<ul style="list-style-type: none">In this unit, students will observe art to communicate and respond with their thoughts. Students will interact with artwork to derive meaning, make observations, critique and evaluate art. Students begin to develop understanding of different art styles and themes, to establish their own artistic preferences.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Creativity & Innovation: This will occur throughout the unit through art critiques and discussions as well as other projects. (S3A)		VA:Re.7.1.1a Select and describe works of art that illustrate daily life experiences of one’s self and others. VA:Re.7.2.1a Compare images that represent the same subject. VA:Re8.1.1a Interpret art by categorizing subject matter and identifying the characteristics of form. VA:Re9.1.1a Classify artwork based on different reasons for preferences.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency:</u> Reflect		<ul style="list-style-type: none">Use Art Vocabulary - I can use art vocabulary to describe choices while creating art. (K1ARA7B1)	
<u>Competency:</u> Observe		<ul style="list-style-type: none">Describe Artwork - I can describe what an artwork represents. (K1ARA4B1)Guided Artwork - I can observe and follow along with directions to create art. (K1ARA4B2)	
<u>Competency:</u> Stretch & Explore		<ul style="list-style-type: none">Practice Problem Solving - I can use problem solving skills while creating art. (K1ARA6B1)	