

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	File Created by DepEd Click	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 3-7, 2022 (WEEK 7)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	The learner demonstrates understanding of the four fundamental operations involving fractions and decimals.				
B.Performance Standards	The learner is able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life.				
C. Learning Competencies	divides decimals: a. up to 4 decimal places by 0.1, 0.01, and 0.001 b. up to 2 decimal places by 10, 100, and 1 000 mentally				
II.CONTENT	Dividing decimals up to 4 decimal places by 0.1 After going through this module, you are expected to: 📖 1. divide decimals up to 4 decimal places by 0.1;	Dividing decimals up to 4 decimal places by 0.01 After going through this module, you are expected to: 📖 2. divide decimals up to 4 decimal places by 0.01;	Dividing decimals up to 4 decimal places by 0.001 After going through this module, you are expected to: 📖 3. divide decimals up to 4 decimal places by 0.001; 4. divide decimals up to 2 decimal places by 10. 100, and 1 000 mentally	WEEKLY TEST	
III. LEARNING RESOURCES					
A.References					
1.Teacher's Guide Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4. Additional Materials from Learning Resources (LR) Portal					
B.Other Learning Resources					
IV. PROCEDURES					
	What's In	What's More	What's In	What's In	WEEKLY TEST

	Multiply the following. Write your answer on a sheet of paper. 1.) $0.5 \times 0.1 = N$ 2.) $0.34 \times 0.1 = N$ 3.) $6.2 \times 0.1 = N$ 4.) $41.78 \times 0.1 = N$ 5.) $950.2634 \times 0.1 = N$	Give the quotient. Write your answers on your answer sheet. Example: $589.67 \div 0.1 = 5896.7$ 1.) $0.0003 \div 0.1 =$ 2.) $51.379 \div 0.1 =$ 3.) $906.8 \div 0.1 =$ 4.) $4.021 \div 0.1 =$ 5.) $0.5633 \div 0.1 =$	Find the quotient. Write your answers on your answer sheet. 1.) $0.21 \div 0.1 =$ 2.) $340.572 \div 0.1 =$ 3.) $0.836 \div 0.1 =$ 4.) $4.09 \div 0.1 =$ 5.) $0.005 \div 0.1 =$ What's New Look at the following number sentences. How will you find each quotient? 1) $0.0052 \div 0.01 = N$ 2) $6.3 \div 0.01 = N$ What is It Example 1: $0.0052 \div 0.01 = N$ Consider the following steps below: $0.01 \times 100 = 1$ Step 1. Multiply the divisor by 100 to make it a whole number. $0.0052 \times 100 = 0.52$ Step 2. Multiply also the dividend by 100 because you multiply your divisor by 100. $0.52 \div 1 = 0.52$ Step 3. Divide as in whole number. Any number divided by 1 is the number itself. Hence, the quotient of 0.0052 divided by 0.01 is 0.52. Example 2: $6.3 \div 0.01 = N$ Consider the following steps below: $0.01 \times 100 = 1$ Step 1. Multiply the divisor by 100 to make it a whole number. $6.3 \times 100 = 630$ Step 2. Multiply also the dividend by 100 because you multiply your divisor by 100. $630 \div 1 = 630$ Step 3. Divide as in whole number. Any number divided by 1 is the number itself. Hence, the quotient of expression 6.3 divided by 0.01 is 630.	Give the quotient. Write the solutions on your answer sheet. 1.) $9.844 \div 0.1 = N$ 2.) $0.017 \div 0.01 = N$ 3.) $0.2346 \div 0.01 = N$ 4.) $80.98 \div 0.1 = N$ 5.) $0.0005 \div 0.01 = N$ What's New Look at the following number sentences. How will you find each quotient? 1) $0.9736 \div 0.001 = N$ 2) $5.04 \div 0.001 = N$ What is It Example 1: $0.9736 \div 0.001 = N$ Consider the following steps below: $0.001 \times 1\,000 = 1$ Step 1. Multiply the divisor by 1 000 to make it a whole number. $0.9736 \times 1\,000 = 973.6$ Step 2. Multiply also the dividend by 1 000 because you multiply your divisor by 1 000. $973.6 \div 1 = 973.6$ Step 3. Divide as in whole number. Any number divided by 1 is the number itself. Hence, the quotient of expression 0.9736 divided by 0.001 equals 973.6.	
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			If you noticed, dividing decimal by 0.01, can also be done by moving the decimal point two places to the right of the divisor. Do the same with the dividend before dividing. Consider the following steps below: Example 1: $0.0052 \div 0.01 = N$ $0.01 \overline{)0.0052}$ 0.0052 $\overline{)0.0052}$ 0.52 $\overline{)0.52}$ Step 1. Make the divisor a whole number by moving the decimal point two places to the right. Step 2. Move also the decimal point in the dividend two places to the right. Step 3. Divide as in whole numbers. Therefore, the quotient of $0.0052 \div 0.01$ is 0.52. Example 2: $6.3 \div 0.01 = N$ $0.01 \overline{)6.3}$ 6.3 $\overline{)6.3}$ 630 $\overline{)630}$ Step 1. Make the divisor a whole number by moving the decimal point two places to the right. Step 2. Move also the decimal point in the dividend two places to the right. Notice that if you move two places to the right, there is a place without a digit. So, affix zero(s) on the empty places to the right. Step 3. Divide as whole numbers. Therefore, the quotient of $6.3 \div 0.01$ is 630. <td> $0.001 \overline{)0.9736}$ 0.9736 $\overline{)0.9736}$ 973.6 $\overline{)973.6}$ Step 1. Make the divisor a whole number by moving the decimal point three places to the right. Step 2. Move also the decimal point in the dividend three places to the right. Step 3. Divide as in whole numbers. Hence, the quotient of 0.9736 divided by 0.01 equals 973.6. Example 2: $5.04 \div 0.001 = N$ $0.001 \overline{)5.04}$ 5.04 $\overline{)5.04}$ 5040 $\overline{)5040}$ Step 1. Make the divisor a whole number by moving the decimal point three places to the right. Step 2. Move also the decimal point in the dividend three places to the right. Notice that if you move three places to the right, there is a place without a digit. So, affix zero(s) on the empty places to the right. Step 3. Divide as in whole numbers. Hence, the quotient of expression 5.04 divided by 0.001 equals 5 040. </td>	$0.001 \overline{)0.9736}$ 0.9736 $\overline{)0.9736}$ 973.6 $\overline{)973.6}$ Step 1. Make the divisor a whole number by moving the decimal point three places to the right. Step 2. Move also the decimal point in the dividend three places to the right. Step 3. Divide as in whole numbers. Hence, the quotient of 0.9736 divided by 0.01 equals 973.6. Example 2: $5.04 \div 0.001 = N$ $0.001 \overline{)5.04}$ 5.04 $\overline{)5.04}$ 5040 $\overline{)5040}$ Step 1. Make the divisor a whole number by moving the decimal point three places to the right. Step 2. Move also the decimal point in the dividend three places to the right. Notice that if you move three places to the right, there is a place without a digit. So, affix zero(s) on the empty places to the right. Step 3. Divide as in whole numbers. Hence, the quotient of expression 5.04 divided by 0.001 equals 5 040.
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	0.1 x 10 = 1 Step 1. Multiply the divisor by 10 to make it a whole number. 0.06 x 10 = 0.6 Step 2. Multiply also the dividend by 10 because you multiply your divisor by 10. 0.6 ÷ 1 = 0.6 Step 3. Divide as in dividing whole numbers. Any number divided by 1 is the number itself. Hence, the quotient of 0.06 divided by 0.1 is 0.6. Example 2: 81.4579 ÷ 0.1 = N 0.1 x 10 = 1 Step 1. Multiply the divisor by 10 to make it a whole number. 81.4579 x 10 = 814.579 Step 2. Multiply also the dividend by 10 because you multiply your divisor by 10. 814.579 ÷ 1 = 814.579 Step 3. Divide as in dividing whole numbers. Any number divided by 1 is the number itself. Hence, the quotient of 81.4579 divided by 0.1 is 814.579. If you noticed, dividing decimal by 0.1, can also be done by moving the decimal point one place to the right of the divisor. Do the same with the dividend before dividing. Consider the following steps below: Example 1: 0.06 ÷ 0.1 = N 0.06 1.0 0.06 Step 1. Make the divisor a whole number by moving the decimal point one place to the right. 0.6 1.0 0.6 Step 2. Move also the decimal point of the dividend one place to the right. 0.6 1.0 0.6 Step 3. Divide as in whole numbers. Hence, the quotient of 0.06 divided by 0.1 is 0.6. Example 2: 81.4579 ÷ 0.1 = N 81.4579 1.0 81.4579 Step 1. Make the divisor a whole number by moving the decimal point one place to the right. 814.579 1.0 814.579 Step 2. Move also the decimal point of the dividend one place to the right. 814.579 1.0 814.579 Step 3. Divide as in whole numbers. Hence, the quotient of 81.4579 divided by 0.1 is 814.579.	B. Solve the following problems. 6.) Marvin bought a bottle of insecticide which contains 0.485 liter. The instruction says: “mix 0.1 liter per gallon of water.” How much water is needed to use all the insecticide? 7.) Father has a piece of log 5.30 meters long. How many 0.1 meter pieces of log can be cut from it? Assessment Find each quotient. Write your answers on your answer sheet. 1.) 0.85 ÷ 0.1 = 2.) 5.43 ÷ 0.1 = 3.) 8.375 ÷ 0.1 = 4.) 2.96 ÷ 0.1 = 5.) 27.69 ÷ 0.1 = 6.) 0.5479 ÷ 0.1 = 7.) 0.803 ÷ 0.1 = 8.) 8.6412 ÷ 0.1 = 9.) 0.0002 ÷ 0.1 = 10.) 97.3 ÷ 0.1 =	zeros in the dividend if there is/are empty place values to the right after multiplying it by 100. 2. Divide the dividend by the divisor the way you divide whole numbers. What I Can Do A. Find the quotient. Write your answers on your answer sheet. 1.) 0.0523 ÷ 0.01 = 2.) 0.4597 ÷ 0.01 = 3.) 8.457 ÷ 0.01 = 4.) 11.003 ÷ 0.01 = 5.) 200.8 ÷ 0.01 = B. Read and solve each problem. Write your answers on your answer sheet. 6.) The distance around the circular garden is 7.65 meters. It is surrounded by bamboo slot fence of uniform width size 0.01meter, put side by side without gap. How many bamboo slots were used? 7.) Cardo puts 0.01 kilogram of dried mango in each sachet. How many sachets could be filled if he has 9.42 kilograms?	B. Read and solve each problem. Write your answers on your answer sheet. 6.) Mr. Cortez bought a bottle of chlorine which contains 0.573 liter. The direction for use states: “mix 0.001 liter per gallon of water”. How much water is needed to consume all the chlorine? 7.) A 1.063-meter long stick has marking every 0.001 of a meter. Assuming that the starting point or zero point has no marking, how many marks are there in all? Assessment Give the quotient of the following items. Write your solutions on your answer sheet. 1.) 0.007 ÷ 0.001 = N 2.) 0.8329 ÷ 0.001 = N 3.) 0.246 ÷ 0.001 = N 4.) 5.0547 ÷ 0.001 = N 5.) 9.85 ÷ 0.001 = N 6.) 61.2471 ÷ 0.001 = N 7.) 80.003 ÷ 0.001 = N 8.) 9.4052 ÷ 0.001 = N 9.) 341.621 ÷ 0.001 = N 10.) 0.8 ÷ 0.001 = N	
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		Additional Activities A. Find the quotient of the following mathematical expressions and write your answers on your answer sheet. 1.) $0.455 \div 0.1 =$ 2.) $0.03137 \div 0.1 =$ 3.) $1.752 \div 0.1 =$ 4.) $29.4 \div 0.1 =$ 5.) $0.0003 \div 0.1 =$	Assessment Give the quotient. Write the answers on your answer sheet. 1.) $0.652 \div 0.01 =$ 2.) $0.0963 \div 0.01 =$ 3.) $5.1894 \div 0.01 =$ 4.) $0.54 \div 0.01 =$ 5.) $57.365 \div 0.01 =$ 6.) $0.02 \div 0.01 =$ 7.) $6.49 \div 0.01 =$ 8.) $0.908 \div 0.01 =$ 9.) $0.6 \div 0.01 =$ 10.) $7.04 \div 0.01 =$		
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			What’s More A. Multiply the decimal at the center with the decimals around it. Write your solutions on your answer sheet. Example: 4.07 x 1.35 =? 4.07 x 1.35 2035 1221 + 407 5.4945 1.) 2.18 2.) 4.84 3.) 2.09 4.) 5.14 5.) 3.06 B. Read and solve using the appropriate strategy. Write your solution on your answer sheet.	Assessment A. Find the product. Write first the given in column and write your solutions on your answer sheet. 1.) 0.56 x 4.15 = 2.) 3.45 x 0.26 = 3.) 9.22 x 0.54 = 4.) 4.38 x 0.19 = 5.) 0.66 x 3.93 = B. Multiply. Place the decimal point in the product correctly. 6.) 7.96 x 0.27 7.) 8.15 x 0.52 8.) 12.67 x 0.04 9.) 5.08 x 0.29 10.) 8.74 x 0.53 C. Read, analyze, and solve. Write your solution on your answer sheet with label in the final answer. Kaye’s allowance is ₱800 a week. She spent ₱95.00 for transportation, ₱475.50 for meals and snacks, and ₱50.25 for the photocopy of handouts. How much money can she save in 2 weeks?	

			A drugstore sells a piece of face mask at ₱17.90. The price of a bottle of 100-ml alcohol is ₱12.25 more than the price of a piece of face mask. If Carla paid ₱480.50 for the equal number of face masks to the number of bottles of 100-ml alcohol, how many of these items did she buy?		
			What I Have Learned To multiply a mixed decimal by a mixed decimal with factors up to 2 decimal places do the following: 1. Write the decimals in column aligning the digits at the right. 2. Multiply from the rightmost digit of the multiplier to the digits of the multiplicand to get the first, second and third partial products. 3. Sum up the partial products. 4. Count the number of decimal places in the factors. This will be the number of decimal places in the final product. Start counting from right to left. What I Can Do A. Multiply the following and place the decimal point in the product correctly. Write your solutions on your paper. 1.) $\begin{array}{r} 4.42 \\ \times 2.16 \\ \hline \end{array}$ 4.) $\begin{array}{r} 3.97 \\ \times 1.02 \\ \hline \end{array}$ 2.) $\begin{array}{r} 2.48 \\ \times 1.63 \\ \hline \end{array}$ 5.) $\begin{array}{r} 7.40 \\ \times 5.24 \\ \hline \end{array}$ 3.) $\begin{array}{r} 15.47 \\ \times 5.32 \\ \hline \end{array}$		

			B. Read, analyze and solve. Write your solutions with label on your answer sheet. 6.) If one meter of cloth costs ₱65.60, how much will 1.75 meter cost? 7.) In a vegetable stand, a kilogram of okra is sold at ₱40.50. A kilogram of squash is sold ₱5.00 less than the price of a kilogram of okra. If Aling Doray paid the vegetable vendor ₱228.00 for the equal kilograms of okra to the kilograms of squash she bought, how many kilograms of each kind of vegetable did she buy?		
			ASSESSMENT A. Find the product. Write first the given in column and write your solutions on your answer sheet. 1.) $2.34 \times 1.23 = \square$ 4.) $6.02 \times 5.21 = \square$ 2.) $3.52 \times 2.31 = \square$ 5.) $7.42 \times 3.12 = \square$ 3.) $4.25 \times 1.54 = \square$ B. Multiply the following. Place the decimal point in the product correctly and write your solutions on your answer sheet. 6.) 9.08 $\times 1.74$ 7.) 7.15 $\times 3.96$ 8.) 2.67 $\times 7.03$ 9.) 31.05 $\times 5.02$ 10.) 6.13 $\times 10.12$ C. Read, analyze and solve. Write your solution with label on your answer sheet. Mang Ambo is a meat vendor. He sells a kilogram of pork at ₱180.00 and a kilogram of beef which is ₱15.25 more than the price		

			of a kilogram of pork. If Dindo gave Mang Ambo ₱1 125.75 for the equal kilograms of pork to the kilograms of beef, how many kilograms of each kind of meat did he buy?		
V.REMARKS					
VI. REFLECTIONS					
A.No.of learners who earned 80% in the evaluation					
B. No.of learners who requires additional acts.for remediation who scored below 80%					
C. Did the remedial lessons work? No.of learners who caught up with the lessons					
D. No.of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did this work?					
F. What difficulties did I encounter which my principal/supervisor can help me solve?					
G. What innovations or localized materials did I used/discover which I wish to share with other teachers?					