Supporting Early Readers, Part 2 Handout

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There are five separate components that a person needs to develop to become a proficient reader.

- 1. **Phonological Awareness** involves the sounds in words. Some people confuse this with phonics, but the difference and a good way to remember is that "you can do phonological awareness in the dark"
- 2. **Phonics** is probably what you think of most when you think of reading instruction. This is the relationship between letters and the sounds that they make.
- 3. **Fluency** refers to a person's ability to read accurately, at an appropriate rate of speed, and with expression.
- 4. **Vocabulary** is the knowledge of words' meanings, uses, and pronunciation
- 5. **Comprehension** refers to a reader's ability to understand what they read.

Printable Packet:

Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension games and activities discussed in the September and October classes

<u>The Florida Center for Reading Research</u> offers Student Center Activities appropriate for learners between a preschool-5th grade level.

<u>The Institute for Multi-Sensory Education</u> offers Orton Gillingham training, virtually or in person.

Reading Simplified is a program that includes the game Switch It, among other reading activities.

Dolch Word List

Fry Word List

Children Learn Through Play Meta-Analysis

<u>Internet-Based Literacy Games</u>: These are games I made for personal use when I tutor online. Most will be pretty self-explanatory, but my apologies for the ones that only make sense in my head;) The order that the letters and Red Words are introduced in these is from an older IMSE curriculum, and so they won't match up with your printable packet.

- Phonological Awareness
- Phonics
 - o Red Words



- o Switch It
- Fluency
- Vocabulary

Sensory Gel Bag

You will need:
1 gallon sized ziploc style bag
Hair gel, approximately 12-16 oz
1-2 drops food coloring
1 tsp glitter (optional)
Duct Tape

Pour the hair gel into the gallon-sized bag, add 1-2 drops of food coloring, and glitter if so desired. Seal the bag and mix well. Re-open the bag and tap any air bubbles out of the bag and re-seal. Secure the opening of the bag with duct tape. **When using the bag, it helps if the gel bag is put on a white surface, or on top of a sheet of white paper so that the letters the child makes really show up.



